

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. The shapes are primarily triangles and polygons, creating a dynamic, modern aesthetic. The text is centered in a clean, sans-serif font.

Creating a Big Impact IR Office on a Small Budget



The University of Texas Health Science Center at San Antonio

Office of Institutional Research

- ▶ Director:

- ▶ Dr. Colby J. Stoeber

- ▶ Staff:

- ▶ Nancy Jones - Database Report Writing Analyst

- ▶ Sharon Carpenter - Database Report Writing Analyst

Brief History - Before IR

Reporting was handled by a small IT group within the Office of the Registrar.

The IT group not only handled reporting but many other duties as well therefore reporting was not a high priority - except for Federal and State reports such as the CBM reports and IPEDS.

PeopleSoft queries, PeopleSoft constat pulls and Crystal Reports (that pulled from an in-house data-warehouse) were used for extracting information for the requests.

The PeopleSoft queries and constat pulls were done by our office so we were able to make changes when needed.

The Crystal Reports were created and updated by the IMS office, therefore we had a wait time before any changes or updates were made.

The in-house data-warehouse was only updated once a day from our PeopleSoft data in the early morning hours before regular business hours.

No Aggregated Data Allowed

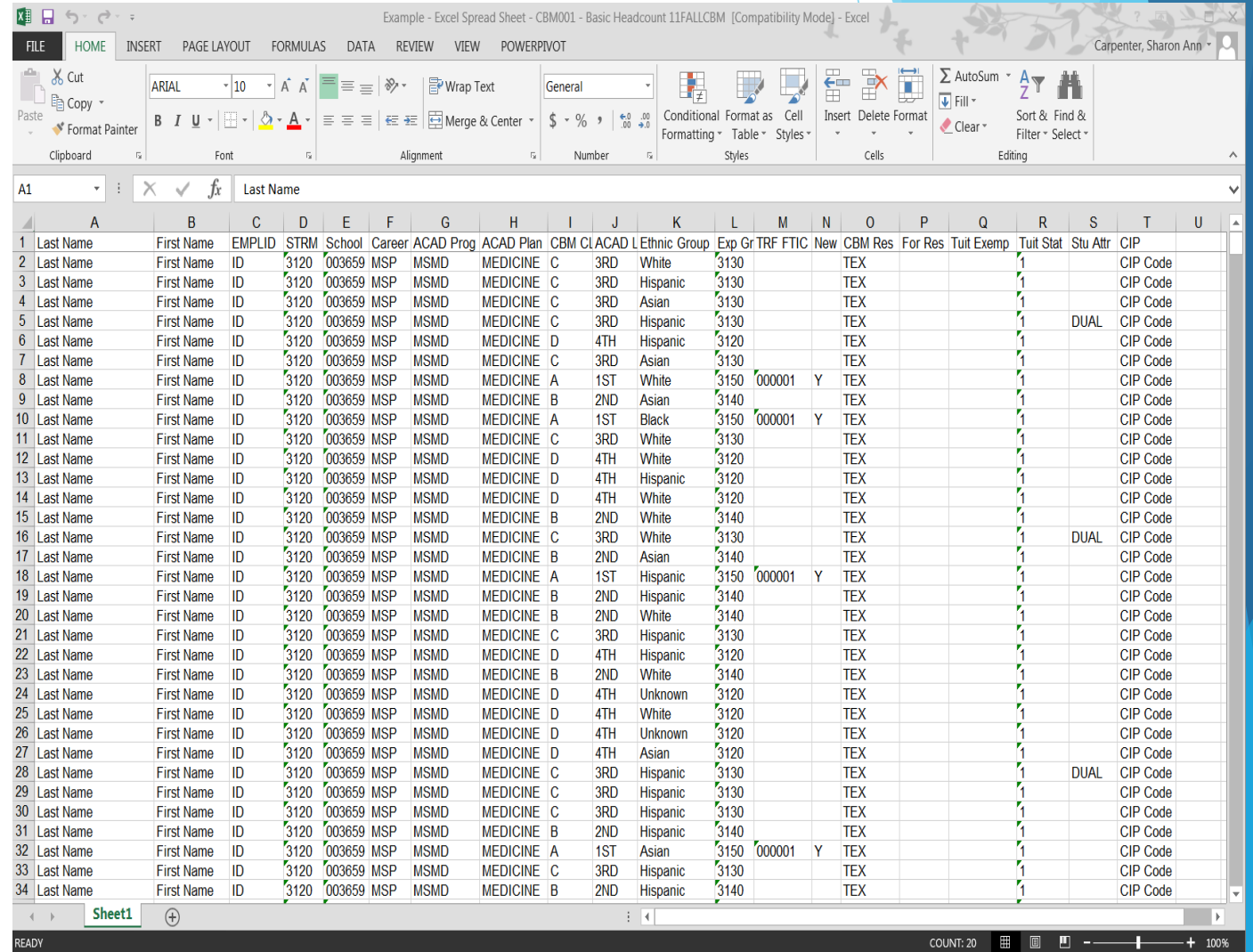
Raw data was sent in excel spread sheets to the different requestors for adhoc reports.

No statistics were provided.

The turn-around for providing the requested information was two to three weeks.

Inconsistent reporting by all departments to different News agencies, Magazines, local news and inter-departmental reports.

Frustration and distrust from other departments toward our office.



