Fundamental Steps in Building an Effective Data Culture: Linking Planning, Ownership, Governance and Execution

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Introductions

About Me



- Raise your hand if you:
 - ▶ Work at a 2 year institution, 4 year institution, other entity or agency
 - ▶ Data Analyst, Data Scientist, Assistant Director, Director, AVP, Other role
 - Years in Higher Ed 0-2, 3-6, 7-10, 10+



Agenda

- Why This Topic
- What is Data Culture?
- Culture-Centric Leadership: Your role in promoting a strong Data Culture
- Building Blocks and Best Practices (Executive Engagement to Data Governance)
- ▶ 10 Practical Things an IR Professional Can Do
- ▶ 7 Key Questions to Ponder Going Forward
- ► Q&A



Why This Topic?

Eduventures Releases 2017 Report on the New Higher Education Technology Landscape

January, 2018

Envisioning Pathways to 2030:

Megatrends shaping the future of global higher education and international student mobility

Is Your Institution Really Ready for Predictive Analytics?

How Enrollment Challenges Can Spur Change

By Darren Catalano

Jan 11, 2018

DIGITAL TRANSFORMATION
IN HIGHER EDUCATION

7 Ed Tech Trends to Watch in 2018

Amazon is quietly becoming its own university

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Competing in a world of sectors without borders

Your Students May Think Machines Teach Them More Than You Do DIGITALIZATION_ AND THE AMERICAN WORKFORCE



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Our Data Landscape is Changing

- The velocity, volume, and speed of data is crushing
- Most institutions have not yet fully realized the analytic potential of a robust data landscape (Bichel, 2012).
- ► Said differently Reinetz (2015) stated that "higher education is data rich but information poor (p.4)."
- Future growth in data competency is predicated on leveraging institutional data differently
- Institutions and IR need to approach their data in new ways
- Reporting of official, often static, information as the norm is no longer good enough for modern higher education institutions
- True value from a data landscape is when the institution can leverage existing data to answer problems focused on the future NOT the past



How Might This Change Impact IR?

- ▶ We are being pushed to improve our outcomes
- ► The competitive marketplace is evolving and applying pressure…everywhere from Academic Affairs to Student Life
- Campuses may be looking for quick fixes for data challenges
- Focusing on tools and technology alone is not enough
- Institutions of higher education are made up of faculty, staff, students, and alumni.
- ► These groups all contribute to an organization's data culture and influence prioritization activities.



So What is Culture?

- ► The customary beliefs, social forms, and material traits of a social group
- ► The characteristic features of everyday existence (such as diversions or a way of life) shared by people in a place or time
- ► The set of shared attitudes, values, goals, and practices that characterizes an institution or organization
- ► The integrated pattern of human knowledge, belief, and behavior that depends upon the capacity for learning and transmitting knowledge to succeeding generations



How would you categorize our IR Data Culture?

- Customary beliefs -?
- Social forms ?
- Material traits ?
- Features of everyday existence ?
- Attitudes ?
- Values ?
- ► Goals ?
- Practices ?
- Capacity for learning ?
- Transmitting Knowledge-?



How Others MIGHT See IR Data Culture

- Customary beliefs Official Data, Rigid Data Definitions, and Autopsy Focused
- Social forms Nice conversations with Analysts/Directors, committee service, etc.
- Material traits Factbooks, Output, Reports, Numbers People
- ► Features of everyday existence Ad Hocs, Paper Reports, National Surveys, Rankings
- ▶ Attitudes Good at what they do, seem stressed, busy, responsive, slow to respond
- Values Accuracy, Integrity of Information, Perfectionists, Rather get it right then get it done quick
- ► Goals Be responsive to my needs, Be able to provide me answers
- Practices coding, manipulating, tabulating, categorizing, cleaning, etc.
- Capacity for learning eager but not much time to do it beneath all the ad-hocs
- Transmitting knowledge would rather pass on data to get to the next ad-hoc then explain it to me in a way that might help inform my next steps (or the opposite)



If Your IR Shop Wants to Evolve What Might Get in Your Way?

- Data initiatives and changing culture can get sidetracked by:
 - Prioritization disagreements
 - ▶ Data ownership conflicts
 - ► Turf wars
 - Poor resourcing
 - ► Lack of executive support
 - ► Confusion over data responsibility
 - ► A lack of formalized roles and responsibilities around data governance and management
 - ► Resistance to change out of fear
 - ► Other Thoughts?



The Case for a Culture-Centric IR Leader

- Confronting these issues requires:
 - ▶ Planning, effort, and a conscious decision to for the institution to reflect on current behaviors and norms.
 - ▶ Paying attention to the people, processes, programs, and spoken and unspoken rules around a given data project in a given environment (department, division, campus, university system, etc.).
- Culture-centric data leaders who:
 - Recognize the human element of their work
 - Approach data prioritization with a different set of assumptions and practices
 - ▶ Value the role of people, processes, and structures.



