

# THECB Updates

Texas Association of Institutional Research  
2025 Annual Conference – Corpus Christi, TX

Brian Cordeau, Deputy Assistant Commissioner - Data Strategy

Torca Bunton, Senior Director - Educational Data Center

Christina Zavala, Senior Director - Student Success

Kim De La Cruz, Data Experience Strategist

Yughi Kim, Senior Director - Research, Analysis and Partnerships

# THECB Roles: Raising the Bar for Higher Ed

THECB plays a unique role as a partner, advocate, and resource to higher education institutions, students, policymakers, and other stakeholders across the state



## RESOURCE

Inform decisions through actionable data, tools, and support, especially in areas with the highest needs



## ADVOCATE

Shape the narrative around higher education for Texas policymakers, businesses, and the public



## PARTNER

Collaborate with institutions to build a Talent Strong Texas and create economic opportunities for all

# Welcome Commissioner Rosser



- Strategic Vision: Committed to advancing Texas higher education through the state's strategic plan, Building a Talent Strong Texas.
- Experience: Extensive background in philanthropic leadership and cross-sector collaboration, including roles at the T.L.L. Temple Foundation and Greater Texas Foundation.
- Education: Holds an associate degree from Kilgore College and bachelor's, master's, and doctoral degrees from Texas A&M University; also a nationally registered and Texas state-licensed EMT.
- Personal Background: Native of rural Texas, raising three children with his wife, both from multigenerational rural families.

Data Management & Research (DMR) is responsible for THECB's **entire data pipeline** from collection through data provisioning and facilitating **data sharing agreements** with other entities such as TEA and TWC.

The division's teams provide **data and research** aimed at informing **policy and practice** to a wide range of constituents, and they ensure that the data pipeline is structured to **meet agency goals and stakeholder needs**.

# Data Management Leads

- **Melissa Humphries, Ph.D., Assistant Commissioner**
  - Yughi Kim, Ph.D., Senior Director of Research Analysis and Partnerships
- **Jamie Crowe, Deputy Assistant Commissioner of Data Management**
  - Torca Bunton, Senior Director of Educational Data Center
  - Alhaji Jalloh, Director of DataOps
- **Brian Cordeau, Deputy Assistant Commissioner of Data Strategy**
  - Christina Zavala, Ph.D., Senior Director of Student Success Research
  - Rafi Syed, Director of Data Governance
  - Bobby Kandula, Director of Business Intelligence
  - Kim De La Cruz, Data Experience Strategist

# Outreach Efforts

- Dashboard Advisory Council
  - Meets quarterly to review dashboards
- New CBM Workgroup
  - Newsletter with important info sent to all CTC, HRI, GAI Chief Reporting Officials after each meeting
- Peer Group update webinars and feedback surveys

# Reporting Updates

- Thanks for ensuring your institution's Spring CBM0C1, CBM001, CBM0CS, CBM00C, and CBM00A reports are error-free.
- The funding department is currently assessing the data for the formula run. Once they have the necessary data to submit to the LBB, our Data Analysts will send an email next week notifying you that you may begin working on completing and certifying these reports.
- Reminder: The certification deadline for Spring 2025 reports is **April 15, 2025**.

# Reclassification of Doctoral Programs (CBM009)

Degree Program	CIP(s)	Current Classification	New Classification
Doctor of Science	51.2300	Level 5 - Professional Practice	Level 4 - Research
Doctor of Psychology	42.2801 42.2803	Level 4 - Research	Level 5 - Professional Practice
Doctor of Occupational Therapy	51.2306	Level 4 - Research	Level 5 - Professional Practice
Doctor of Clinical Science	51.1005	Level 4 - Research	Level 5 - Professional Practice
Doctor of Clinical Nutrition	51.3102	Level 4 - Research	Level 5 - Professional Practice
Doctor of Health Informatics	51.2706	Level 4 - Research	Level 5 - Professional Practice
Doctor of Nursing Practice	51.3804 51.3805 51.3818	Level 4 - Research	Level 5 - Professional Practice
Doctor of Social Work	44.0701	Level 4 - Research	Level 5 - Professional Practice



# New RPA Codes for the CBM001/0C1

PROFESSIONAL PROGRAM	CIP	New RPA Code
Doctor's Level-Professional Practice - PSYD	42280300	51
Doctor's Level-Professional Practice - OTD	51230600	52
Doctor's Level-Professional Practice - DCLS	51100500	53
Doctor's Level-Professional Practice - DCN	51310200	54
Doctor's Level-Professional Practice - DHI	51270600	55
Doctor's Level-Professional Practice - DNP	51380400, 51381800, 51381800	56
Doctor's Level-Professional Practice - DSW	44070100	57

*Health-Related Institutions have started to report the new RPA codes for fall 2024 and Spring 2025  
Universities will start to report with the new classifications starting in Summer 2025*

# CBM00M – Institutional Credential Leading to Licensure or Certification (ICLC)

- Credential awarded by an institution upon a student's completion of a course or series of courses that represent the achievement of identifiable skill proficiency leading to licensure or certification.
- Community colleges required to report ICLCs for FY 2025 (reported Fall 2025)
- ICLC programs offered between September 1, 2024, and August 31, 2025, must be added to the program inventory.
- App allows institutions to update ICLCs for their institutions
  - ICLC Program Inventory Instructions:  
[reportcenter.highered.texas.gov/contracts/workforce-education/iclc-program-inventory-instruction/](https://reportcenter.highered.texas.gov/contracts/workforce-education/iclc-program-inventory-instruction/)
    - Note that this app allows colleges to update the Clearinghouse Program Inventory as well as the Technical Course Inventory - Local Need courses.