The screenshot shows an Excel spreadsheet titled "Example - Excel Spread Sheet - CBM001 - Basic Headcount 11FALLCBM [Compatibility Mode] - Excel". The spreadsheet contains a list of employee data with the following columns: Last Name, First Name, EMPLID, STRM, School, Career, ACAD Prog, ACAD Plan, CBM, CLACAD, L Ethnic Group, Exp Gr, TRF, FTIC, New, CBM Res, For Res, Tuit Exemp, Tuit Stat, Stu Attr, CIP, and CIP Code. The data is organized into rows, with each row representing an individual employee's record. The spreadsheet is displayed in a window with the standard Excel ribbon and toolbars visible.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	Last Name	First Name	EMPLID	STRM	School	Career	ACAD Prog	ACAD Plan	CBM	CLACAD	L Ethnic Group	Exp Gr	TRF	FTIC	New	CBM Res	For Res	Tuit Exemp	Tuit Stat	Stu Attr	CIP
2	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	C	3RD	White	3130				TEX					CIP Code
3	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	C	3RD	Hispanic	3130				TEX					CIP Code
4	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	C	3RD	Asian	3130				TEX					CIP Code
5	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	C	3RD	Hispanic	3130				TEX				DUAL	CIP Code
6	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	D	4TH	Hispanic	3120				TEX					CIP Code
7	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	C	3RD	Asian	3130				TEX					CIP Code
8	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	A	1ST	White	3150	000001	Y	TEX						CIP Code
9	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	B	2ND	Asian	3140				TEX					CIP Code
10	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	A	1ST	Black	3150	000001	Y	TEX						CIP Code
11	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	C	3RD	White	3130				TEX					CIP Code
12	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	D	4TH	White	3120				TEX					CIP Code
13	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	D	4TH	Hispanic	3120				TEX					CIP Code
14	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	D	4TH	White	3120				TEX					CIP Code
15	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	B	2ND	White	3140				TEX					CIP Code
16	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	C	3RD	White	3130				TEX				DUAL	CIP Code
17	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	B	2ND	Asian	3140				TEX					CIP Code
18	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	A	1ST	Hispanic	3150	000001	Y	TEX						CIP Code
19	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	B	2ND	Hispanic	3140				TEX					CIP Code
20	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	B	2ND	White	3140				TEX					CIP Code
21	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	C	3RD	Hispanic	3130				TEX					CIP Code
22	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	D	4TH	Hispanic	3120				TEX					CIP Code
23	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	B	2ND	White	3140				TEX					CIP Code
24	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	D	4TH	Unknown	3120				TEX					CIP Code
25	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	D	4TH	White	3120				TEX					CIP Code
26	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	D	4TH	Unknown	3120				TEX					CIP Code
27	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	D	4TH	Asian	3120				TEX					CIP Code
28	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	C	3RD	Hispanic	3130				TEX				DUAL	CIP Code
29	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	C	3RD	Hispanic	3130				TEX					CIP Code
30	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	C	3RD	Hispanic	3130				TEX					CIP Code
31	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	B	2ND	Hispanic	3140				TEX					CIP Code
32	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	A	1ST	Asian	3150	000001	Y	TEX						CIP Code
33	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	C	3RD	Hispanic	3130				TEX					CIP Code
34	Last Name	First Name	ID	3120	003659	MSP	MSMD	MEDICINE	B	2ND	Hispanic	3140				TEX					CIP Code

New office created June 2013

The University recognized there was a need for an institutional office dedicated to reporting.

Office of Institutional Research headed by Dr. Colby J. Stoeber was created.

The small IT group in the Office of the Registrar was moved to the Office of Institutional Research.

Many changes occurred.

Changes and Impacts Related to SAS

CHANGE

- ▶ Installation of SAS on desk tops
- ▶ SAS Training
- ▶ Use SAS to produce reports and statistical measures
- ▶ Use SAS to pull CBM001, CBM009 and CBM00R data
- ▶ Use SAS to create a error report of CBM001, CBM009 and CBM00R data pulls
- ▶ Use SAS to pull IPEDs data
- ▶ Use SAS to pull CBM008 data
- ▶ Use SAS to create a error report of CBM008 data pull

IMPACT

- Relatively inexpensive - \$75
- 50% Ed Discount
- No more raw data in excel spread sheets
- Million dollar Impact
- Saved time and number of submissions to THECB
- Saved time and better data reporting
- New project given to us by President of UTHSCSA
- Saved time and number of submissions to THECB

Relatively Inexpensive

University of Texas System has a SAS site license for all UT universities.

Since our office did not have a budget this was a feasible way of getting a software package to do data pulls, reports and statistical analysis.

The UTHSCSA IMIS office has a contract for 50% off on training.

We were able to go through the IMIS office to obtain SAS training.

Since our office did not have a budget this was a plus for us.

Use SAS to produce reports and statistical measures

- * More accurate data pulls.
- * No more release of raw data.
- * Consistent data reporting to departments and outside agencies.
- * Centralized Reporting.

Use SAS to pull CBM001, CBM009 and CBM00R data

- * More accurate data pulls.
- * Can be run more than once without creating inconsistencies.
- * Eliminates manual intervention of data correction.

Use SAS to create an error reports for CBM001, CBM009 and CBM00R data

* Find errors that THECB checks for in their Edit-Check report.

* Helps to fix the errors, if any, before sending to THECB.

* Saves time by having the errors fixed before submitting to THECB.

