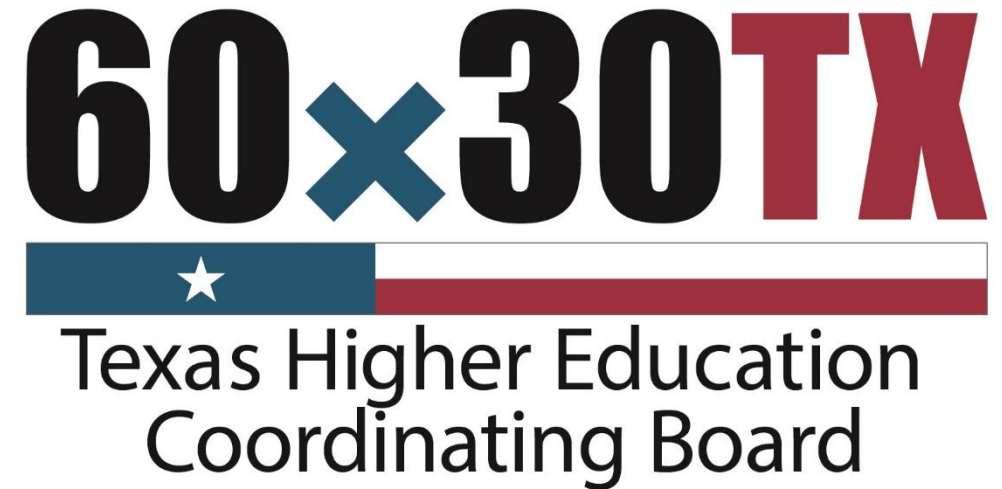


# THECB & Legislative Update

Jenna Cullinane Hege  
Strategic Planning and Funding  
February 28, 2019



# Especially during the legislative session, data are in demand....



- Formula funding runs
- Performance funding calculations
- Accountability system updates
- Almanac

## Ad-hoc requests

- Graduation rates by race/ethnicity AND gender, focus on minority male students
- Financial implications of excess semester credit hours in general, associated with transfer and dual credit
- Students with Hazelwood exemptions but eligibility criteria
- Comparisons of institutional endowments

# Legislative update

- It's still early
- New chairs in both the house and senate higher education committees
- Early hearings have focused on the basics of roles, functions, funding issues
- Committees have started hearing bills this week
- THECB is tracking close to 250 bills currently
  - Many related to transfer
  - Several related to Texas CREWS data

# THECB priorities

## Policy recommendations

- Approval of off-campus sites
- Texas WORKS internship program
- *60x30TX* Graduation Supplement for universities
- Transfer

## Exceptional items

- Texas grants (fund 100% of renewals and 70% of newly eligible students)
- National Student Clearinghouse data
- GradTX to support stop-outs
- Regional *60x30TX* targets

# Status update

- THECB recommended 6.6% increase in formula funding
  - Enrollment growth
  - Inflation
  - Performance funding
    - Introduced version of HB 1 increased funding for enrollment, but not inflation or performance funding
- Texas Grant
  - Introduced version of HB 1 would fund about half of newly eligible students
- Includes requests for Graduate Medical Education (GME) and mental health supports

# 60x30TX Update

Goal	Target	2016*	2017*	2018*	2030 Goal/Target
<b>60x30</b>	60x30 (Attainment)	41.0%	42.3%	43.5%	60%
<b>Completion</b>	Overall	321,410	333,920	341,307	550,000
	Hispanic	103,889	111,344	115,735	285,000
	African American	38,813	41,027	41,594	76,000
	Male	135,849	141,564	143,981	275,000
	Economically Disadvantaged	119,490	124,178	124,424	246,000
	TX High School Graduates Enrolling in TX Higher Education	51.9%	52.3%	n/a	65%
<b>Marketable Skills</b>	Working or Enrolled Within One Year	78.8%	78.4%	78.0%	80%
<b>Student Debt</b>	Student Loan Debt to First Year Wage Percentage	60%	59%	59%	60%
	Excess SCH Attempted	19	18	16	3
	Percent of Undergraduates Completing with Debt	48.2%	47.2%	45.8%	50%

\*Data for each year is most current available

# Attainment and excess SCH made strong progress this year

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# Growth in completions, especially among key populations, was modest

