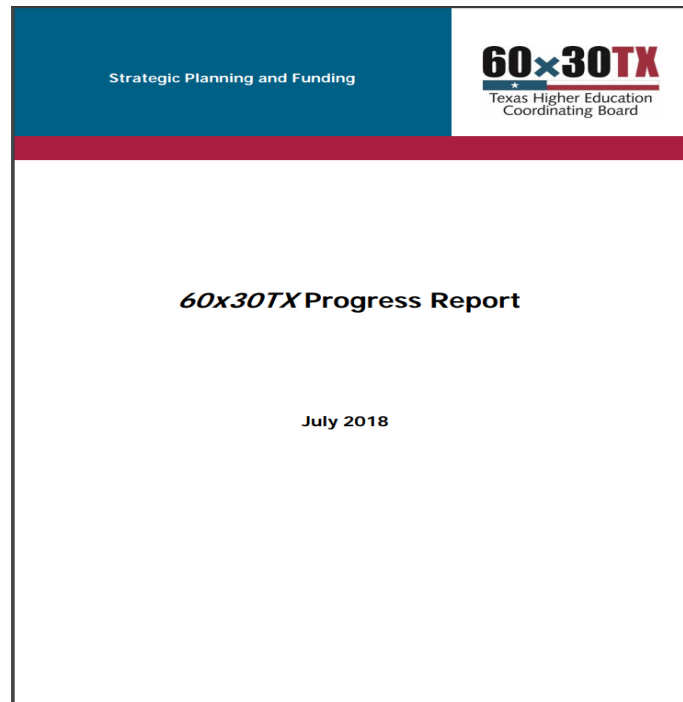# 60X30TX: A CCCSE Perspective

Kyle Lovseth (Research Associate)

Mike Bohlig (Assistant Director of Research)

Center for
Community College
Student Engagement

2018 60x30TX Progress Report

http://www.60x30tx.com/media/1406/2018-60x30tx-progress-report.pdf

Strategic Planning and Funding

60x30TX
Texas Higher Education
Coordinating Board

60x30TX **Progress Report**

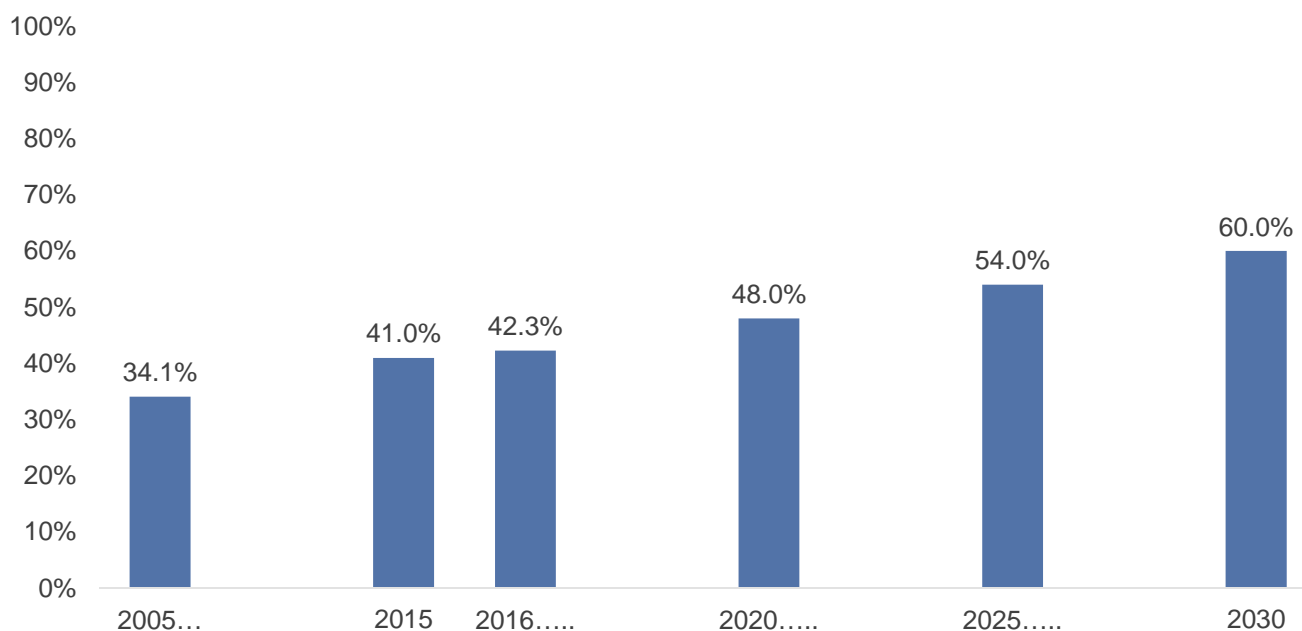**July 2018**

Center for
Community College
Student Engagement

60X30TX: Four Goals

- Overarching 60x30 (Educated Population) Goal
  - 60% of Texas residents, ages 25-34, holding a certificate or higher level of education by 2030

- Completion Goal
  - At least 550,000 students complete a certificate, associate, bachelor's or master's in 2030 from an institution of higher education in Texas

- Marketable Skills Goal
  - by 2030, "all graduates of Texas public institutions will have completed programs with identified marketable skills."