	A	B	C	D	E	F	G	H	I
1	CBM001record	ID							
2		#####							
3		#####							
4		#####							
5		#####							
6		#####							
7		#####							
8		#####							
9		#####							
10		#####							
11		#####							
12		#####							
13		#####							
14		#####							
15		#####							
16		#####							
17		#####							
18		#####							
19		#####							
20		#####							
21		#####							
22		#####							

Use SAS to pull IPEDS data

- * More accurate data pulls.
- * Creates the same tables as on the IPEDS forms.
- * Eventually plan to create a text file with data to directly upload into the IPEDS site.

Use SAS to pull CBM008 data

- * More accurate data pulls.
- * Can be run more than once without creating inconsistencies.
- * Eliminates manual intervention of data correction.

Use SAS to create an error report of CBM008 data

- * Find errors that THECB checks for in their Edit-Check report.
- * Helps to fix the errors, if any, before sending to THECB.
- * Saves time by having the errors fixed before submitting to THECB.

Summary of SAS reporting

We went from only releasing raw data in excel spread sheets to the departments to creating reports and statistical output for the departments.

We also do a lot of requests for survey information such as CODA (Commission on Dental Accreditation), LBB (Legislative Budget Board), THECB (Texas Higher Education Coordinating Board) accountability measures and THECB (Texas Higher Education Coordinating Board) performance measures, US News and World report, HRSA (Health & Human Services) report data and many requests for grant information.

Since many of the surveys are done around the same time every year, we put alerts on our calendar to send email messages to us and the departments needing the information.

Reporting turnaround went from two to three weeks to 48 to 72 hours.

This led to the departments coming to us for information - gained their trust and less work for them.

Helped with consistent data reporting.

Summary of SAS reporting continued

Since the student data reporting became more standardized and consistent we were asked to tackle the faculty data reporting to THECB.

Faculty data reporting Phase I-A was implemented the following year.

Phase I-B is starting now.

Phase II - entering all the awards, transcripts and degrees or faculty members, coming soon.

Web Presence & Trend Analysis

Web Presence & Trend Analysis

- Created a web presence for our office using WordPress.
<http://students.uthscsa.edu/data/uthscsa-institutional-research/>
- WordPress allows us to edit and upload independently, without the assistance of IT.

Office of Institutional Research UTHSCSA



- Data Requests
- Surveys/Reports/Maps
- Student Achievement
- Reporting Calendar
- OIR Major Projects
- External Data Links
- OIR Internal Data Resources
- OIR Staff

Institutional Research

Institutional Research (OIR) provides analytic and institutional data to the Health Science Center. OIR is responsible for IPED's and Texas Higher Education Coordinating Board (THECB) reporting requirements, professional organization surveys, and grant writing by providing student and faculty data. OIR manages the online UTHSCSA factbook and collects campus-wide student, faculty and staff survey information.

Fall Enrollment Fast Facts

- [Fall Enrollment by School](#)
- [Fall Enrollment by Gender](#)
- [Fall Enrollment by Ethnicity](#)

Graduation Fast Facts

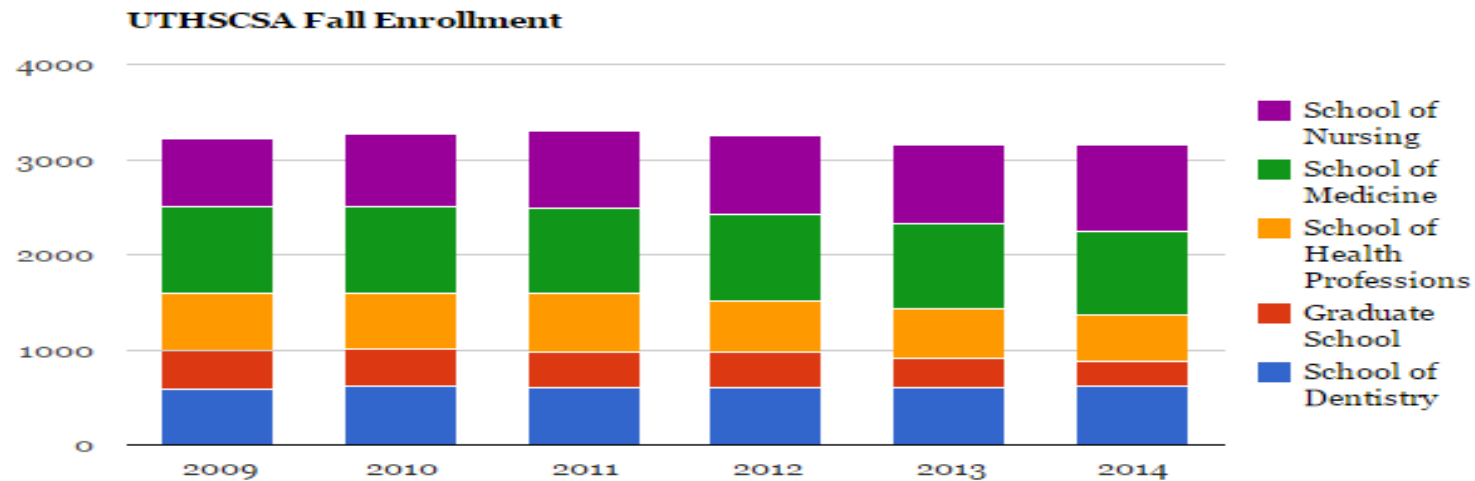
- [Degrees Awarded by School](#)
- [Degrees Awarded by Level](#)
- [Degrees Awarded by Gender](#)
- [Degrees Awarded by Ethnicity](#)

Web Presence & Trend Analysis

Fall Enrollment by School

Click on school names below to get school fall enrollment by gender, ethnicity, and level.