*For questions or additional information regarding updating the Clearinghouse inventory please contact Duane Hiller at [Duane.Hiller@highered.Texas.gov](mailto:Duane.Hiller@highered.Texas.gov)*

# CBM Reports Migrating to Snowflake

## MOVEit Portal

- CBM002
- CBM003
- CBM008
- CBM00A
- CBM00B
- CBM00C
- CBM00E
- CBM00N
- CBM00R
- CBM00X
- CBM011
- CBM014

<https://dsv.thecb.state.tx.us/>

## Data Submission Portal

- CBM001
- CBM005**
- CBM009
- CBM00M
- CBM00S
- CBM00T
- CBM0C1
- CBM0CS
- CBM0C8
- CBM0E1
- FAD**

<https://dsv.thecb.state.tx.us/>

# Financial Aid for Swift Transfer (FAST)

## TSDSID Number Required

- Texas State Data System (TSDS) ID is a **unique student identifier** assigned by TEA
- For the first year of FAST, TSDSID was optional. It is now **required**.
  - For an institution to receive FAST funding for a student, the institution must report the student's TSDSID
- TSDSID was added to CBM0CS/00S and CBM00A in Fall 24.
- Having TSDSIDs has greatly improved THECB's ability to locate students in TEA's attendance data.

# Eligibility and Funding Rosters

## FY 25 Eligibility Rosters

No change

Institutions should include TSDSID for reliable determination of educationally disadvantaged status

Rosters are for institutional use

## Summer 24 Flex/Fall 24 Funding Roster

Used for data validation and collection of additional data elements.

We are asking institutions to include

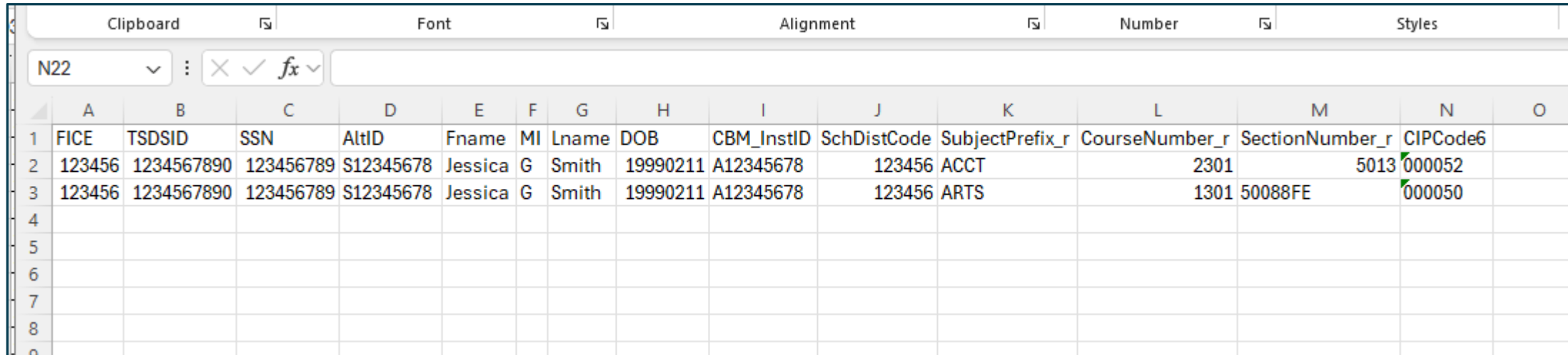
- School district code

- Course information

- CIP code (first 6 digits of the approval code)

THECB will create funding reports from CBM data but will check against roster data

# Fall 24 Non-Flex Funding Roster



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1	FICE	TSDSID	SSN	AltID	Fname	MI	Lname	DOB	CBM_InstID	SchDistCode	SubjectPrefix_r	CourseNumber_r	SectionNumber_r	CIPCode6	
2	123456	1234567890	123456789	S12345678	Jessica	G	Smith	19990211	A12345678	123456	ACCT	2301	5013	000052	
3	123456	1234567890	123456789	S12345678	Jessica	G	Smith	19990211	A12345678	123456	ARTS	1301	50088FE	000050	
4															
5															
6															
7															
8															
9															