- Student Debt Goal
  - Undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions
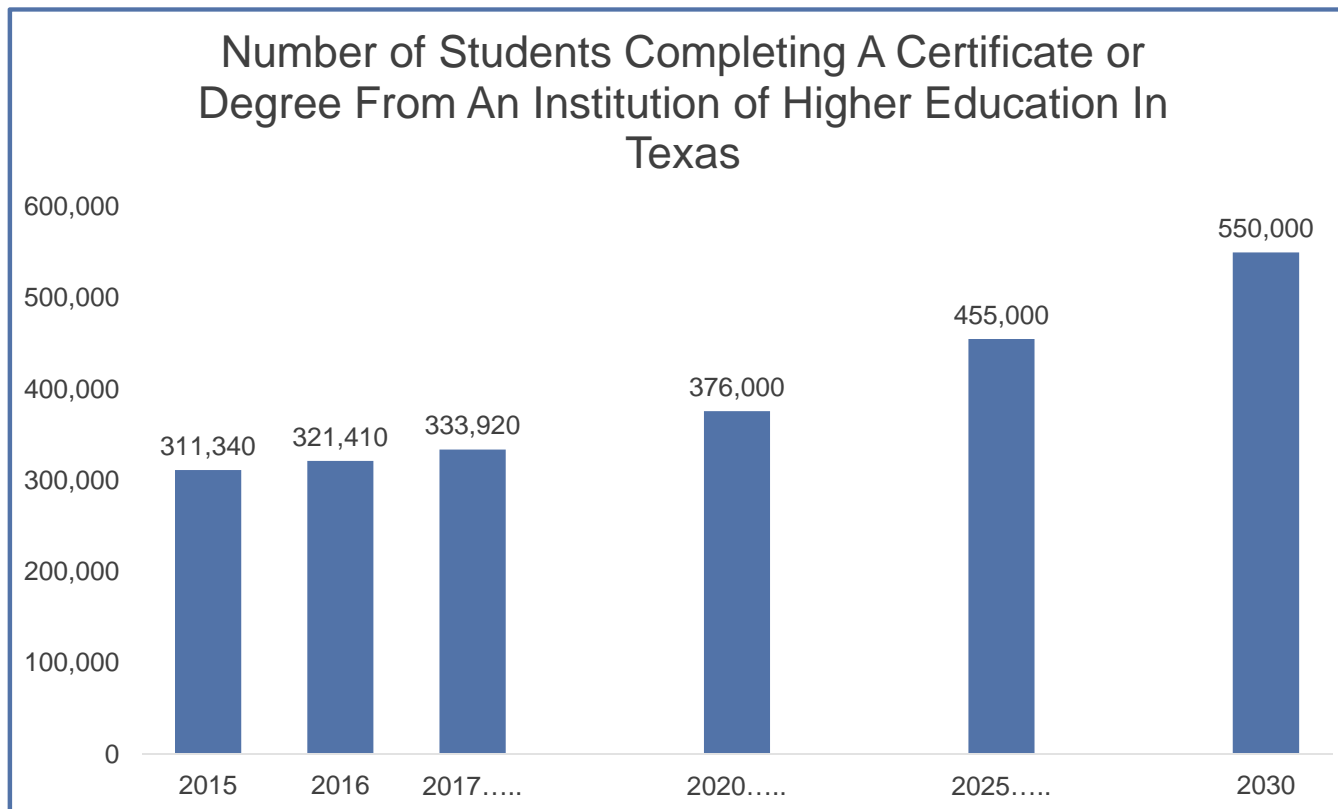
Overarching 60X30TX (Educated Population) Goal

Percentage of Texans Aged 24-35 Possessing a Certificate or Degree

- 2005… — 34.1%
- 2015 — 41.0%
- 2016….. — 42.3%
- 2020….. — 48.0%
- 2025….. — 54.0%
- 2030 — 60.0%

Source: 2018 60X30 Progress Report

60X30TX Completion Goal

Number of Students Completing A Certificate or Degree From An Institution of Higher Education In Texas

Year	Number
2015	311,340
2016	321,410
2017…..	333,920
2020…..	376,000
2025…..	455,000
2030	550,000

The CCSSE Survey

- 2012-2018

- 74 Texas Community Colleges

- N = 18,613 students

  ➢ Ages 24-39

  ➢ GED or High School Diploma

  ➢ Goal to complete a certificate program or obtain an associate degree

5

CCSSE Items
Goals for Attending This College

- 2012-2016

17. Indicate which of the following are your reasons/goals for attending <u>this college</u>. *(Please respond to each item)*

	Primary goal	Secondary goal	Not a goal
a. Complete a certificate program	○	○	○
b. Obtain an associate degree	○	○	○
c. Transfer to a 4-year college or university	○	○	○
d. Obtain or update job-related skills	○	○	○
e. Self-improvement/personal enjoyment	○	○	○
f. Change careers	○	○	○

- 2017-2018

26. Indicate which of the following are your reasons/goals for attending <u>this college</u>. *(Please respond to each item)*

	Yes	No
a. Complete a certificate program	○	○
b. Obtain an associate degree	○	○
c. Transfer to a 4-year college or university	○	○
d. Obtain or update job-related skills	○	○
e. Change careers	○	○
f. Self-improvement/personal enjoyment	○	○
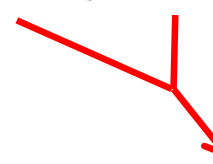
CCSSE Items
What Would Cause You To Withdraw From This College?

- How likely is it that the following issues would cause you to withdraw from class or from <u>this college</u>?

  ❑ Working full-time

    ➢ Respondents reported working 30+ hours per week (N = 6,668)

  ❑ Caring for dependents

    ➢ Respondents reported caring for dependents AT LEAST 1 hour per week (N = 13,880)

  ❑ Academically unprepared

    ➢ Respondents reported participating in developmental education (N = 11,066)

Not Likely **->** Somewhat Likely **->** Likely **->** Very Likely

Results: Working Full-Time

In your experiences at this college during the current academic year, about how often have you come to class without completing readings or assignments?

