

# From Messy to NSSE

# **Implementing an Effective NSSE Awareness Campaign**

#### **Natalia Assis**

Graduate Research Assistant, Institutional Effectiveness and Research; Department of Psychology, Counseling & Special Education

Dr. Dan Su

Director of Institutional Research



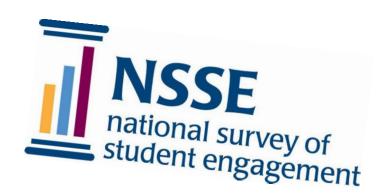
#### The Broader Picture

- High Impact Practices
- Texas Higher Education Strategic Plan (2015-2030), 60x30TX
- The importance of involving students
- Increasing need to utilize data effectively
- Declining survey participation rates
- Achieving a high response rate





### The NSSE Survey



- Annual survey
- First-year and senior students' data
- How undergraduate students spend their time
- Provides institutions with a variety of reports
- Compare students' responses across universities
- Center for Postsecondary Research at Indiana University School of Education



# Intentionality in Designing the Awareness Campaign

- Survey administration
  - Unfamiliar domain
  - Ensure familiarity
- Communicate value
- Staff limited time
- By students for students
  - Institutional Effectiveness And Research Graduate Assistants





### Value of Engaging Students



- Value for the Students:
  - Professional experience
  - Increased marketability
  - Enhanced time management skills
  - Better communication skills
  - Improved self-discipline



### Value of Engaging Students (cont.)



- Value for the Department:
  - The student perspective
  - Opportunity to complete extra projects
    - Dashboards for Data Visualization
    - Social Media Management
    - Predictive Analytics
  - Staff leadership skills development
  - Opportunity to connect with and mentor students
  - Students as assets



### Awareness Campaign



#### **Department of Institutional Effectiveness and Research**

National Survey of Student Engagement (NSSE)

Awareness Campaign - Proposal

#### Student NSSE Campaign Team:

Natalia Assis

**Andrew Tague** 

Vidhi Goti

Swagata Kundu

Moyosore Odebiyi

Ajogu Idoko-Akoh

#### **Supervisors:**

Dr. Dan Su

Melissa Crews

**Carlos Rivers** 

- Communicate benefits
  - The school and the students
- Familiarity with survey
- Student team weekly meetings
- Catch students' attention
- Several channels of communication
- Short, relevant, visually appealing messages
- Consistent message



### Campaign Strategy

- Infographic
  - Flyers (1,000)
  - Posters (25)
  - Emails
    - Eligible students
      - Personalized
    - Faculty and staff
      - Freshman professors
  - Screens across campus
  - Short video for social media
  - 300 t-shirts
    - Higher odds of winning
  - Announcement on MyLeo
  - Master calendar



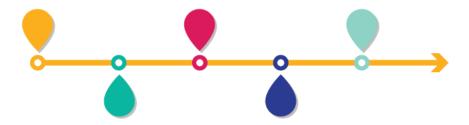




### Timeline

- Main Marketing Campaign
  - January 2018 and ending after March 21<sup>st</sup>, 2018
  - Emails sent once a week
  - Intensified efforts two weeks before first invitation
    - Posters and flyers
  - Continued efforts

- Dates provided NSSE
  - Dates related to emails sent by the NSSE team.
    - Invitation: Thursday, February 15, 2018
    - Reminder 1: Tuesday, February 27, 2018
    - Reminder 2: Wednesday, March 7, 2018
    - Reminder 3: Tuesday, March 13, 2018
    - Final Reminder: Wednesday, March 21, 2018
- The IER team will utilized the marketing materials for additional emails.





### \$

# Budget

NSSE Awareness Campaign Budget		
Product	Description	Quantity
Flyers	5.5 x 8.5 Color	1000
Posters	24" x 36" poster	25
Video (Animation)	15 Seconds	1
Digital Marquee Packages	5 on campus marquee locations, RSC Video Wall and Info Screen graphics for	
	1 week	4
T-Shirt	Heavy cotton shirt with school logo	300
Book Voucher	Contest 1st place winner	1
Book Voucher	Contest 2nd place winner	1
Lunch	Lunch with President Keck	1

- Past = \$1,200
  - iPad
  - No marketing/awareness campaign
- Current = \$2,700



### The Goal

- 2016
  - 1,962 freshmen and 2,779 seniors eligible
  - Response rate
    - 17.6% combined
      - 15% for freshmen
      - 20% for seniors
- 2018
  - 1,500 freshmen and 2,900 seniors eligible
  - Increase response rate by at least 10%
    - Based on other institutions' similar efforts
  - Aim
    - 27.6%
      - 25% freshman
      - 30% senior combined

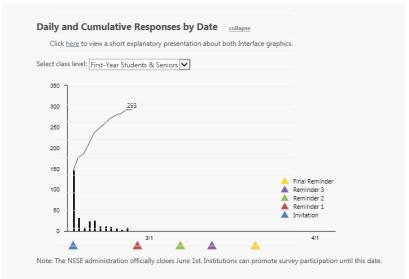




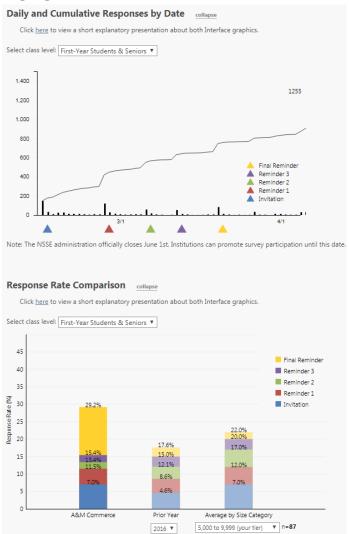
### Results

11.6% increase

#### 2016



#### 2018





## **Activity**





#### Lessons Learned

- Only 3 students replied back "complaining"
- Opportunity to share their unrelated concerns
- Time and labor to distribute prizes
- Prize distribution too close to end of spring
- They don't rush
- Plan additional drawings
- Printed + digital list of students prize





### Questions?



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# From Messy to NSSE - Implementing an Effective NSSE Awareness Campaign Activity

	ampaign similar to this one, however, adjusted to what possible roadblocks come to mind? (3 or 4)
After exchanging papers with so	omeone next to you:
	listed by your colleague and write a short sentence dblock could be removed (or at least reduced).