Deadline is March 11, 2025, but we will work institutions

# Funding Roster Field Definitions

## FAST Summer 24 Flex/Fall 24 Funding Roster Fields

**FICE:** the six-digit FICE code identifying the institution

**TSDSID:** the ten-digit student identifier used by TEA

**SSN:** the nine-digit SSN

**AltID:** nine-digit non-SSN identifier if no SSN is available

**Fname:** student's first name

**MI:** student's middle initial

**Lname:** student's last name

**DOB:** student's date of birth in format

**CBM\_InstID:** Used by some institutions for internal purposes. Not required.

**SchDistCode:** the six-digit code identifying the school district

**SubjectPrefix\_r:** the subject prefix as reported on the CBMOCS

**CourseNumber\_r:** the course number as reported on the CBMOCS

**SectionNumber\_r:** the section number as reported on the CBMOCS

**CIPCode6:** the first six digits of the approval code reported on the CBMOCS (on course inventory)



New Fields

# Flex Entry Clarification

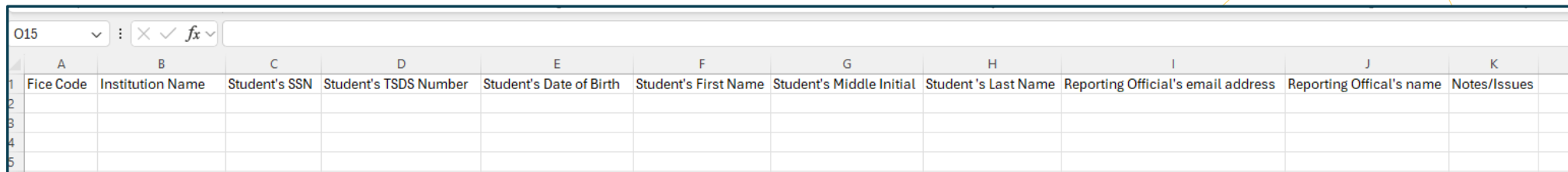
When we ask for Flex students, our concern is locating the students correctly in the CBM reports.

- Fall Flex – students enrolled in fall and reported on CBM reports in Spring as Flex='1'
- Spring Flex – students enrolled in spring and reported on CBM reports in Summer I as Flex='1'
- Summer Flex has two types
  - Students enrolled in Summer I and reported on CBM reports in Summer II as Flex='1'
  - Students enrolled at any point in summer and reported on CBM reports in Fall as Flex='1'



# Request to Research Student Eligibility

- THECB can assist institutions in researching issues with student eligibility
  - Can request form: FAST Data Transfer Sheet for PII\_FICE\_InstitutionName.xlsx
  - Contact analyst for form, submit through MOVEit
- If school districts or parents request help, we will ask them to work with their partner higher education institution and will give them the FAST contact for the institution if they need it
  - Institutions can submit information to us on behalf of school district or parent
  - Please don't have them contact us directly; coordinate with them



The image shows a screenshot of an Excel spreadsheet template. The spreadsheet has columns labeled A through L and rows numbered 1 through 5. The header row (row 1) contains the following labels: A: Fice Code, B: Institution Name, C: Student's SSN, D: Student's TSDS Number, E: Student's Date of Birth, F: Student's First Name, G: Student's Middle Initial, H: Student's Last Name, I: Reporting Official's email address, J: Reporting Official's name, K: Notes/Issues, L: (empty). The rows below the header are empty.

	A	B	C	D	E	F	G	H	I	J	K	L
1	Fice Code	Institution Name	Student's SSN	Student's TSDS Number	Student's Date of Birth	Student's First Name	Student's Middle Initial	Student's Last Name	Reporting Official's email address	Reporting Official's name	Notes/Issues	
2												
3												
4												
5												

# Identifying Fundable SCH on the CBMOCS

- CBMOCS Report
  - Item #21/18 High School Credit Status
    - 1 – Student is not yet HS graduate, course reported is for dual credit both high school and college credit
    - 2 – Student is not yet HS graduate, course reported is for college credit only
  - Item #33/31 HS Student TSDS ID populated
  - Item #11 State-funded Semester Credit Hours
- TEA Data
  - Identified as Educationally Disadvantaged at some point in prior four fiscal years

# FAST Contacts

 For assistance with FAST Reporting, please contact:

 Alina Nepal – [Alina.Nepal@highered.texas.gov](mailto:Alina.Nepal@highered.texas.gov)

 Suci Rieki – [Suci.Rieki@highered.texas.gov](mailto:Suci.Rieki@highered.texas.gov)

 Jana Cossairt – [Jana.Cossairt@highered.texas.gov](mailto:Jana.Cossairt@highered.texas.gov)