CLUNPREP

- Never — Not Likely to Withdraw: 40.4%
- Never — Very Likely to Withdraw: 22.5%
- Very Often — Not Likely to Withdraw: 26.4%
- Very Often — Very Likely to Withdraw: 47.9%
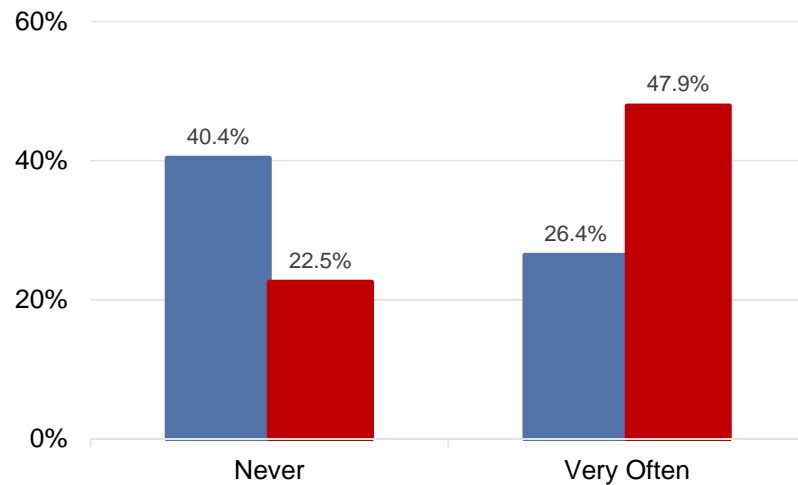
In your experiences at this college during the current academic year, about how often have you skipped class?

SKIPCLAS

- Never — Not Likely to Withdraw: 37.9%
- Never — Very Likely to Withdraw: 23.9%
- Very Often — Not Likely to Withdraw: 26.8%
- Very Often — Very Likely to Withdraw: 57.2%

Not Likely to Withdraw   Very Likely to Withdraw

8

Results: Working Full-Time

In your experiences at this college during the current academic year, about how often have you asked questions in class or contributed to class discussions?

CLQUEST

- Never: 25.9% (Not Likely to Withdraw), 34.9% (Very Likely to Withdraw)
- Very Often: 37.7% (Not Likely to Withdraw), 25.2% (Very Likely to Withdraw)

In your experiences at this college during the current academic year, about how often have you received prompt feedback (written or oral) from instructors on your performance?

FACFEED

- Never: 30.8% (Not Likely to Withdraw), 34.6% (Very Likely to Withdraw)
- Very Often: 38.7% (Not Likely to Withdraw), 27.4% (Very Likely to Withdraw)
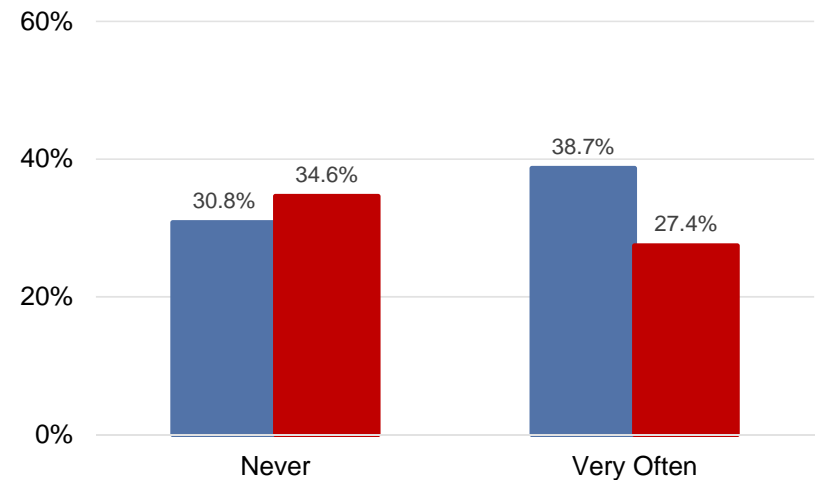
Not Likely to Withdraw (blue)   Very Likely to Withdraw (red)

Results: Working Full-Time
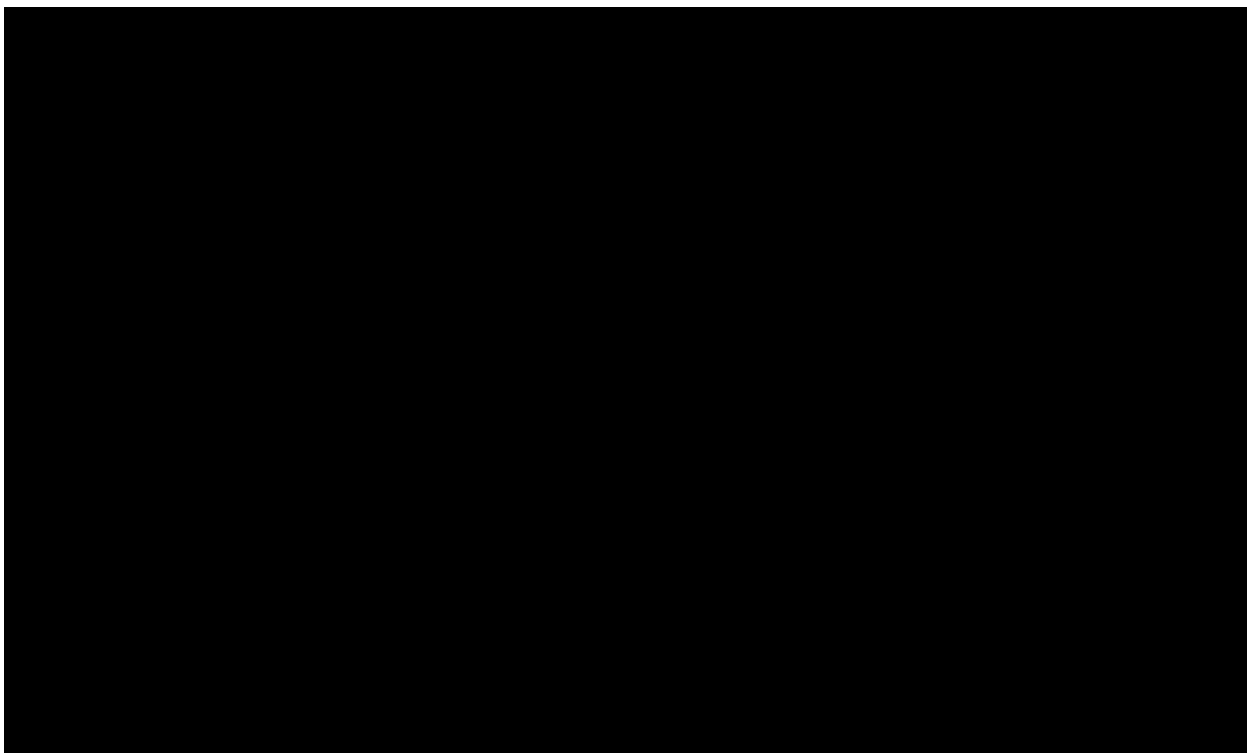
Results: Working Full-Time