Fall	School of Dentistry	Graduate School of Biomedical Sciences	School of Health Professions	School of Medicine	School of Nursing	Total Enrollment
2009	592	393	605	913	720	3223
2010	616	390	585	914	765	3270
2011	608	373	613	901	799	3294
2012	606	362	546	911	824	3249
2013	609	308	519	896	816	3148
2014	619	266	487	878	897	3147



Web Presence & Trend Analysis

► Interactive data web tools:

<http://students.uthscsa.edu/data/2014/07/uthscsa-pivot-table/>

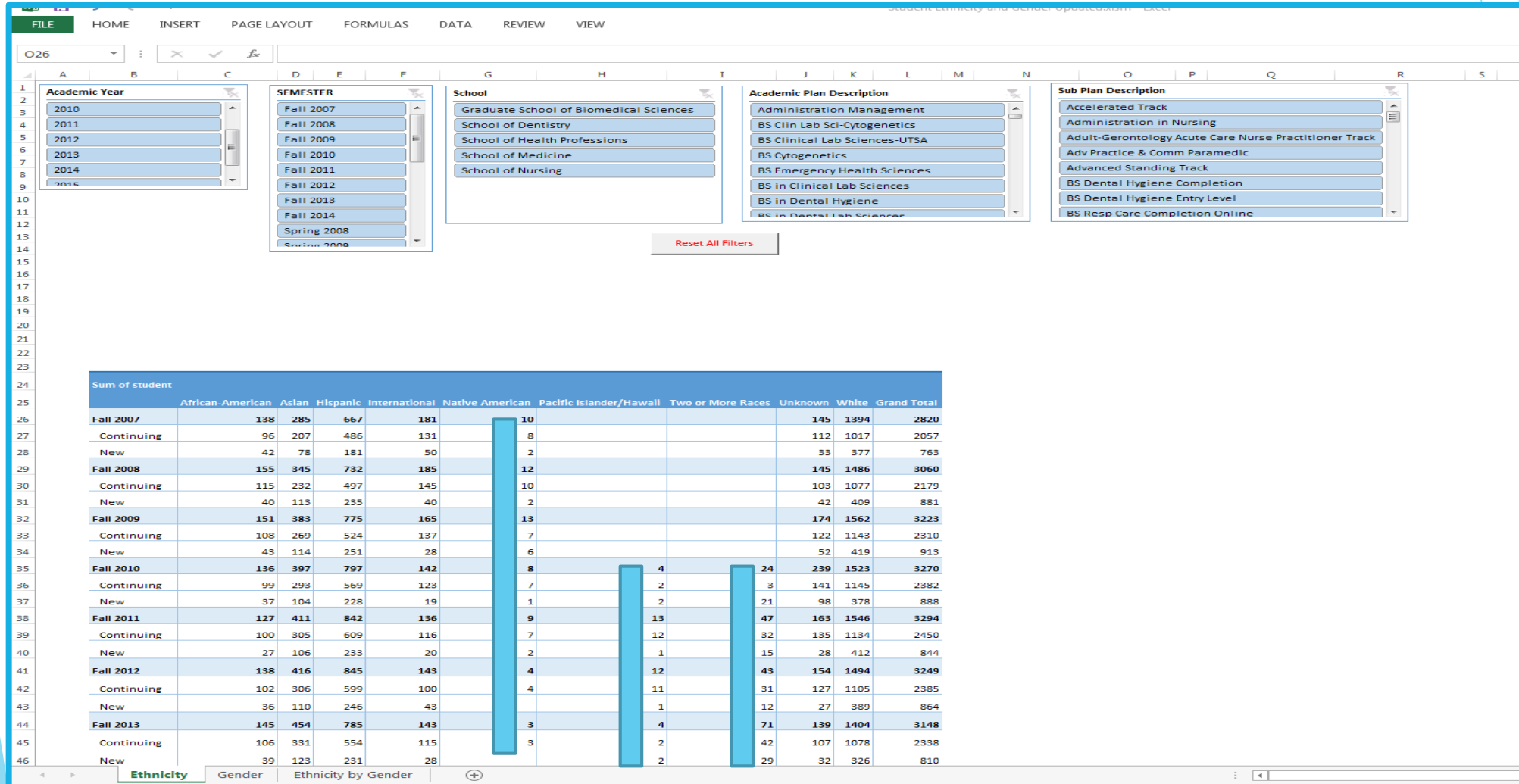
Pivot Table Link	Description
Student Enrollment by Ethnicity and Gender	Student Enrollment by Gender and Ethnicity for all Semester, Schools, Departments, Academic Plans, and Academic Sub-Plan
Student Enrollment by Student Classification	Student enrollment by Student classification (level) for all semesters, Schools, Departments, Academic Plans, and Academic Sub-Plans
Student Enrollment Ethnicity and Gender with Academic Career and Program	Student Enrollment by Gender and Ethnicity for all Semester, Schools, Academic Career, Academic Program, Academic Plans, and Academic Sub-Plan
Degrees Awarded	Degrees Awarded by Academic Year, School, Degree Level, Academic Plan, CIP Code, Gender, and Ethnicity

Categories: [Enrollment Statistics](#), [Institutional Research](#)

This entry was posted on Wednesday, July 16th, 2014 at 1:09 pm

Web Presence & Trend Analysis

- We train our customers to use data tools.
- We are continuously updating to include additional data elements.