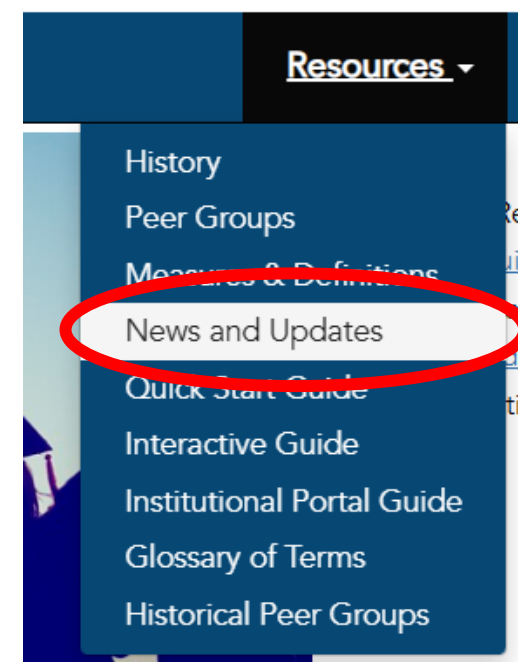
 Crystal Mooney – [Crystal.Mooney@highered.texas.gov](mailto:Crystal.Mooney@highered.texas.gov) (MOVEit Support)

<https://www.highered.texas.gov/student-financial-aid-programs/fast/>



# Annual Report Updates

- Accountability and Almanac
  - Currently running data
    - Ability to review institutional data in the portal
    - Most of Fall 2024 enrollment has been loaded into Accountability Interactive, in addition to a few other metrics
    - "[News and Updates](#)" has been updated with latest updates with Accountability
  - Many other data tools use this as a data source



<https://reportcenter.highered.texas.gov/reports/data/accountability-system-news-and-updates/>

# THECB Site Migration

## TXHigherEdData.org

TXHigherEdData (THED) provides direct access to various Texas higher education data reports, statistics, queries, and interactive tools as well as reporting information for institutions. [Learn More.](#)



Explore the state's progress toward our goals for higher education. The Texas Higher Education Accountability System provides detailed data on the state of higher education in Texas and tracks performance on critical measures.



Visit our new data website. Get a broad, statewide view into *Talent Strong Texas* and interact with our new data visualizations.



# THED Site Migration

- Moving to a more modern platform
  - Will give option for more interactive reports
  - Data will still be available to download
- We will provide updates as this project progresses

# New ERC Resources Website

- TEA's SLDS Federal Subgrant to THECB
- **Goal:** Ease and efficiency for researchers using ERC data (from TEA, THECB, TWC, NSC) and dissemination and organization of results from ERC research and its use.
- **Subgrant Requirements:**
  - Searchable Data Dictionary & Documentation
  - Searchable Researcher & Research Project Repository
  - Community & Collaboration Features

<https://ercdocs.atlassian.net/wiki/spaces/ERC/overview?mode=global>



# New ERC Resources Website

The screenshot shows the Atlassian Confluence interface for the 'ERC Resources' space. The top navigation bar includes the Texas Higher Education Coordinating Board logo, 'ERC Resources Home', 'Company hub', 'Home', 'Recent', 'Spaces', 'Teams', 'Apps', 'Templates', and a '+ Create' button. A search bar and user profile 'YK' are also visible. The main content area features a 'Share' button and 'Unstar this space' option. Below the header, there is a section titled 'ERC Resources Home' with the Texas Higher Education Coordinating Board logo. A light blue banner reads: 'Welcome to the Texas Education Research Center (ERC) Resource Site! (THIS SITE IS CURRENTLY UNDER DEVELOPMENT)'. Three main sections are listed: 'Start Here' (General resources to get started with everything the ERC Resource Site has to offer. View >>>), 'Knowledge Base' (A searchable knowledge base with FAQ's, how-to guides and troubleshooting articles. View >>>), 'Research Repository' (Accompanied by an image of hands typing on a keyboard), and 'Documentation' (Accompanied by an image of a stack of books with a graduation cap on top, set against a chalkboard background).