How much does this college emphasize encouraging you to spend significant amounts of time studying?

How much does this college emphasize providing the support you need to help you succeed at this college?

ENVSCHOL

- Very Little: 25.0% (Not Likely to Withdraw), 43.5% (Very Likely to Withdraw)
- Very Much: 35.0% (Not Likely to Withdraw), 29.3% (Very Likely to Withdraw)

ENVSUPRT

- Very Little: 25.0% (Not Likely to Withdraw), 44.7% (Very Likely to Withdraw)
- Very Much: 39.1% (Not Likely to Withdraw), 25.6% (Very Likely to Withdraw)

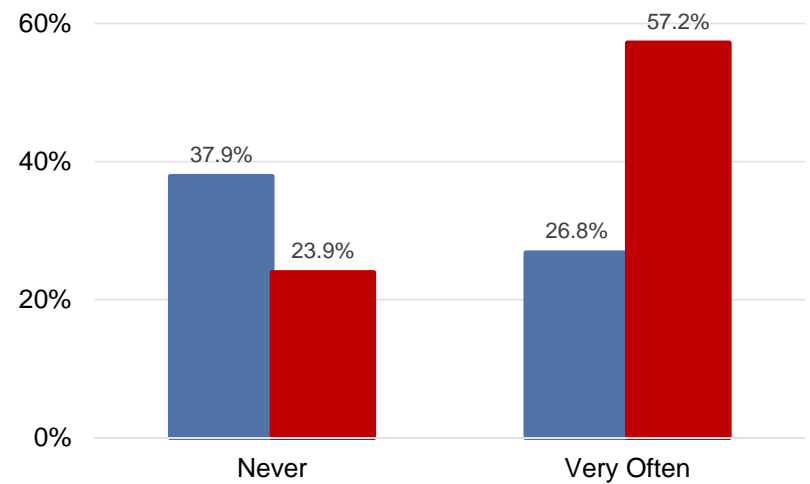Not Likely to Withdraw   Very Likely to Withdraw

Results: Caring For Dependents

In your experiences at this college during the current academic year, about how often have you come to class without completing readings or assignments?

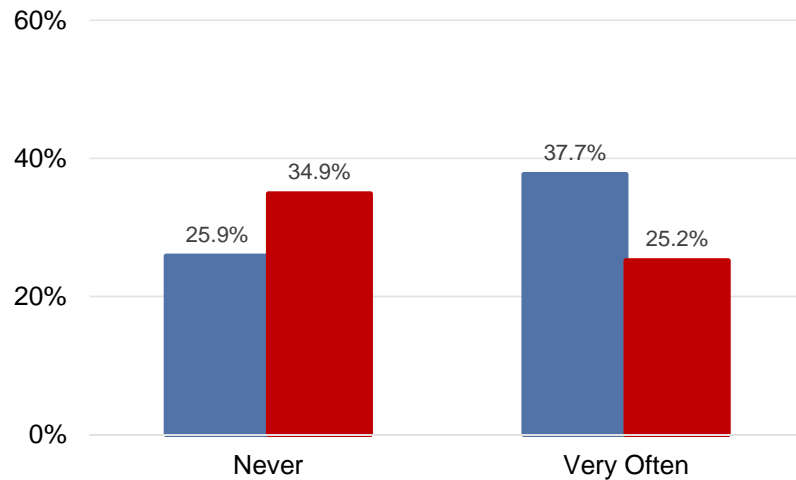In your experiences at this college during the current academic year, about how often have you skipped class?