Web Presence & Trend Analysis

- Maps

AFSA Home
Accreditation
Academic Quality Enhancement
Academic Assessment
Office of Institutional Research
Strategic Plan PDF
Graduate Program Review
WEAVE
Contact Us

Surveys and Reports

Student Satisfaction Survey Reports

[Student Satisfaction Survey Report UTHSCSA- AY2013-2014 Website](#) PDF

Fall Enrollment Maps

Show 20 entries Search:

Map Type

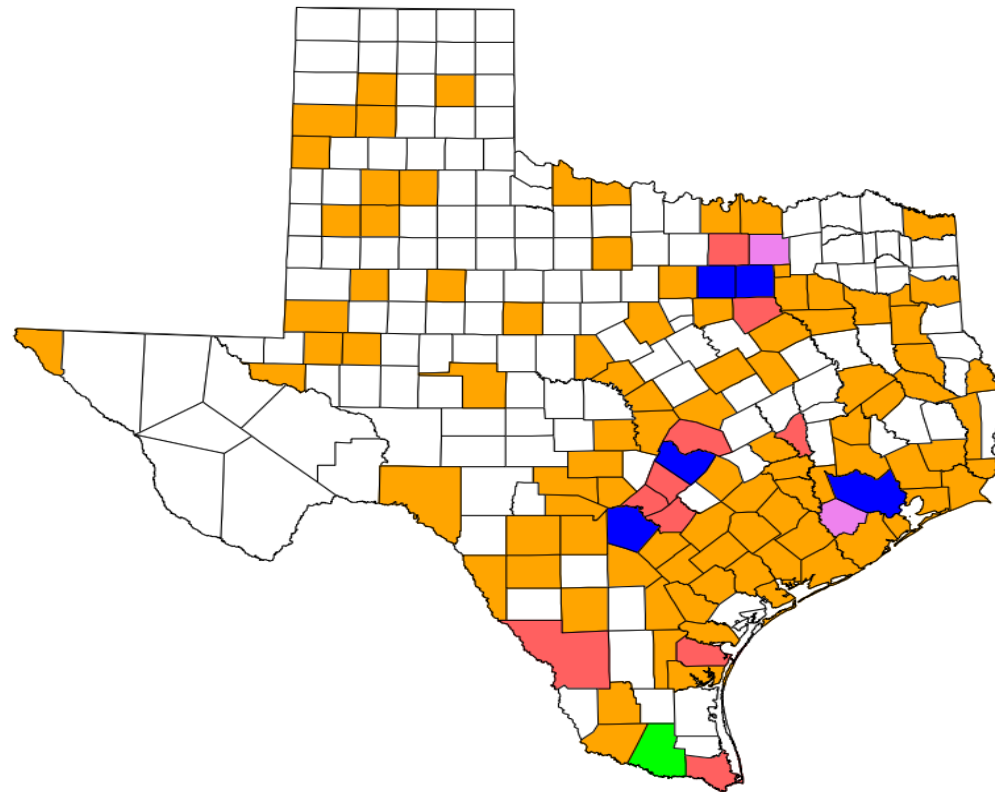
Texas Counties	Fall 2014 UTHSCSA Enrollment by Texas County of Residence PDF
Texas Counties	Fall 2014 Graduate School Enrollment by Texas County of Residence PDF
Texas Counties	Fall 2014 School of Dentistry Enrollment by Texas County of Residence PDF
Texas Counties	Fall 2014 School of Health Professions Enrollment by Texas County of Residence PDF
Texas Counties	Fall 2014 School of Medicine Enrollment by Texas County of Residence PDF
Texas Counties	Fall 2014 School of Nursing Enrollment by Texas County of Residence PDF
USA	Fall 2014 UTHSCSA Enrollment by State of Residence PDF
USA	Fall 2014 Graduate School Enrollment by State of Residence PDF
USA	Fall 2014 School of Dentistry Enrollment by State of Residence PDF
USA	Fall 2014 School of Health Professions Enrollment by State of Residence PDF
USA	Fall 2014 School of Medicine Enrollment by State of Residence PDF
USA	Fall 2014 School of Nursing Enrollment by State of Residence PDF

Showing 1 to 12 of 12 entries [Previous](#) [Next](#)