Start at the Top

- Identify and Engage an Executive Champion
 - ► The time for enthusiastic support from senior leadership within colleges and universities is more important than ever.
 - Organizations that develop plans to solicit early and continued support for data projects with champions reap the benefit of the investment of time in this effort.
 - Succeeding in the data marketplace today requires executive champions with specific goals in mind for their institutions.
 - ► This is important especially if your culture is in opposition to these expectations.
 - Ultimately, an executive champion is very helpful in influencing culture change on items that have historically been fuzzy or unclear to the wider institutional community.
 - This may require IR leadership to seek out access and time you may need to build consensus upward through your chain of command.

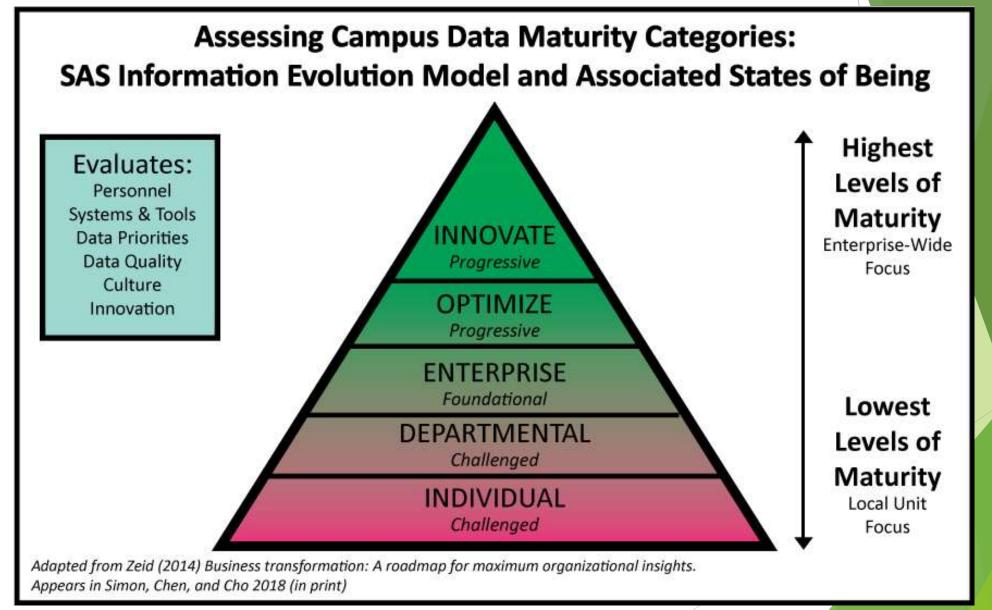


Conduct a Data Maturity and Analytics Climate Audit

- Prioritize time to assess the larger institutional data culture is a key step
- Achieving this goal requires substantive conversations about the maturity of an institution's campus culture when it comes to data and increasingly the leveraging of data for analytic purposes.
- Data maturity is the capacity for an organization or campus to achieve maximum benefit from data related assets. These assets will either hamper or accelerate outcomes from prioritization activities.
- ➤ Zeid (2014) asserts that these assets include people, processes, technical infrastructure, and culture. In a mature organization these assets align to achieve maximum analytic efficiency, discover innovative solutions to common organizational challenges, and deliver better solutions and services to constituents.



Data Maturity: Where is your campus?





Data Maturity: Where is your campus?

- ► Take 5 minutes, and turn to your neighbor.
- Share where you think your campus is on the maturity index?
- Be prepared to share back with the larger group.



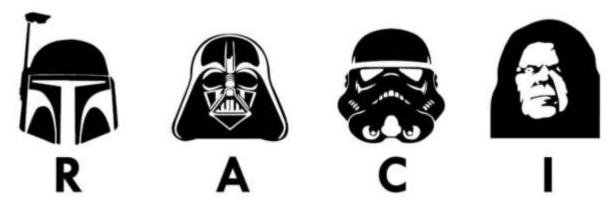
Other Tools for Assessing Data Maturity

- Educause has surveys you can download and complete for free
- Your campus may have participated in the Faculty ECAR study on technology
- Your IT department may have future-focused strategic planning documents (investment roadmaps)
- ➤ Your fellow colleagues from TAIR may be able to describe their campus tools and maturity plan a visit to more robust campuses
- You could ask about data governance practices (more on that later)



Stakeholder Identification is Key

- Important consideration when moving from overall institutional data prioritization to individual subject matter areas.
- Seek out those responsible or accountable for data and colleagues who are often consulted or informed about data developments. This process is formally known as a RACI exercise.



- Leverage existing source documents (IT charters, taskforce findings, etc.) on campus to identify subject matter experts (SMEs) or technical SMEs.
- Recognize that the college or university community will not react homogenously to new technology.
- Ensuring that these voices are present in planning processes is an important step in ensuring diverse stakeholder opinions are heard.