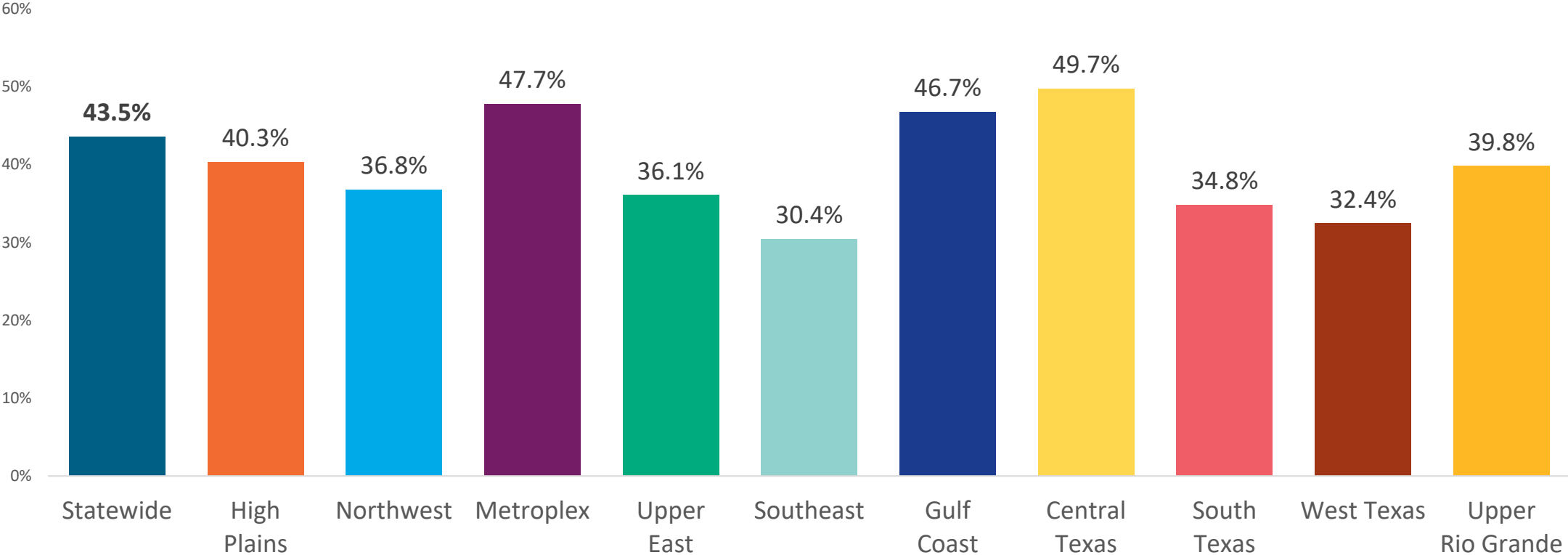
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# When it comes to *60x30TX*, regions are starting in different places. Progress continues to vary

Educated Population (Percent of 25 - 34 year-old population with certificate or higher postsecondary credential) 2017



# Approaching *60x30TX* regionally has helped catalyze action relevant to local contexts.

- Institutional actions and outcomes are embedded in regional context
- Institutional target-setting is improved by considering regional context
- Encourages tactical planning
- Strengthens regional capacity for cooperation



# Target Submissions: Institutional completion target submissions are within 2% of regional targets in 2020

Region	Regional Targets Institutional Completion	Regional Sum of Institutional Completion Targets	Submission as a Percent of Regional Target
High Plains	18,803	18,064	96%
Northwest	6,497	6,111	94%
Metroplex	93,552	87,087	93%
Upper East Texas	14,206	15,849	112%
Southeast Texas	9,760	9,760	100%
Gulf Coast	80,866	68,546	85%
Central Texas	68,273	60,168	88%
South Texas	63,644	56,096	88%
West Texas	6,880	6,197	90%
Upper Rio Grande	13,519	10,365	77%
Career schools (not region specific)		30,073	
<b>Statewide</b>	<b>376,000</b>	<b>368,316</b>	<b>98%</b>

# Target Submissions: Institutional completion target submissions are within 7% of regional targets in 2025

Region	Regional Targets Institutional Completion	Regional Sum of Institutional Completion Targets	Submission as a Percent of Regional Target
High Plains	22,754	19,963	88%
Northwest	7,863	7,441	95%
Metroplex	113,213	103,696	92%
Upper East Texas	17,192	19,029	111%
Southeast Texas	11,811	11,811	100%
Gulf Coast	97,861	82,021	84%
Central Texas	82,622	65,327	79%
South Texas	77,020	66,198	86%
West Texas	8,304	7,299	88%
Upper Rio Grande	16,360	11,194	68%
Career schools (not region specific)		30,073	
<b>Statewide</b>	<b>455,000</b>	<b>424,052</b>	<b>93%</b>