Web Presence & Trend Analysis

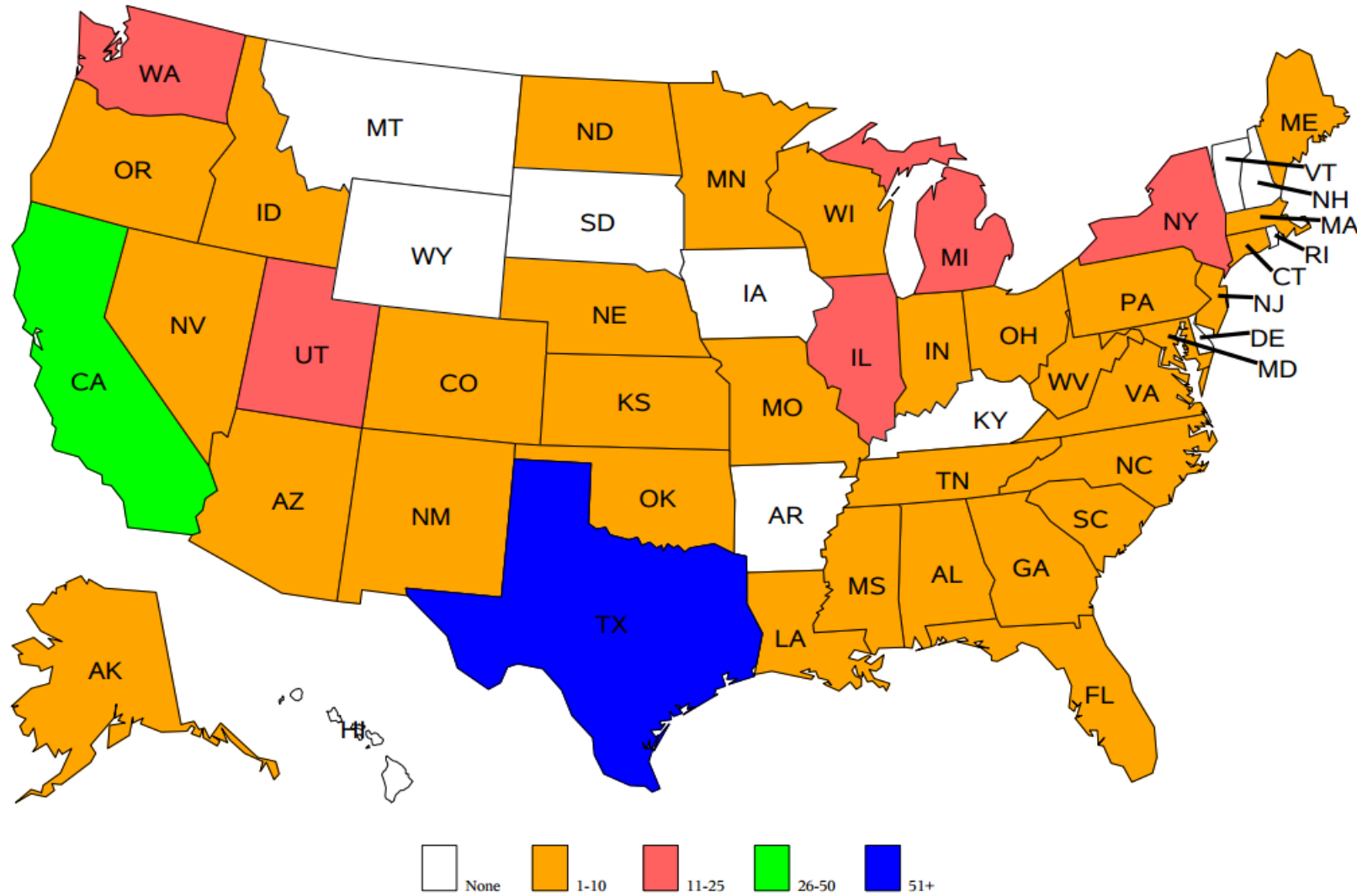
- Maps

All Texas UTHSCSA Students by County of Residence Fall 2014



Web Presence & Trend Analysis

UTHSCSA Students by State of Residence
Fall 2014



Ad-Hoc Reporting Efficiency

Ad-Hoc Reporting Efficiency

- ▶ Cut response time from two weeks to 72 hour turnaround.
- ▶ Created reporting calendar to alert OIR and customers of recurring reports.
- ▶ Use SharePoint to house data request log/tracking.
- ▶ Implemented SAS and created SAS macros program.
- ▶ Created online Data Request Form and data email address.
- ▶ Created registration status reports.

Ad-Hoc Reporting Efficiency

AFSA Home

Accreditation

Academic Quality Enhancement

Academic Assessment

Office of Institutional Research

Strategic Plan



Graduate Program Review

WEAVE

Contact Us

Office of Institutional Research: Data Request Form

Office of Institutional Research: Data Request Form

Today's Date Required

02/03/2015

For what school, are you request the data?

- Dental School
- School of Health Professions
- School of Medicine
- School of Nursing
- Graduate School of Biomedical Sciences
- Non-School Request

Enter your name (or the UTHSCSA employee requiring the data)

Enter UTHSCSA Email of requestor. Required

When do you need the data/information? (Note: Office of Institutional Research requires data request be submitted 72 hours before request due date. Some data requests require more time.) Required

02/03/2015

Use date format MM/DD/YYYY

Why are you making this data request? Required

- Grant information/need
- Need for accreditation report
- Data for a professional organization survey
- State Government report
- Federal Government report
- Licensing Board Information request
- Internal Reporting/ Internal Information Need
- Other

Is this a recurring request? Are you going to need the data again next year, term,ect.? *

- Yes
- No

Please tell us the information you need or want. Required

Ad-Hoc Reporting Efficiency

Jones, Nancy Kay

Site Actions ▾ Browse Page Items List

New Item ▾
 New Folder
 View Item
 Edit Item
 Delete Item
 Attach File
 Alert Me ▾
 Workflows
 Approve/Reject
 I Like It
 Tags & Notes

New Manage Actions Share & Track Workflows Tags and Notes

Tracking
Requests/Tasks/Projects

- Sites
- Libraries
 - [OIR Planning Documents](#)
- Lists
 - Data Request Log
 - Issue Tracking Log
 - OIR Leave Request
 - Helpful Reporting Links
 - Non Data Request Tasks or Assignments
- Discussions
 - Team Discussion
- Recycle Bin
 - All Site Content

