Student Success and Major Choice

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UNDERGRADUATE STUDENT SUCCESS

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Major Choice at Application

- Students select up to 3 major options
 - Third option is limited
- Exploratory Studies (undeclared)
 - Not accepted to one of application choices
 - Major of choice
- Considerations
 - Enrollment yield
 - Student behavior
 - Best fit

Freshman Admission Requirements

College	Minimum SAT / ACT
Business	1270 / 26
Engineering	1270/26
Natural Sciences and Mathematics	1170/24
 All other colleges Technology Liberal Arts and Social Sciences (CLASS) Education Exploratory Studies (undeclared) 	1080/21

Major Choice Patterns







Exploratory Studies

Short-term preparatory major for undeclared students

 Specialized advisors help students explore their academic and career interests, complete prerequisite coursework, and select their best fit major

 Program structure includes freshman seminar, social support, and specialized outreach

Students are expected to declare a degree-seeking major by 60 hours

Research Questions

What do students in their third choice look like, compared to students in their first or second choice?

- Are students in their third choice successful?
 - Retention in university/college
 - SCH completed
 - Cumulative GPA
- How do success outcomes for students in Exploratory Studies compare to students in other colleges?

Methods

- Included Fall 2015, Fall 2016, and Fall 2017 FTIC cohorts
- Grouped students by college choice rather than major choice
- Limited success comparisons to students in colleges that allow third-choice majors
- Outcomes as of end of first full year (incl. summer term if applicable)
- Used regression analysis for statistical tests of patterns

What do students in their third choice look like?

How many students end up in their third choice?



SAT Scores by College Choice



Are students in their third choice successful?

Success: One-Year Retention



Success: Year 1 Credit Hours Completed



■ First ■ Second ■ Third ■ Not among choices

Success: Year 1 Cumulative GPA



■ First ■ Second ■ Third ■ Not among choices

Comparing Exploratory Studies and Other Colleges

College A vs. Exploratory Studies One-Year Retention at UH



College B vs. Exploratory Studies One-Year Retention at UH



College A vs. Exploratory Studies Year 1 SCH Completed



College B vs. Exploratory Studies Year 1 SCH Completed



College A vs. Exploratory Studies Year 1 Cumulative GPA



College B vs. Exploratory Studies Year 1 Cumulative GPA



The Effect of Major Choice May Differ by College (Using GPA as an Example)



The Effect of Major Choice May Differ by College (Still GPA)



Regression Analysis

Regression Analysis: Retention

	Retained Same College		Retained Diff	erent College
Predictor	Coeff.		Со	eff.
Cohort				
Fall 2015	(omitted ca	ategory)		
Fall 2016	0.103		-0.053	
Fall 2017	0.070		-0.084	
Male	-0.224	**	-0.426	* * *
Race / ethnicity				
African American	(omitted category)			
Asian / PI	0.644	* * *	1.239	***
Hispanic	-0.140		0.130	
International	0.505		1.835	***
White	-0.324	*	0.033	
All other race / ethnicity	-0.485 *		0.025	

Regression Analysis: Retention, continued

	Retained Same College			Retained Different Colleg			
Predictor	Coeff.			Co	eff.		
Test Score	0.001 **			0.002	***		
HS Class Rank Percentile	0.007	* * *		0.021	***		
Major Choice	Retained Same CollegeCoeff.0.001 $**$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $***$ 0.007 $****$ 0.007 $************************************$						
First	0.001 *** 0.007 *** (omitted ctegory) -0.127 -0.047 -0.142 () () () () () () () (
Second	-0.127			0.391	**		
Third	-0.047			0.518	* * *		
Not among choices	-0.142			0.244			
College							
College A	(omitted ca	ategory)					
Exploratory Studies	-0.659	* * *		1.401	***		
College B	-0.050			0.260			
Constant	-0.132			-4.885	***		

Regression Analysis: SCH and GPA

	SCH Completed			Cumulative GPA		
Predictor	Coeff.			Со	eff.	
Cohort						
Fall 2015	(omitted ca	(omitted category)				
Fall 2016	0.574 *			0.068	**	
Fall 2017	-0.288			-0.011		
Male	-0.840	* * *		-0.124	* * *	
Race / ethnicity						
African American	(omitted category)					
Asian / PI	1.493	***		0.348	***	
Hispanic	-0.206			0.122	* * *	
International	1.237			0.404	***	
White	0.731	*		0.224	* * *	
All other race / ethnicity	0.465			0.145	*	

Regression Analysis: SCH and GPA, continued

	SCH Completed			Cumula	tive GPA
Predictor	Coeff.			Со	eff.
Test Score	0.007 ***			0.001	***
HS Class Rank Percentile	0.060 ***			0.012	***
Major Choice					
First	(omitted category)				
Second	-0.428			-0.061	
Third	-0.237			-0.050	
Not among choices	-0.776	*		-0.070	
College					
Exploratory Studies	(omitted category)				
College A	0.320			0.082	*
College B	-1.293	**		-0.213	***
Retained at UH for 1 year	12.190 ***			1.068	***

Regression Analysis: SCH and GPA, continued

	SCH Completed		Cumula	tive GPA
Predictor	Coeff.		Со	eff.
Interaction Terms				
2 nd Choice x College A	0.100		0.008	
2 nd Choice x College B	0.222		0.025	
3 rd Choice x College A	-0.621		-0.123	
3 rd Choice x College B	0.041		0.092	
No Choice x College A	2.387	***	0.182	*
No Choice x College B	2.039		0.381	**
Constant	4.264	***	-0.295	*

Post Hoc Tests of Interaction

		SCH Completed			Cumulative GPA		
		Predicted Value	Difference from (1)		Predicted Value	Difference from (1)	
1	Placed into Exploratory Studies (not among choices)	25.4			2.73		
2	3 rd Choice, College A	25.6	+0.2, n.s		2.71	+0.02, n.s	
3	3 rd Choice, College B	24.7	-0.7, n.s.		2.63	-0.10*	

Implications

 Overall, second- and third-choice students are more similar to each other than to first-choice students

- The most important impact of major choice is on likelihood of moving to a new college
- Effect of major choice on SCH and GPA depends on college
- Statistics
 - Look out for interactions!
 - Consider multinomial logistic regression

Questions?

Please complete the session evaluation in the conference app!