# Updates from the 89th Texas Legislature

**Wynn Rosser**

Commissioner of Higher Education

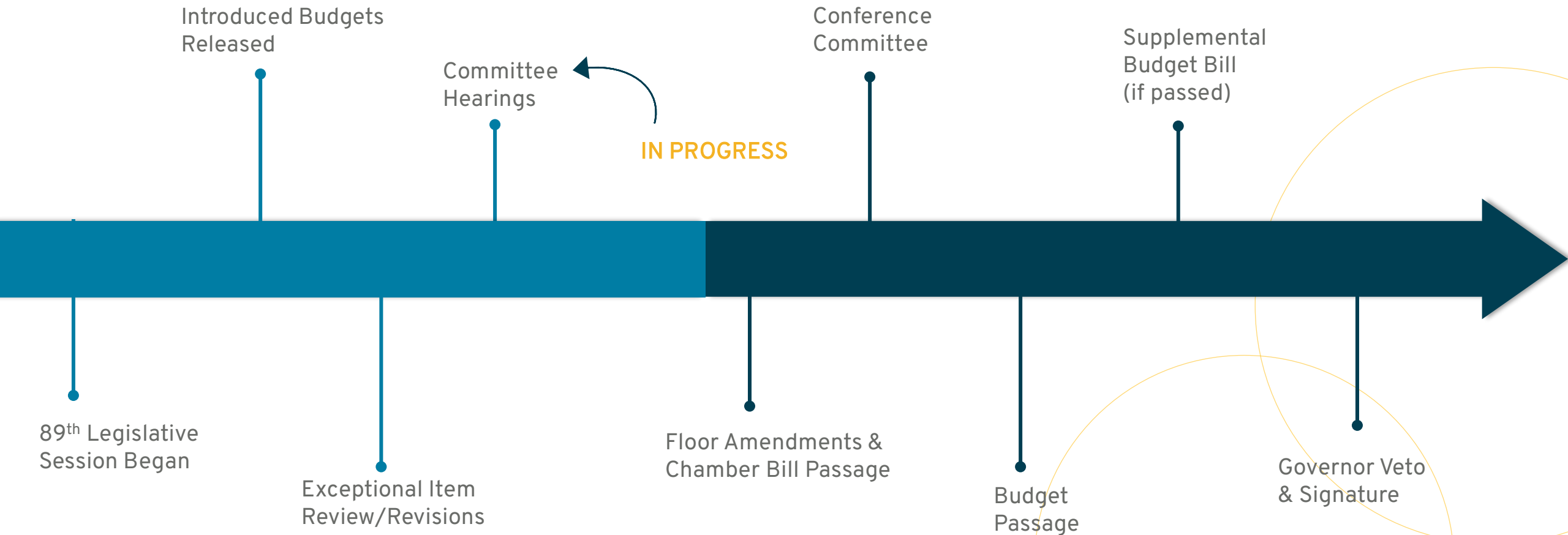
**Sarah Keyton**

Deputy Commissioner for Administration & Operations

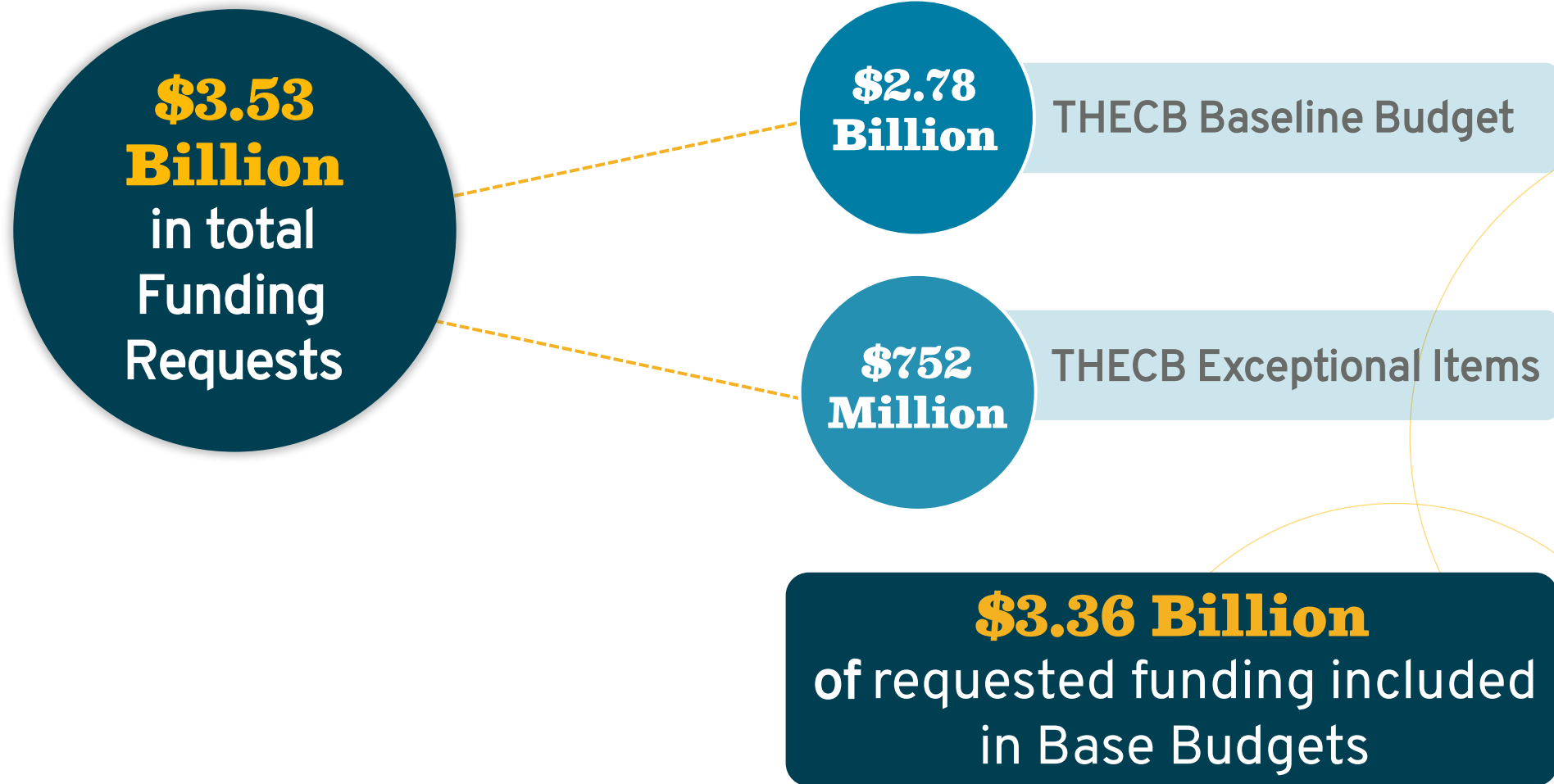
# Hot Topics: Data Management & Research