Content Editor

Institutional Research Worksite

Data Request Log

Task Type	Status	Date Created	Title	Destination of Information	Requestor	Internal Requestor Name	External Requestor Name	Priority	Due Date	Analysts	Freedom of Info Request	Date Completed
Task Type : Data Request (10)												
Status : In Progress (5)												
Data Request	In Progress	1/28/2015	Creation of automated student lists for certified reporting	Internal Report/Information	Non-School Request			(2) Normal	1/30/2015 12:00 AM	Colby Stoever	No	
Data Request	In Progress	1/28/2015	Application Flow charts	Internal Report/Information	Non-School Request			(2) Normal	2/3/2015 12:00 AM	Colby Stoever	No	
Data Request	In Progress	2/9/2015	SHP: MOT enrollment and graduation <small>NEW</small>	Internal Report/Information	Health Professions			(2) Normal	2/12/2015 12:00 AM	Nancy Jones	No	
Data Request	In Progress	11/11/2014	GSBS: PART 2 - 2014 NSF-NIH Survey of Graduate Students and Postdoctorates in Science and Engineering	Internal Report/Information	Graduate School			(2) Normal	2/16/2015 12:00 AM	Nancy Jones, Colby Stoever	No	
Data Request	In Progress	1/28/2015	College Affordability and Transparency Explanation Form (CATEF)	Depart. of Ed. (IPEDS)	Non-School Request			(2) Normal	2/25/2015 12:00 AM	Colby Stoever, Nancy Jones	No	
Status : Not Started (2)												
Status : Waiting for more info from requestor (2)												
Status : Waiting on data to be certified/completed (1)												
Task Type : Project (3)												

SAS Macro Programs

Freedom of Information Act: Student Lists

```
*****
Certified Data: Email, Address, Phone List, with optional FERPA conditions.
Options to choose by semester or fiscal year-to create unduplicated report. Report can include by School, Acad Plan, or all UTHSCSA.
With the following variables:
First Name, Last Name, School, Acad Plan, Email,ADDRESS1 ADDRESS2 ADDRESS3 ADDRESS4 CITY COUNTRY STATE, Phone, Gender, Ethnicity
*****;

*Choose 'YEAR' by semester or fiscal year
1 = by Semester - For example "Fall 2013"
2 = by fiscal year to create unduplicated report "2013";
%let year = 1;

*Add semester if choosing option 1 above by semester, example "Fall 2013" or "Spring 2014";
%let semester = Fall 2014;

*Add fiscal year if choosing option 2 above by fiscal year, example "2013" will pull 2012-2013;
%let fyear = 2014;

* WHO:
Choose
1 = by School
2 = by Acad Plan
3 = all UTHSCSA ;
%let Who =3;

**Choose by specific School:
School of Health Professions
School of Nursing
School of Medicine
Dental School
School of Graduate of Biomedical Sciences;
%let school =;

**Choose specific acad plan if needed:
example MSN FNP or MEDICINE;
%let acad_plan= ;

*** FERPA Options Choose
1 = FERPA compliance (only those students without a non-disclosure '0' will be printed- must be chosen for public info requests.)
2 = NONFERPA (all students will be listed,not FERPA compliant, use this list for internal purposes only);
%let ferpa =1;

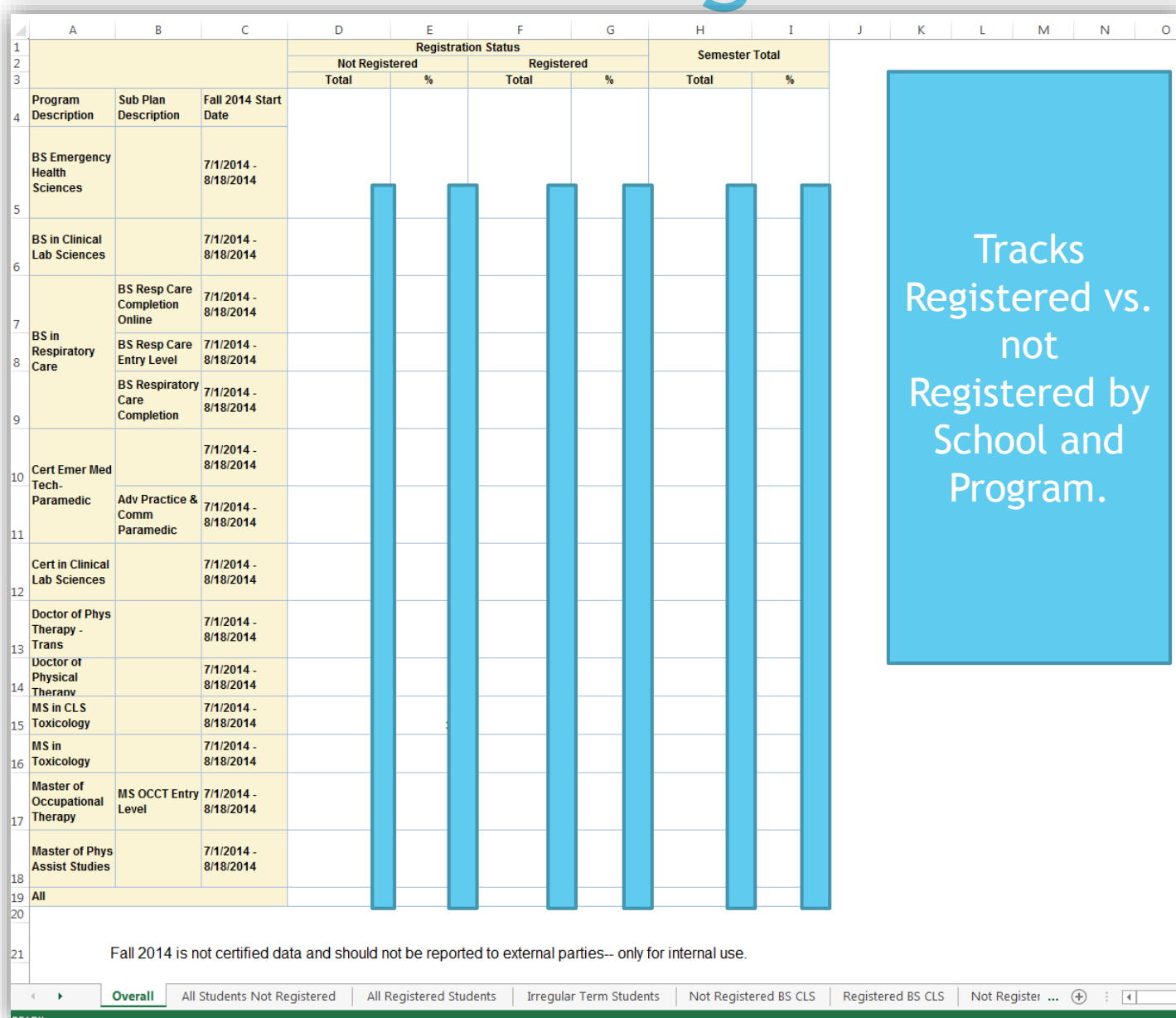
**Email Choose
1 = for CAMP which is uthscsa email
2 = for HOME which is personal email
3 = for BOTH Home and Camp options;
%let EmailType = 1;

**Address Choose
1 = for HOME which is local home mailing address
2 = for PERM which is permanent home address
3 = for BOTH;
%let addresstype = 1;
```