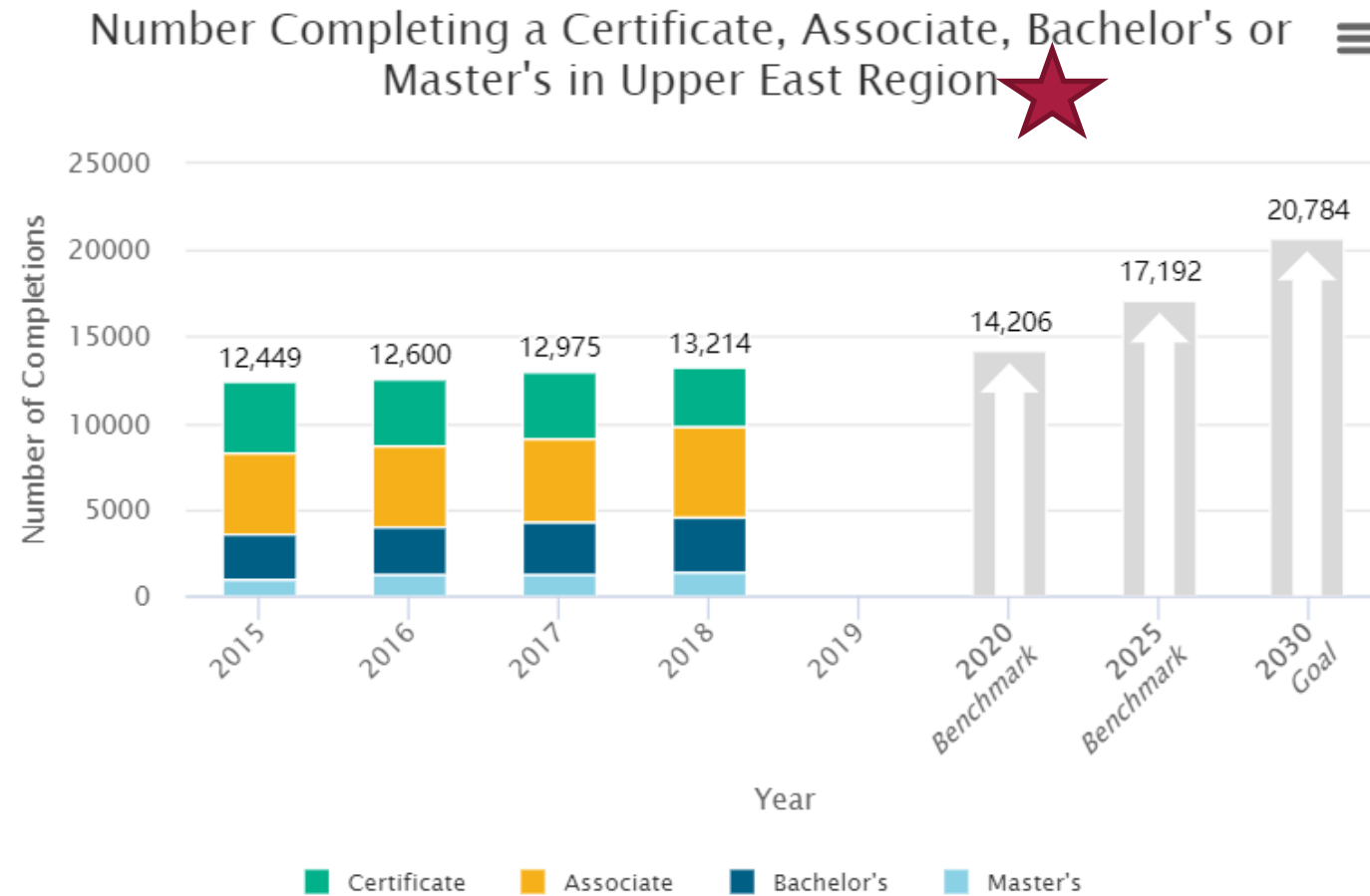
# Target Submissions: Institutional completion target submissions are within 12% of regional targets in 2030