CLUNPREP

- Never: 34.5% / 22.5%
- Very Often: 27.3% / 38.2%

SKIPCLAS

- Never: 32.5% / 23.1%
- Very Often: 26.3% / 35.2%

Not Likely to Withdraw   Very Likely to Withdraw
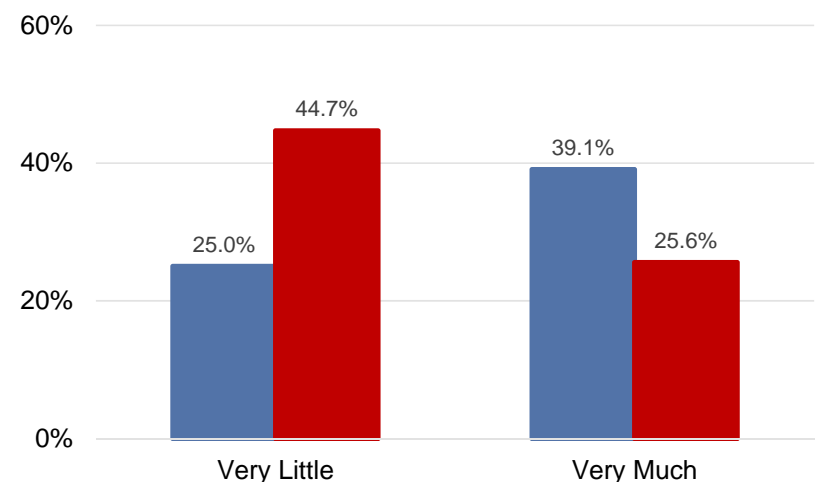
Results: Caring For Dependents

How much does this college emphasize encouraging you to spend significant amounts of time studying?

ENVSCHOL

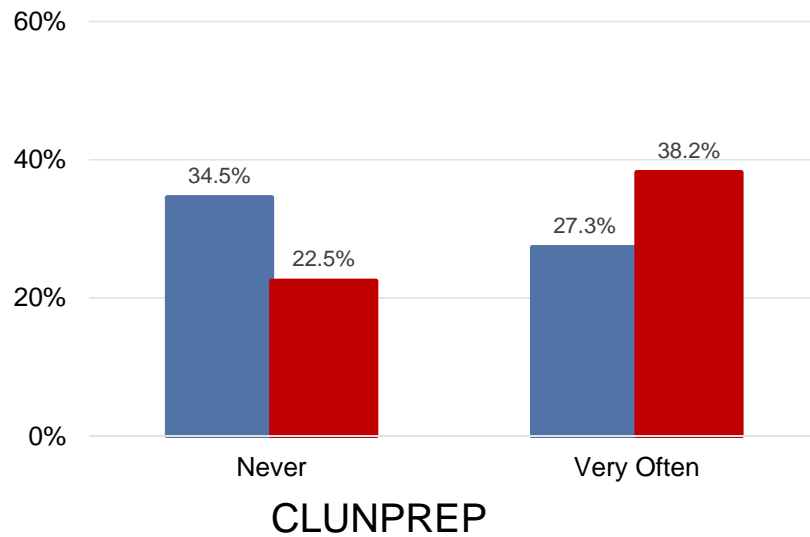How much does this college emphasize providing the support you need to help you succeed at this college?

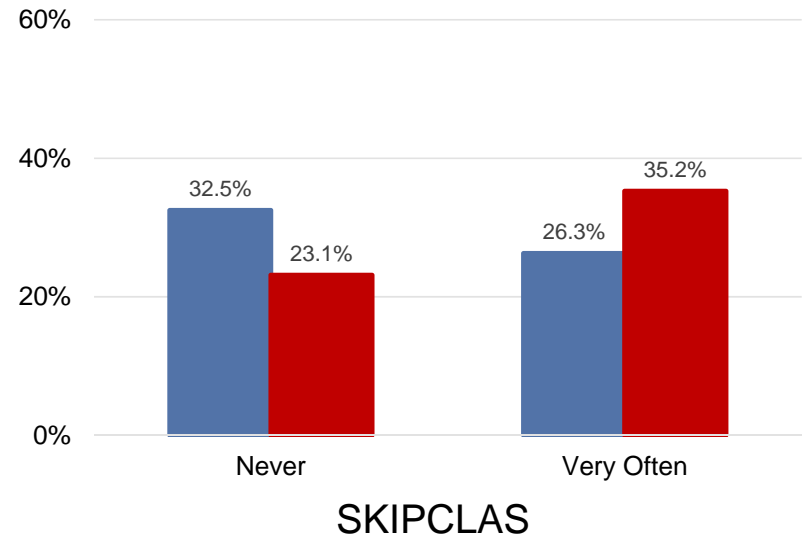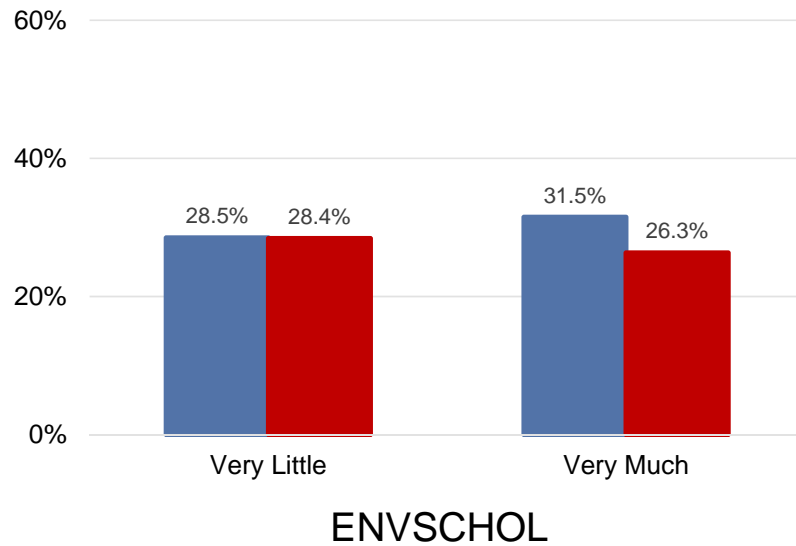

ENVSUPRT

■ Not Likely to Withdraw　　■ Very Likely to Withdraw

13

Results: Academically Unprepared

In your experiences at this college during the current academic year, about how often have you come to class without completing readings or assignments?