SAS Macro Programs

Semester
Registration
Status Reports
ran weekly.

Assists with
tracking and
monitoring
student
registration.



SAS Macro Programs

Comparison of Fall 2012 to Fall 2014 Report

Overall UTHSCSA Enrollment

SEMESTER		
Fall 2012	Fall 2014	Difference
3249	3147	-102

Overall UTHSCSA Enrollment by School

School	SEMESTER		Difference
	Fall 2012	Fall 2014	
Graduate School of Biomedical Sciences	362	266	-96
School of Dentistry	606	619	13
School of Health Professions	546	487	-59
School of Medicine	911	878	-33
School of Nursing	824	897	73
<i>Grand Total</i>	<i>3249</i>	<i>3147</i>	<i>-102</i>

Overall UTHSCSA Enrollment By Gender

Gender	SEMESTER		Difference
	Fall 2012	Fall 2014	
Female	1998	1961	-37
Male	1251	1186	-65
<i>Grand Total</i>	<i>3249</i>	<i>3147</i>	<i>-102</i>

Overall UTHSCSA Enrollment By Ethnicity

Ethnicity	SEMESTER		Difference
	Fall 2012	Fall 2014	
African-American	138	155	17
Asian	416	411	-5
Hispanic	845	866	21
International	143	137	-6
Native American	4	6	2
Pacific Islander/Haw	12	2	-10
Two or More Races	43	58	15
Unknown	154	154	0
White	1494	1358	-136
<i>Grand Total</i>	<i>3249</i>	<i>3147</i>	<i>-102</i>

Overall UTHSCSA Enrollment By Student Classification

Student Classification	SEMESTER		Difference
	Fall 2012	Fall 2014	
Freshman	59	29	-30
Sophomore	23	0	-23
Junior	436	603	167
Senior	340	193	-147
Post-Baccalaureate	23	12	-11
Master's Level	544	537	-7
Doctoral Level	329	287	-42
Special-Professional	118	117	-1
First Year Medical/Dental	320	332	12
Second Year Medical/Dental	320	313	-7
Third Year Medical/Dental	330	315	-15
Fourth Year Medical/Dental	329	317	-12
Professional Specialty (Medical/Dental)	78	92	14

Overall UTHSCSA Enrollment By New/Returning Students

New Returning Students	SEMESTER		Difference
	Fall 2012	Fall 2014	
New	864	908	44
Returning	2385	2239	-146
<i>Grand Total</i>	<i>3249</i>	<i>3147</i>	<i>-102</i>

Overall UTHSCSA Enrollment By Residence

Residence	SEMESTER		Difference
	Fall 2012	Fall 2014	
Texas	2834	2770	-64
U.S. other than Texas	267	257	-10
Foreign	148	120	-28
	<i>3249</i>	<i>3147</i>	<i>-102</i>

Overall UTHSCSA Enrollment By Remote Site

Remote Site	SEMESTER		Difference
	Fall 2012	Fall 2014	
	3234	3087	-147
000882	5	45	40
000884	10	15	5
<i>Grand Total</i>	<i>3249</i>	<i>3147</i>	<i>-102</i>

SAS Macro Programs - Accreditation

- ▶ Nursing Board Surveys
- ▶ US News and World Report
- ▶ Peterson's Survey
- ▶ GRE Survey
- ▶ LCME Medical School Survey

SREB Annual Survey 2013-2014
IV. Baccalaureate Program
A. Total Enrollment Including New Admissions

BSN	
NSU	Total
789	789

B.1. (BSN) Number of enrolles who are Full Time

BSN	
NSU	Total
766	766

Note: Full-Time is a student enrolled in 12 or more credit hours as defined by IPEDS.

B.2. (BSN) Number of enrolles wo are Part Time

BSN	
NSU	Total
23	23

Note: Part-Time is a student enrolled in less than 12 credit hours as defined by IPEDS.

B.3-4. (BSN)Gender

Gender		
Male	Female	Total
142	647	789

SAS Macro Programs

Using SAS Macro programming has increased efficiency, accuracy, and the turn around time in our reporting.

Questions / Comments