<b>Region</b>	<b>Regional Targets Institutional Completion</b>	<b>Regional Sum of Institutional Completion Targets</b>	<b>Submission as a Percent of Regional Target</b>
High Plains	27,509	22,804	83%
Northwest	9,506	8,200	86%
Metroplex	136,870	120,621	88%
Upper East Texas	20,784	22,739	109%
Southeast Texas	14,278	14,278	100%
Gulf Coast	118,310	95,092	80%
Central Texas	99,887	69,338	69%
South Texas	93,113	78,658	84%
West Texas	9,965	8,505	85%
Upper Rio Grande	19,778	12,390	63%
Career schools (not region specific)		30,073	
<b>Statewide</b>	<b>550,000</b>	<b>482,698</b>	<b>88%</b>

# What should we make of the completion submissions?

- Natural conservatism related to public nature of the targets
- Fuzzy crystal ball
- Career schools
- “Running a marathon” analogy

# Regional targets can be found on [60x30TX.com](http://60x30TX.com)



# Institutional targets can be found in the regional target starter kit on 60x30TX.com

**60x30TX** HOME WHY 60x30TX GOALS RESOURCES THECB CONTACT US! Q MORE DATA

COMPLETION  
By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's degree from an institution of higher education in Texas

Regional Target Starter Kit  
Reports  
Presentations  
Other Resources

Home > Resources > Regional Target Starter Kit

## Regional Target Starter Kit

### Region 8 - South Texas

10.26.17

This resource is designed to serve as a guide for you to engage stakeholders in your region and collaboratively develop strategies to achieve regional targets.

Download parts of regional starter kit.

- PART 1: Introduction and Action-Steps for Regional Targets (word file).
- PART 2: Sample Regional Strategies (word file).
- PART 3: Regional Context Data Workbook (excel file).
- PART 4: Suggested Participant Contact List (excel file).
- WEBINAR RECORDING

Download Complete Kit (pdf file)

Home Resources Events 1200E Anderson Lane, Austin, TX 78752

## Regional Context Data Workbook

Completions (Certificate, Associate, Bachelor's, Master's) by Institution of Higher Education - Race/Ethnicity,	Completion Targets Submitted to the THECB August 2018		
	2020	2025	2030
<b>Public Two-Year Colleges</b>			
KILGORE COLLEGE	1,497	1,812	2,191
NORTHEAST TEXAS COMM COLLEGE	631	764	924
PANOLA COLLEGE	728	801	874
PARIS JUNIOR COLLEGE	1,279	1,547	1,871
TEXARKANA COLLEGE	1,244	1,505	1,819
TEXAS STATE T. C. MARSHALL	189	176	184
TRINITY VALLEY COMM COLLEGE	1,913	2,291	2,619
TYLER JUNIOR COLLEGE	2,086	2,524	3,052
Total	9,567	11,420	13,534
<b>Public Four-Year Institutions</b>			
TEXAS A&M UNIVERSITY-TEXARKANA	540	654	790
U. OF TEXAS AT TYLER	2,512	3,040	3,675
Total	3,052	3,694	4,465
<b>Public Health Related Institutions</b>			
UT HEALTH SCI CTR AT TYLER	20	100	300
Total	20	100	300





Let's take a look at your regional data and institutional targets



Share a bit about the process of developing completion targets and the number your institution ultimately submitted.

# 60x30 Educated Populated Goal – Strategy Themes

Strategy	Region(s)
<b>Deepen business/industry and higher education connections</b> for the purposes of (1) identifying marketable skills or (2) improving alignment between programs or student experiences and the demands of employers/employment opportunities	Metroplex, High Plains, Central Texas, Southeast, Gulf Coast, West Texas, Northwest,
Develop initiatives to <b>support adult/stop-out/“some college, no degree” populations</b>	High Plains, South Texas - San Antonio, South Texas - Valley, Upper Rio Grande,
Implement a <b>large-scale public information campaign</b> to communicate the value of earning a higher education credential	Upper East, West Texas

# Completion Goal – Strategy Themes

Strategy	Region(s)
<p><b>Enhance transfer</b> through regional collaboration, with 4 regions specifically interested in reverse transfer, 2 regions with an explicit focus on reviewing and embedding field of study curricula into programs, and 1 seeking to formalize a regional transfer consortium.</p>	<p>South Texas - Corpus Christi/Kingsville/Laredo, South Texas – Valley, South Texas – San Antonio, Metroplex, Northwest, Central Texas, High Plains, Gulf Coast</p>
<p><b>Scale guided pathways</b> which include intensive advising, early commitment to a major or meta-major, efficient degree plans, and timely graduation</p>	<p>High Plains, Central Texas, Southeast, South Texas - San Antonio, Metroplex, Gulf Coast, Upper East, West Texas</p>
<p><b>Strategically use data</b> to increase degree completion, namely through data sharing across institutions or enhancing use of data internally to auto-award credentials to students who meet requirements or outreaching to students who are very near completion.</p>	<p>Metroplex, Central Texas, Upper East</p>