- Credentials of Value
- FAST
- Other HB 8 methodology

# Timeline: Legislative Budget Activities



# 2026-2027 Budget Request Overview



# Sustaining Our Momentum: FY 26-27 Exceptional Item Requests

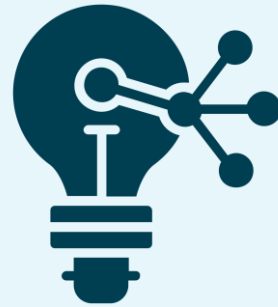


**\$362.9 M**

## Student Financial Aid

Expanding student opportunity  
and increasing affordability

NOT INCLUDED IN BASE BUDGETS



**\$396.6 M**

## Research Initiatives

Advancing research programs  
at Texas public IHEs

INCLUDED IN BASE BUDGETS



**\$15.0 M**

## Technology Modernization

Partial base funding for ongoing technology  
modernization efforts

INCLUDED IN BASE BUDGETS

# Student Financial Aid: Expanding need-based programs



**\$364.3 M**  
*total*

**\$286.2 M**

Serve 70% of eligible students through the TEXAS Grant, TEG, and TEOG programs

**\$40.5 M**

Guarantee TEXAS Grant/TEOG for eligible students in the top 25% and treat TEOG as Texas Grant renewals (reducing Texas Transfer Grant need)

**\$14.2 M**

Maintain the current Texas Leadership Scholars Program cohort size at 300

**\$13.8 M**

Expand Texas Leadership Research Scholars to recruit more high-achieving doctoral students to Texas public institutions (2026: cohort of 100; 2027: cohort of 300)

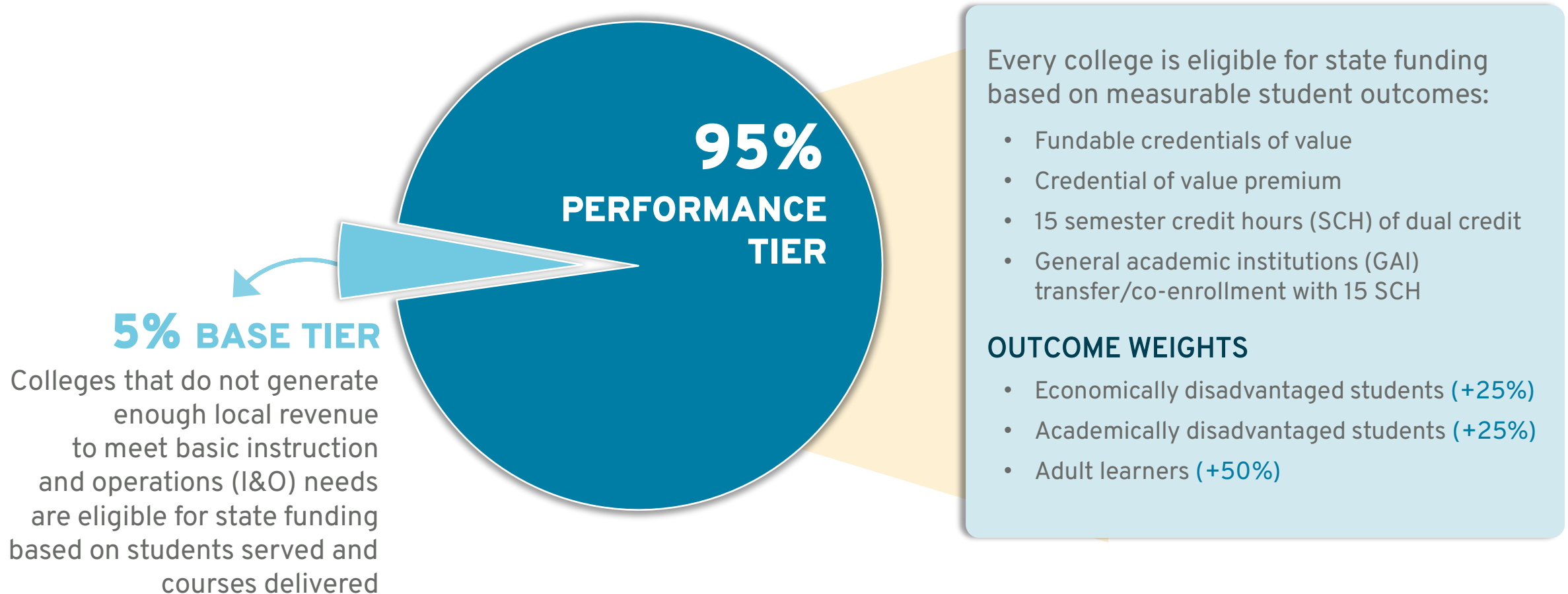
**\$6.1 M**

Increase in maximum award for the Texas Armed Services Scholarship Program to \$30,000

