



# TAIR 2001 - A Research Odyssey



<b>TUESDAY</b>	12:00 - 5:00	<b>Registration</b>											
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<b>WEDNESDAY</b>	7:30 - 5:30	<b>Registration</b>											
	8:00 - 12:00	<table border="1"> <tr> <th colspan="4">Pre-Conference Workshops</th> </tr> <tr> <td>Newcomers' Workshop <i>Admiral Ballroom "B"</i></td> <td colspan="3">An Overview of the Outcomes Assessment Process <i>Admiral Ballroom "C"</i></td> </tr> </table>				Pre-Conference Workshops				Newcomers' Workshop <i>Admiral Ballroom "B"</i>	An Overview of the Outcomes Assessment Process <i>Admiral Ballroom "C"</i>		
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	12:00 - 1:15	<b>Lunch on your own</b>											
	1:30 - 3:00	<b>General Session I: Steve H. Murdock</b> <b>"The Population of Texas: Historical Patterns and Future Trends Affecting Higher Education"</b> <i>Admiral Ballroom</i>											
	3:00 - 3:40	<b>Meet, Munch and Mingle</b> <i>Harbor Lawn &amp; Patio</i>											
	3:40 - 4:20	<table border="1"> <tr> <th colspan="4">Concurrent Sessions A</th> </tr> <tr> <td>Community College Student Experience Questionnaire (CCSEQ) as an Assessment Tool of Student Satisfaction <i>Admiral Ballroom "A"</i></td> <td>Compensation for Overloads and Texas Automated Student and Summer Employment: A Survey of Current Practice in Texas <i>Admiral Ballroom "B"</i></td> <td>Adult Learner Follow-up System: The Second Year Using an Employer Survey for Program Evaluation and Planning <i>Admiral Ballroom "C"</i></td> <td>Data Warehousing: Yes, We Have a Data Warehouse: Top Ten Things We Have Learned <i>Admiral Ballroom "D"</i></td> </tr> </table>				Concurrent Sessions A				Community College Student Experience Questionnaire (CCSEQ) as an Assessment Tool of Student Satisfaction <i>Admiral Ballroom "A"</i>	Compensation for Overloads and Texas Automated Student and Summer Employment: A Survey of Current Practice in Texas <i>Admiral Ballroom "B"</i>	Adult Learner Follow-up System: The Second Year Using an Employer Survey for Program Evaluation and Planning <i>Admiral Ballroom "C"</i>	Data Warehousing: Yes, We Have a Data Warehouse: Top Ten Things We Have Learned <i>Admiral Ballroom "D"</i>
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6:30	<b>Conference Special Event "Down on the Boardwalk, Down by the Sea"</b> <i>Meet in the Lobby</i>												
<b>THURSDAY</b>	7:30 - 3:00	<b>Registration</b>											
	7:30 - 9:30	<b>Breakfast and Roundtables Sessions</b> <i>Marina Ballroom</i>											
	9:00 - 4:00	<b>Resource Fair</b> <i>Admiral Ballroom "A"</i>											
	9:45 - 10:45	<b>General Session II: Peter C. Bishop</b> <b>"Bold Visions for the Future of Education: The Institutional Research Perspective"</b> <i>Admiral Ballrooms "B-D"</i>											
	10:45 - 11:00	<b>Resource Fair Break</b> <i>Admiral Ballroom Lobby</i>											
	11:00 - 11:40	<table border="1"> <tr> <th colspan="4">Concurrent Sessions C</th> </tr> <tr> <td>Degree Aspiration and Retention at a Two-Year College <i>Harbor Room</i></td> <td>The Role of Institutional Research in the Strategic Planning Process <i>Admiral Ballroom "B"</i></td> <td>Measuring University Performance: The CFI Model for Strategic Financial Analysis <i>Admiral Ballroom "C"</i></td> <td>Texas Public Community and Technical Colleges Statewide Factbook <i>Admiral Ballroom "D"</i></td> </tr> </table>				Concurrent Sessions C				Degree Aspiration and Retention at a Two-Year College <i>Harbor Room</i>	The Role of Institutional Research in the Strategic Planning Process <i>Admiral Ballroom "B"</i>	Measuring University Performance: The CFI Model for Strategic Financial Analysis <i>Admiral Ballroom "C"</i>	Texas Public Community and Technical Colleges Statewide Factbook <i>Admiral Ballroom "D"</i>
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	12:00 - 2:00	<b>Luncheon and General Session III: Steve Smith</b> <b>"Space Flight and Its Role in Our Future"</b> <i>Marina Ballroom</i>											
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	11:15 - 12:15	<b>Special Interest Groups &amp; Newcomers' Wrap-Up</b> <i>Admiral Ballrooms "A-C"</i>											
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