# High School-to-Higher Education Target – Strategy Themes

Strategy	Region(s)
More coherently use/scale/advise students for <b>dual credit/AP/IB</b> or implementing <b>college prep courses</b>	Metroplex, Upper Rio Grande, Upper East, High Plains, West Texas
Track and increase rates of <b>FAFSA/ApplyTX completion</b>	High Plains, Central Texas, South Texas - Valley
Link guided pathways at the higher education level <b>more seamlessly to K-12</b> (link HB5 endorsements to guided pathways, including technical pathways, industry-sponsored experiences, and fast-track to employment programs; and enhanced advising for college at K-12 level)	South Texas - Corpus Christi/Kingsville/Laredo, High Plains, Upper East, Northwest; West Texas
Improve <b>data sharing</b> <i>and engagement</i> with all/most districts in a region to better understand who is really matriculating vs. going into the workforce or making other choices	Central Texas, Gulf Coast,

# Facilitating Completion: How Data and Process Automation Can Facilitate Auto-Graduation and Reverse Transfer

- A new user guide to enhance institutional capacity to automate degree audits and facilitate completions
- The processes of automation apply to both auto-graduation and reverse transfer
- ERP/SIS survey out now to help us plan for implementation support
- Auto-Graduation: automatically awarding a degree or certificate when all program and college requirements have been met. No application required
- Reverse Transfer: transferring credits from a 4yr to a 2yr institution, typically to complete an associate degree

# Other THECB updates

- **Accountability**
  - A growing number of interactive data available for download
  - Peer group meetings (April 4 & 5 for two-year and universities, HRI March 26)
  - “monster print”
  - New marketable skills questions

# Other THECB updates

- Timely data submission
  - Fall 2017: 84%
  - Fall 2018: 94%

100% of fall CBM reports collected by EDC are certified by the institutions as available for use within **SIX** working weeks of the due date. (appx Dec 1)