**\$3.4 M**

Allow TEOG awards for students seeking bachelor's degrees at 2-year institutions

# Community College Finance: Dynamic, Outcomes-Based Funding



# Formula Funding: Base Budget Breakdown

## TX House of Representatives



Health-Related IHE formulas maintained at FY 24-24 levels



General Academic IHEs I&O rate decreased with slight increase in infrastructure rate



Lamar State College rate is increased



Texas State Technical College General Rate is maintained



Community College formula funding is maintained at FY 25 funding level

## TX Senate



Health-Related IHE formulas largely maintained at FY 24-24 levels



General Academic IHEs I&O and infrastructure rates are slightly increased



Lamar State College rate is maintained



Texas State Technical College General Rate is maintained



Community College formula funding is maintained at FY 25 funding level



# Non-Formula Related Items



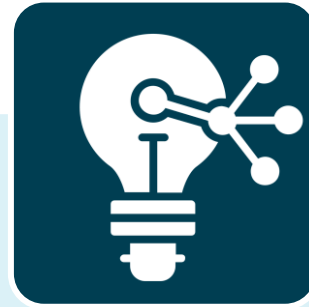
## Contingency Appropriation: Texas University Fund (TUF)

Both bills include \$1.3 billion for new institutions to enter or move tiers within the Texas University Fund contingent upon meeting eligibility criteria



## Contingency Appropriation: TX State Technical College Endowment

Both bills include \$850 million for a new TSTC endowment, contingent on passage and voter approval of a new constitutional amendment



## Other Item: General Revenue Funded Research

Both bills increase total funding to maintain rates used in the 3 General Revenue funded research funds for the General Academic Institutions



## Other Item: Institutional Enhancement

Neither bill includes funding for Institutional Enhancement at General Academic Institutions

# TX Legislature Online (TLO)

The screenshot shows the homepage of the Texas Legislature Online (TLO) for the 89th Legislature Regular Session. The header includes the text "89th Legislature Regular Session Texas Legislature Online" and a navigation menu with links for Home, My TLO, House, Senate, Legislation, Search, Committees, and Calendars. The main content area is divided into three columns. The left column features a "Texas House" section with a list of links: Home, Speaker of the House, Members, Committees, Committee Meetings, Committee Witnesses, Calendars, Current Amendment, Journals, News, House Research Organization, and Kids' House. Below this is a "Texas Senate" section with links for Home and Lieutenant Governor. The middle column contains a "Search Legislation" section with a dropdown menu for "Legislature" set to "89(R) - 2025", radio buttons for "Word/Phrase" (selected) and "Bill Number", a search input field, and a "Go" button. Below the search section are "Additional Searches" with links for Text Search, Statutes, Bill Lookup, Constitution, Bill Search, Reports, Amendments, View Votes, Sections Affected, Administrative Code, and Legislative Archive System. At the bottom of this column is a "How Do I ..." section with links for finding bills, tracking bills, contacting legislators, understanding votes, and hearing schedules. The right column has an "Access Mobile Version of TLO" section with a QR code and text explaining mobile access. Below that is a "Legislative Activity" section with links for video broadcasts, calendars, meetings, filed bills, and votes. At the bottom of the right column is a "Legislative Process" section with a star icon and links for "How a Bill B..." and "How to Follo...".



# TX Legislature Online (TLO)

- [Texas Legislature Online](#)
  - [Sign up](#) for MyTLO account:
    - Set email alerts on specific topics, meeting notices, calendars, etc.
    - Track specific bills
  - General [calendar](#)
  - Committee meeting [calendar](#)
  - [Site Search](#) functionality
  - Broadcasts / recordings
    - House ([broadcasts](#) / [recordings](#))
    - Senate ([broadcasts](#) / [recordings](#))
  - Committees: links to assigned bills & meetings
    - [House](#)
      - [Higher Education](#)
      - [Public Education](#)
        - [S/C on Academic & Career-Oriented Education](#)
      - [Appropriations – S/C on Article III](#)
    - [Senate](#)
      - [Education K-12](#)
      - [Finance](#)

# Q&A

Questions from the sticky notes 😊

# HB 8

## Community College Finance



# HB 8 – Community College Finance

Would THECB consider providing a series of webinars on each of the HB 8 metrics for community colleges?