- 61.6% (Never, Not Likely to Withdraw)
- 7.7% (Never, Very Likely to Withdraw)
- 45.2% (Very Often, Not Likely to Withdraw)
- 17.4% (Very Often, Very Likely to Withdraw)

CLUNPREP

In your experiences at this college during the current academic year, about how often have you skipped class?

- 57.0% (Never, Not Likely to Withdraw)
- 8.3% (Never, Very Likely to Withdraw)
- 42.9% (Very Often, Not Likely to Withdraw)
- 15.7% (Very Often, Very Likely to Withdraw)

SKIPCLAS

In your experiences at this college during the current academic year, about how often have you asked questions in class or contributed to class discussions?

- 31.2% (Never, Not Likely to Withdraw)
- 10.4% (Never, Very Likely to Withdraw)
- 58.3% (Very Often, Not Likely to Withdraw)
- 8.9% (Very Often, Very Likely to Withdraw)
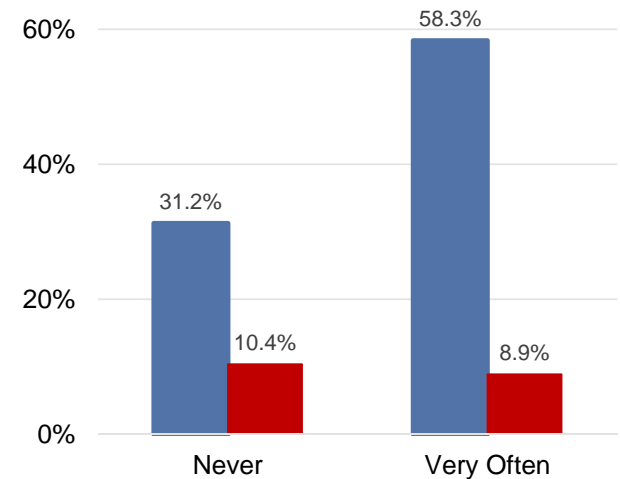
CLQUEST

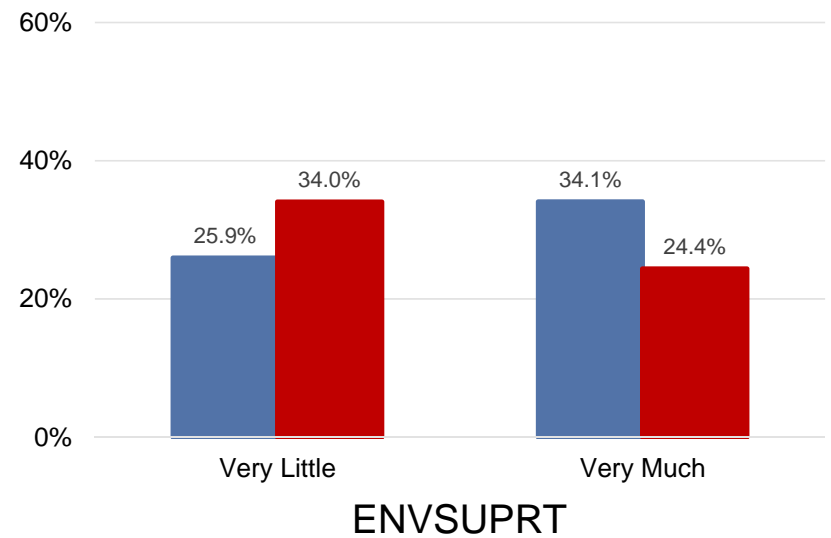Legend: ■ Not Likely to Withdraw ■ Very Likely to Withdraw

Results: Academically Unprepared

How much does this college emphasize encouraging you to spend significant amounts of time studying?

How much does this college emphasize providing the support you need to help you succeed at this college?
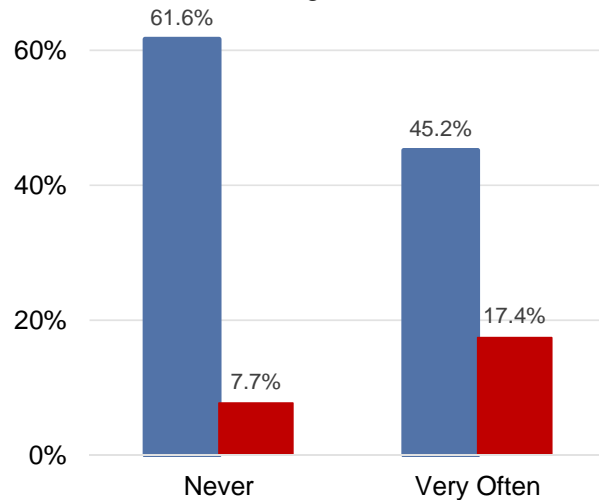

ENVSCHOL

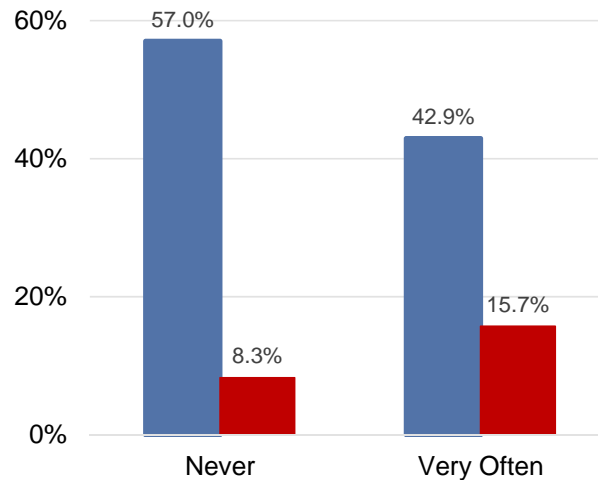- Very Little: 42.5% (Not Likely to Withdraw), 14.6% (Very Likely to Withdraw)
- Very Much: 54.9% (Not Likely to Withdraw), 9.9% (Very Likely to Withdraw)