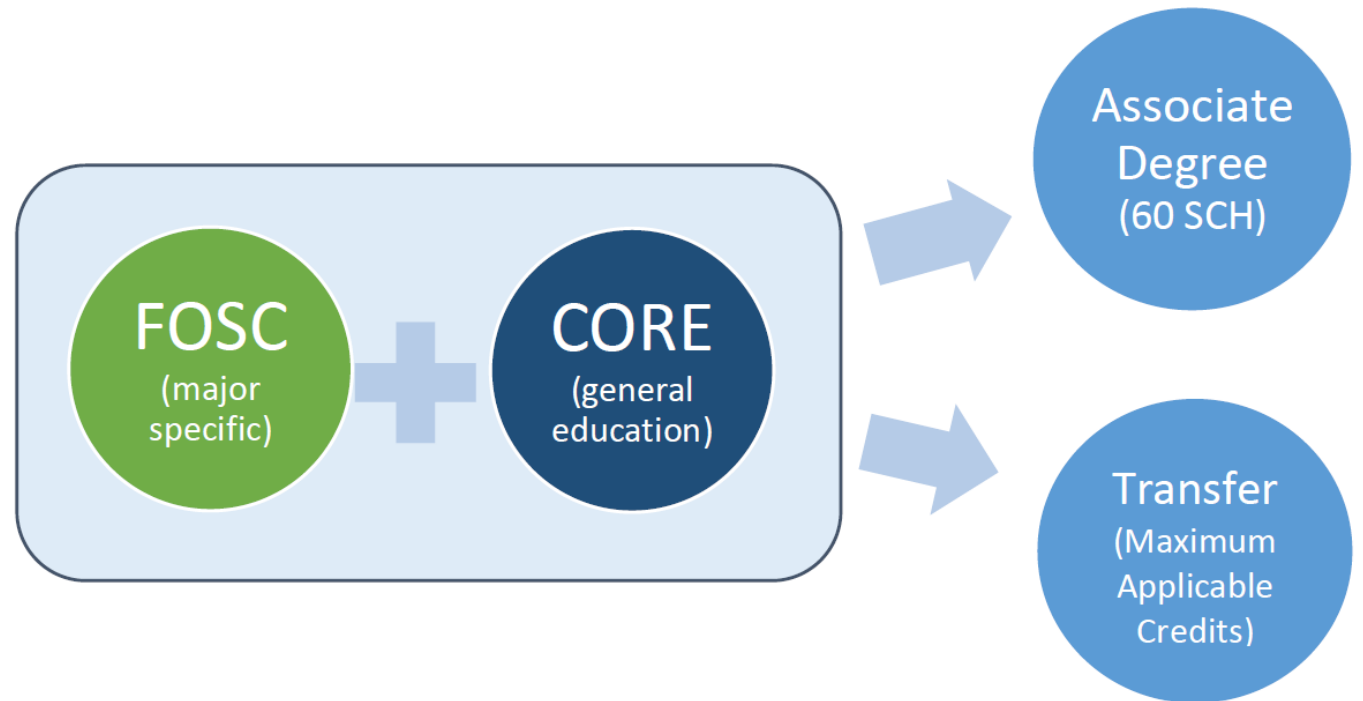


# Other THECB updates

- Transfer

## Combined with the Core, Fields of Study help guarantee seamless transfer pathways

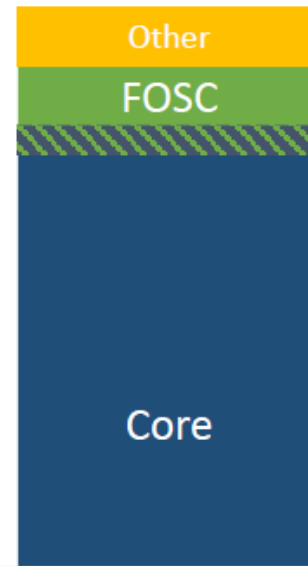
- Fields of Study identify the lower-division courses guaranteed to apply to a major
- Courses within the field of study are:
  - **guaranteed** to transfer to any public college or university in Texas
  - **guaranteed** to apply to the appropriate bachelor's level degree plan
  - No exceptions.
- Students who transfer without completing the entire Field of Study shall receive credit for each course that is successful completed



## Field of Study Curricula, by Semester Credit Hour Requirements

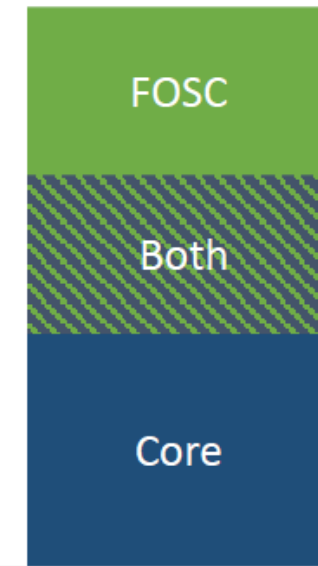
- In practice, the total number of credits earned through the field of study varies by major
- Courses in each field of study are developed by faculty committees representing 2yr and 4yr faculty
- There are two scenarios combining Field of Study and the core
  - Small
  - Large
- There is often overlap between FOOSC and the core

Small FOOSC (< 18 SCH)



- Communications (12)
- Criminal Justice (15)
- English Language & Literature (12)
- Political Science (12)
- Social Work (15)
- Sociology (12)
- Mexican American Studies (18)
- Psychology (18)

Large FOOSC (> 18 SCH)



- Architecture (36)
- Business Administration and Management (24)
- Chemical Engineering (35)
- Civil Engineering (39)
- Electrical Engineering (30)
- Mechanical Engineering (36)
- Engineering Technology (37)
- Music (31)
- Nursing (34)

# Field of Study completions increased 72 percent in 2018

	<b>Field of Study Completion</b>				
<b>Year</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>Count</b>	<b>2911</b>	<b>3404</b>	<b>3528</b>	<b>3922</b>	<b>6756</b>

- 42 institutions reported field of study completions in 2018, an increase of 4 institutions from 2017
- We anticipate more rapid increases in field of study completions in the next few years now that many of the top 25 programs have been approved and have time for implementation

# Some institutions have significant numbers of Field of Study completions--overall and as a percentage of associate degree completions

<b>Institution</b>	<b>Field of Study Completion</b>	<b>Associate Completion</b>	<b>FOS as a % of Associate</b>
Alamo CCD-Northwest Vista College	1,175	2,547	46%
Galveston College	109	293	37%
Alamo CCD-Northeast Lakeview College	93	305	30%
Alamo CCD-San Antonio College	958	3,210	30%
South Texas College	1,120	4,183	27%
Alamo CCD-Palo Alto College	388	1,493	26%
Amarillo College	205	1,200	17%
El Paso Community College District	575	3,581	16%
Alamo CCD-St. Philip's College	171	1,194	14%
Collin County Community College District	322	2,649	12%
McLennan Community College	135	1,270	11%
Tarrant CCD-South Campus	99	936	11%
Alvin Community College	75	868	9%
Tyler Junior College	128	1,508	8%
....	...	...	...