We are always looking at ways to enhance resources and provide engagement opportunities, so we appreciate this feedback. We will consider this and other ideas following the legislative session.

Please see the following HB 8 resources:

1. [Slides](#) from TAIR 2025 session F4: Credentials of Value Methodology – Community College Finance
2. Higher EDge Preconference: Credentials of Value Methodology [Recording](#)
3. THECB Community College Finance [Homepage](#)
4. Contact the THECB Funding team directly: [CCFinance@highered.texas.gov](mailto:CCFinance@highered.texas.gov)

# HB 8 – Community College Finance

Why the changes to the FAST rosters?

Please see slides 13-20 of this presentation. Slide 20 includes FAST reporting contacts. If you have additional questions, please email us at

[datasupport@highered.texas.gov](mailto:datasupport@highered.texas.gov)

# HB 8 – Community College Finance

Is there going to be student level data provided to each college to show who/which areas the HB 8 dynamic adjustments came from?

Yes, we securely provide each institution with data showing individual student outcomes awarded.



# HB 8 – Community College Finance

Regarding dynamic adjustments, could CoV cause possible changes to funding awarded?

The programs which qualify as Credentials of Value can change year-to-year because the CoV calculation is updated annually when new data is available. These updates may impact funding. Please contact the THECB Funding team if you have additional questions:  
[CCFinance@highered.texas.gov](mailto:CCFinance@highered.texas.gov)

# HB 8 – Community College Finance

**If a college chooses to switch its region for the purpose of determining High Demand Fields, will that only impact future funding or will it adjust any past calculations?**

Region reassignment affects future funding only. If approved, the reassignment will take effect starting September 1, 2025 and will not impact past calculations. Requests for reassignments for FY26 must have been received by March 1, 2025.

# Reporting

Miscellaneous



# Misc. Reporting

What is the timeline for migrating all report submissions to CBPass?

We are currently targeting early fall 2025 to migrate the majority of reports.

# Misc. Reporting

Are there any plans to further modify the CBM002 TSI once it's moved to the Data Submission Portal?

There are no current plans to add or modify CBM002 report fields. However, part of the migration project involves updating and streamlining edit checks. We are currently exploring options for institutions to test report submissions and provide feedback before we go-live this fall.

# Data & Tools

# Data & Tools

## What is the “effort data” used for on the CBM008 for HRIs?

### *Federal and Private Research Expenditures per Research FTE Faculty*

*Federal and private research expenditures divided by the number of fall tenured/tenure-track full-time-equivalent faculty (ranks 1-5) with research responsibilities (item 13D).*

Reported HRI faculty effort with a ‘research responsibility’ (item 13D, see page 8.3 of the HRI manual:

<https://reportcenter.highered.texas.gov/agency-publication/guidelines-manuals/reporting-and-procedures-manual-for-texas-health-related-institutions-fall-2024/>) is used to calculate the

metric X05H - Research Expenditures per FTE Faculty for Accountability.

# Data & Tools

There were significant delays in receiving SUE scores from THECB. Are issues resolved? Can more communication go out when such delays are occurring? We only received updates if we reached out.

The SUE process is on our radar to review. Feedback such as this will be useful in that effort.



# Data & Tools

Is THECB still working with TWC to provide workforce data for colleges on their graduates?

Yes. We continue to provide TWC workforce data through the [Texas CREWS tool](#). Due to data availability timelines, the tool is currently up to date with 2022 data. We update this tool each year in the fall. Workforce data is also available through the Labor Market Outcomes dashboard available to approved institutional users of the [Secure Data Portal](#).

# Data & Tools

Where is the labor market dashboard that was presented at last year's TAIR?

This particular dashboard was experimental and utilized proprietary data, so it is no longer supported or maintained. We maintain other labor market tools such as [Texas CREWS](#) and the Labor Market Outcomes dashboard available to approved institutional users of the [Secure Data Portal](#).

# Communication

# Communication

How can we find who has what contact and communication from THECB to institutions?

Please email us at [datasupport@highered.texas.gov](mailto:datasupport@highered.texas.gov)

# Communication

How can I help ensure my questions are answered when I reach out?

The best method of making a data-related inquiry is to submit a [data request](#).

You may also reach out to [datasupport@highered.texas.gov](mailto:datasupport@highered.texas.gov) to follow-up on a data request or ask a question. If you are reaching out to someone on our team directly, feel free to copy this address for additional assurance.

# Questions and Contact Info

We want to hear from you:

[DataSupport@highered.Texas.gov](mailto:DataSupport@highered.Texas.gov)

[Brian.Cordeau@highered.Texas.gov](mailto:Brian.Cordeau@highered.Texas.gov)



Scan the QR code to  
complete the  
session survey.



Texas Association for Institutional Research

Annual Conference: February 25-28, 2025  
Omni Hotel in Corpus Christi, TX





# Texas Higher Education

## COORDINATING BOARD