ENVSUPRT

- Very Little: 44.4% (Not Likely to Withdraw), 15.4% (Very Likely to Withdraw)
- Very Much: 57.9% (Not Likely to Withdraw), 8.6% (Very Likely to Withdraw)
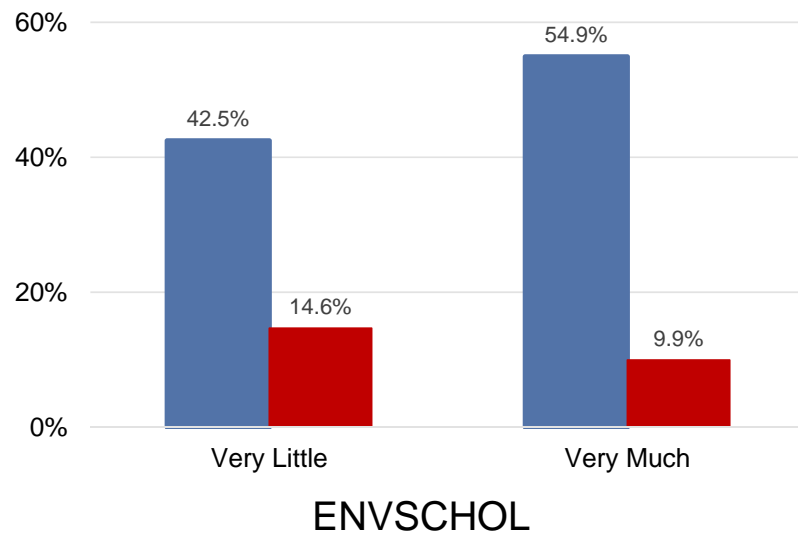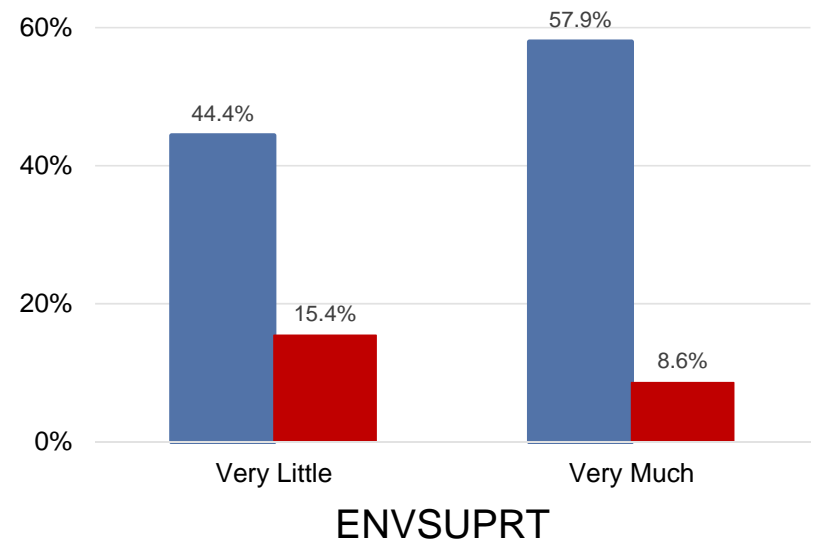
■ Not Likely to Withdraw   ■ Very Likely to Withdraw

Results: Academically Unprepared

Results: Academically Unprepared

During the current academic year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?