A sample of the top 14 institutions with largest FOS as a percent of associate degree.

# Field of Study completions are most common in criminal justice and business in 2018

Classification of Instructional Programs (CIP)	Count
05020300 - Hispanic-American, Puerto Rican, and Mexican-American/Chicano Studies	5
09010100 - Speech Communication and Rhetoric	271
11070100 - Computer Science	194
13120300 - Junior High/Intermediate/Middle School Education and Teaching	27
14010100 - Engineering, General	128
43010400 - Criminal Justice/Safety Studies	2152
50090100 - Music, General	173
51380100 - Registered Nursing/Registered Nurse	304
52010100 - Business/Commerce, General	3502
<b>Grand Total</b>	<b>6756</b>

# Other THECB updates

- Redesigned Texas Higher Education Data (THED) website
- Data Insight Briefs
- THECB leadership transition

The screenshot shows the Texas Higher Education Data (THED) website interface. At the top, there is a navigation bar with the following tabs: Overview, Higher Education, High School to College, Workforce, Reporting, and Resources. The main content area features a dropdown menu with the following categories:

- Cohort Tracking**
  - 8th Grade Cohorts
  - Tracking Postsecondary Outcomes Dashboard
- High School Graduates**
  - HS Grads Enrolled in Higher Ed
  - HS Grads GPA in Higher Ed
  - HS Grads Higher Ed Outcomes
  - HS Grads Higher Ed Preparation (TSI)
- Other Topics**
  - Crosswalks of K-12 and Higher Ed Regions
  - Dual Credit Data
  - Higher Education Assistance Plans (HB 2550)
  - Texas Regional Alignment Networks