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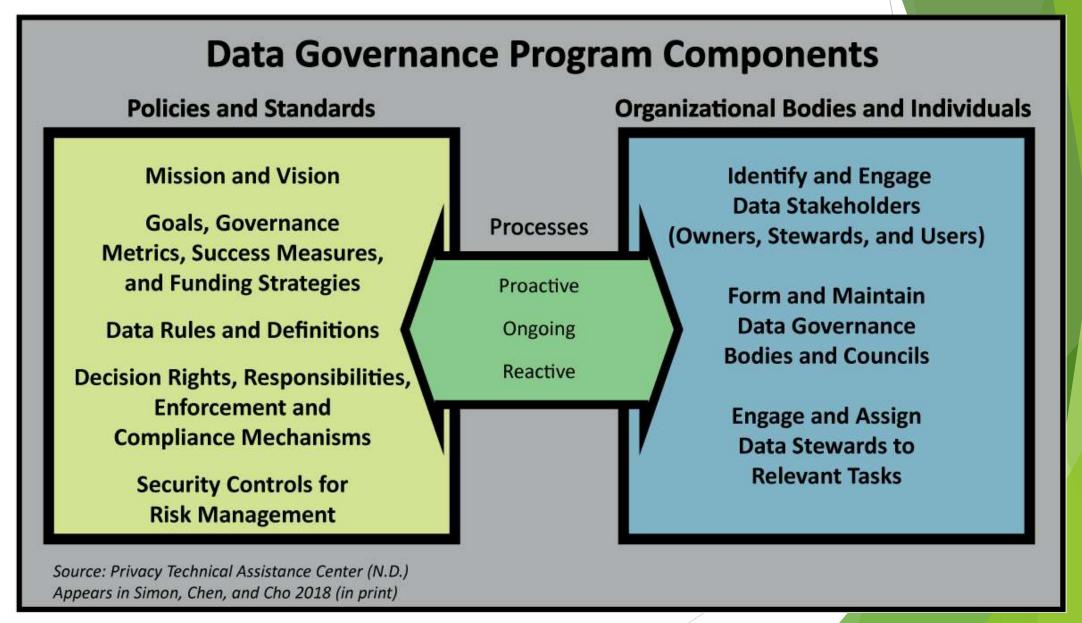


Effective Data Governance (DG) Impacts Data Culture - The BIG Challenge

- ► The Privacy Technical Assistance Center defines data governance "as an organizational approach to data and information management that is formalized as a set of policies and procedures that encompass the full life cycle of data, from acquisition to use to disposal" (pp.1-2).
- ▶ IR must recognize that there is no longer a simple way to control data or to ensure a single version of the truth exists on a campus where numerous data stakeholders may utilize a wide range of datasets and tools (Swing and Ross, 2016).
- Investing time in learning more about data governance is not only important but increasingly strategically necessary.
- DG Forces institutions to confront unspoken norms, tackle ownership issues, and define the operating principles for how various data users throughout campus will need to behave with one another.



Data Governance Explained in One Slide





10 Practical Steps an IR Leader Can Take (1)

- 1. Read as much as you can about differences in organizational culture between the various divisions of a higher education institution. Recognize that each division will have its own set of expectations, requirements, and needs from data and data tools.
- 2. Investigate if a data maturity audit has occurred or if you need to consider starting a process.
- 3. Review old IT project charters and whitepapers to identify possible stakeholders, data pitfalls, and prioritization challenges from the past.
- 4. Start with a lunch. Gather like-minded data colleagues from around campus to begin conversations around the ideal state of data on your campus. Develop some next steps to expand your circle of influencers.
- 5. Review executive sponsor concerns raised in press releases, internal communications, or formal requests Institutional Research, Business Intelligence Unit, or Information Technology to understand opportunities for engagement.



10 Practical Steps an IR Leader Can Take (2)

- 6. Examine peer campuses where are they in their data governance efforts? Consider site visits to learn more and see different structures in action.
- 7. Take a course in story-telling. Connect the seemingly disparate roles of data leader with story teller to advance your organization through data prioritization activities.
- 8. Conduct a review of data policies and procedures. Identify gaps and develop plans to partner with relevant campus units to address.
- 9. Consider stakeholder focus groups, surveys, or other feedback gathering opportunities to build your understanding of the campus data culture.
- 10. Hold a data summit. Provide the structure and the agenda but then listen...carefully.



Reflection Questions: The Take-A-Ways

- How would campus stakeholders describe the campus culture related to data?
- ▶ Where does your campus fit in terms of data maturity and practice?
- What strategies will you put in place to ensure that key constituents and stakeholders are effectively engaged in ways that are consistent with your campus culture?
- ▶ What are some strategies you would utilize to engage an executive sponsor? How have previous projects engaged these individuals? What mechanisms would you put in place to encourage and foster his/her support through this process?
- ► What data systems exist on your campus and where would individuals be categorized on a RACI matrix for each system?
- How might you leverage data governance practices to improve the data prioritization and data quality of your campus?



Discussion?

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