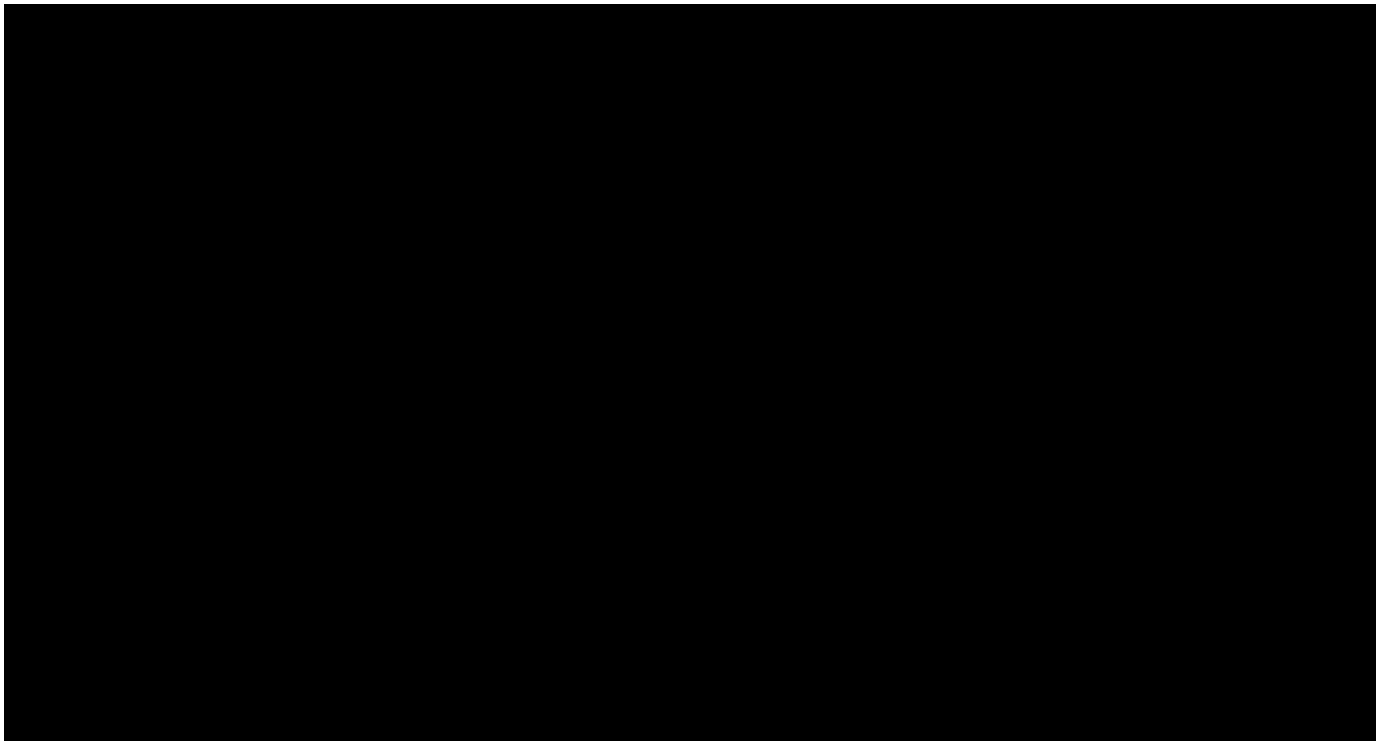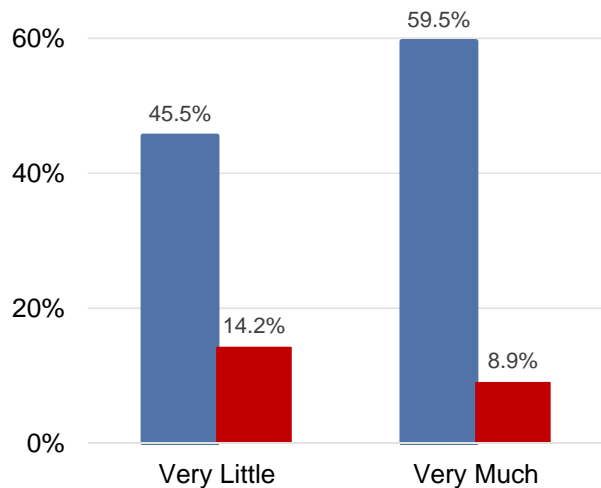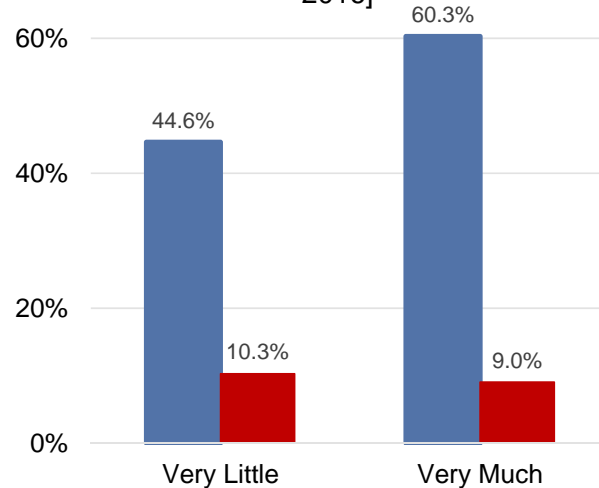During the current academic year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways? [2012-2016]

During the current academic year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?

ANALYZE

- Very Little: 45.5% (Not Likely to Withdraw), 14.2% (Very Likely to Withdraw)
- Very Much: 59.5% (Not Likely to Withdraw), 8.9% (Very Likely to Withdraw)

SYNTHESZ

- Very Little: 44.6% (Not Likely to Withdraw), 10.3% (Very Likely to Withdraw)
- Very Much: 60.3% (Not Likely to Withdraw), 9.0% (Very Likely to Withdraw)

APPLYING

- Very Little: 46.8% (Not Likely to Withdraw), 11.7% (Very Likely to Withdraw)
- Very Much: 59.3% (Not Likely to Withdraw), 9.5% (Very Likely to Withdraw)

Legend: ■ Not Likely to Withdraw ■ Very Likely to Withdraw

17
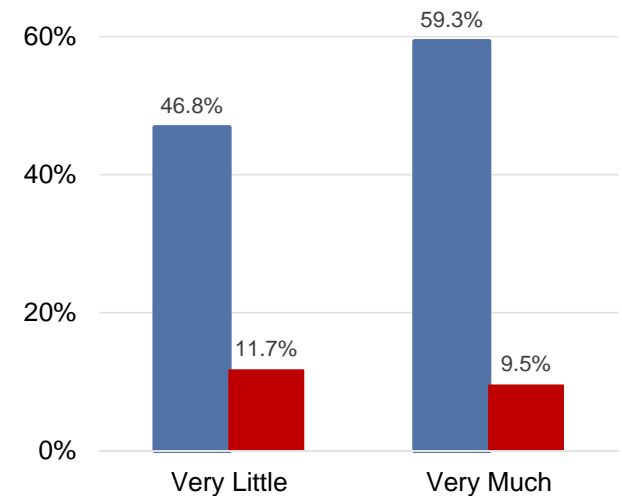
Conclusions

1) A higher percentage of students who report frequently engaging in negative classroom behaviors such as skipping class and coming to class unprepared also report being very likely to withdraw.

2) Prompt feedback, increased in-class participation, and critical thinking are associated with a reduced percentage of students likely to withdraw.

3) The perception that colleges emphasize studying and providing the supports needed to succeed were related to higher percentages of students reporting that they would be likely to withdraw for all outcomes.

4) And…

Conclusions

Questions?

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- Mike Bohlig: bohlig@cccse.org