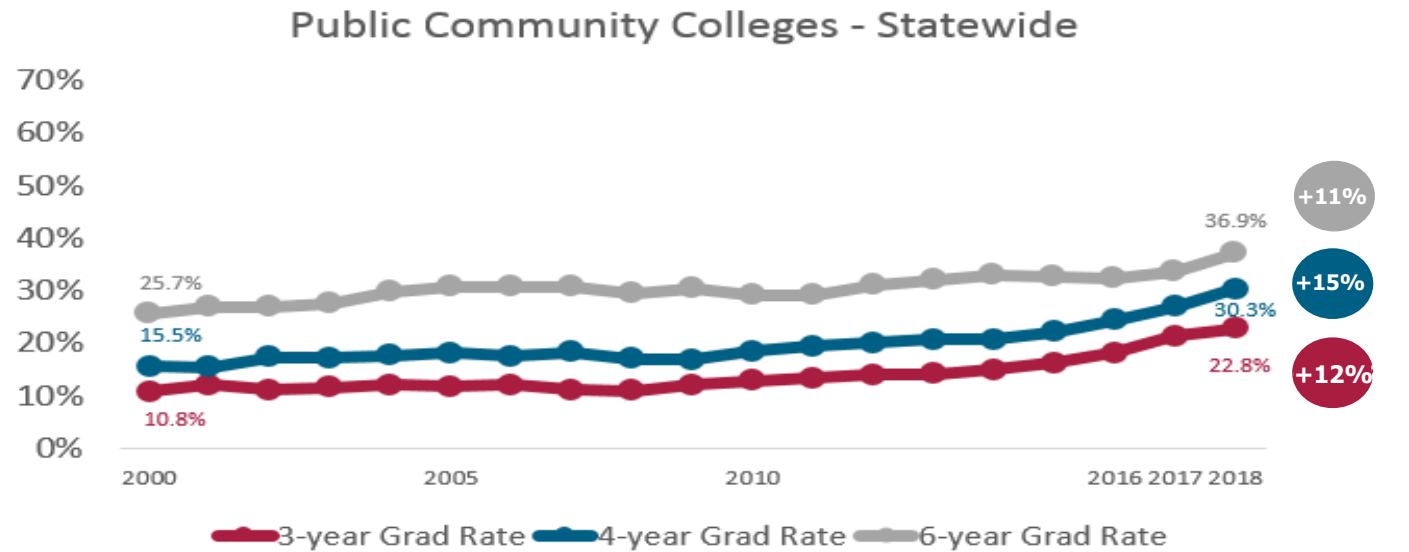
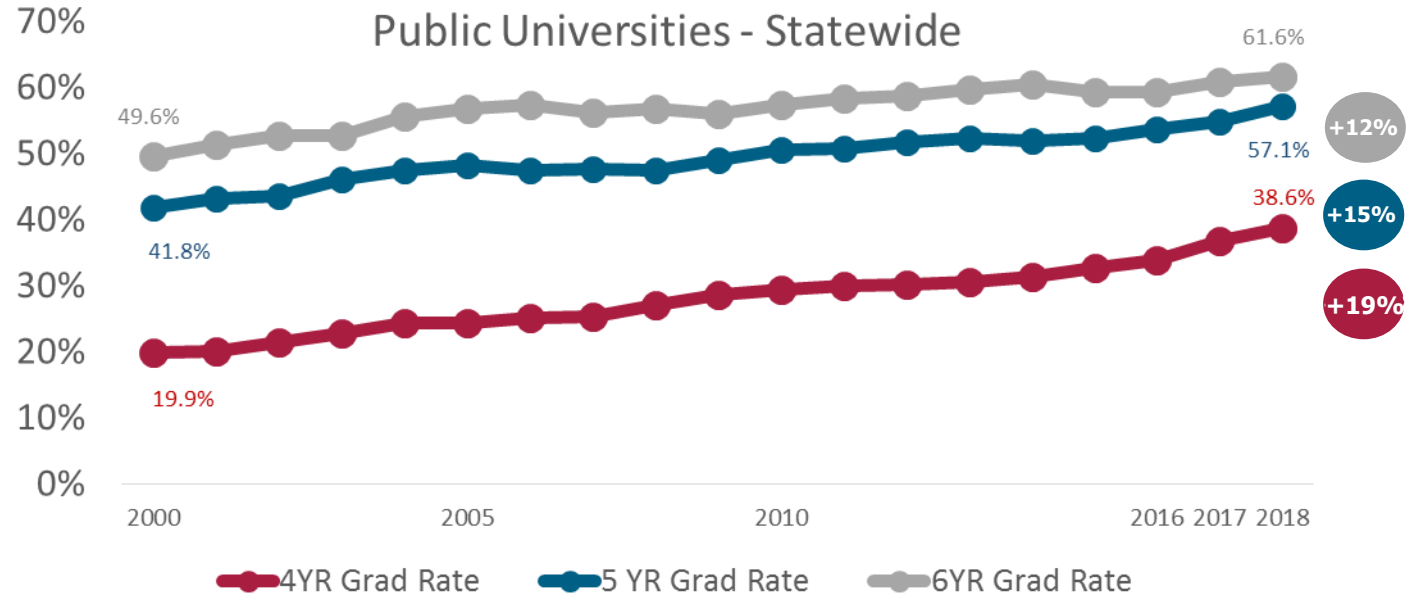
Below the navigation, there is a featured section for the **Texas Higher Education Accountability System**. It includes a photo of graduates and a description: "The Accountability System provides detailed data on the state of higher education in Texas and tracks performance on critical measures. It is organized around the goals and targets of 60x30TX." A sub-header reads: "A website dedicated to the 60x30TX Texas Higher Education Strategic Plan for 2015-2030. It includes information about the plan and its goals, including insight on the importance of and reasoning behind the plan."

At the bottom, there is a "Latest News" section with a list of updates:

- [02/21/2019 - Data Insight Brief - Graduation Rates in Higher Education Im](#)
- [02/04/2019 - Dual Credit Student Outcomes Data Updated](#)
- [01/31/2019 - Data Resources for 2019 LBB Measures](#)
- [01/25/2019 - Dual Credit Enrollment Data Updated for 2018](#)

# Other THECB updates

- Redesigned Texas Higher Education Data (THED) website
- Data Insight Briefs
  - Grad Rates
  - Economically Disadvantaged Student Completion
  - Male Student Completion
  - Excess SCH (in the queue)
- THECB leadership transition





## A few to do's....

- Share with us your creative uses of interactive data downloads
- Check out new Data Insight Briefs
- Keep up the good work on improving timely data submission
- Let us know if you would like us to provide stop-out data
- Please respond to ERP/SIS survey

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# Contact Information

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