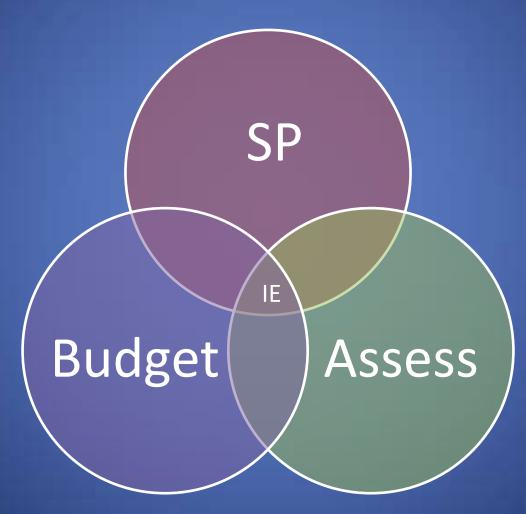
# Building Accountability into the Strategic Plan

### 2014 TAIR Annual Conference

Tom Corll Midland College

#### **Building Accountability**



# Challenges

 With fast paced activities and limited time, how do you get CEOs (Presidents and Vice Presidents) to think about strategic planning and participate in continuous, ongoing assessment processes (SACS standard 3.3.1)?

# Challenges

- 9 minutes of uninterrupted time
- Chief Executive Officers
  - 139 tasks per week
  - 50% of decisions are made within a 9 minute period
  - 12% of decisions are made in 1 hour or more
  - 88% of decisions are made in less than 1 hour

### **Strategic Plan Components**

- Goal general statement that describes what an organization wishes to accomplish
- Objective a measurable and time based action
- Strategy target you must achieve in order to meet your objective
- Tactic specific to do items that are designed in support of strategies

Educational Planning: Strategic, Tactical & Operational (1996). Kaufman, R., Herman, J. & Watters, K. ISBN: 0-8108-4297-1

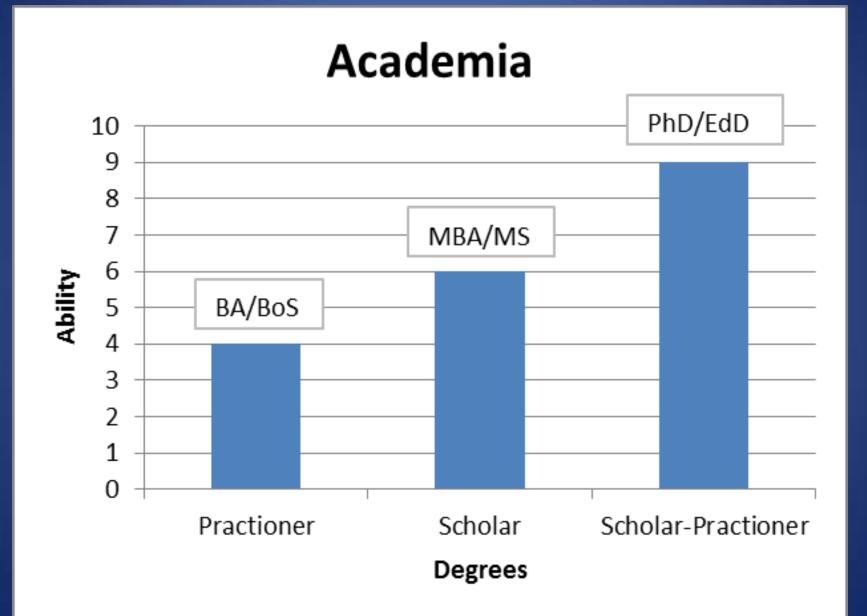
# Strategic Planning & Assessment Strategic Plan

- 1. Accessibility Assure all members of the community have access to higher education...
- Student Success Increase the number of students reaching education milestones.
- Community Engagement Improve the college's ability to respond to community needs...
- Infrastructure Excellence Develop and implement... innovative practices.

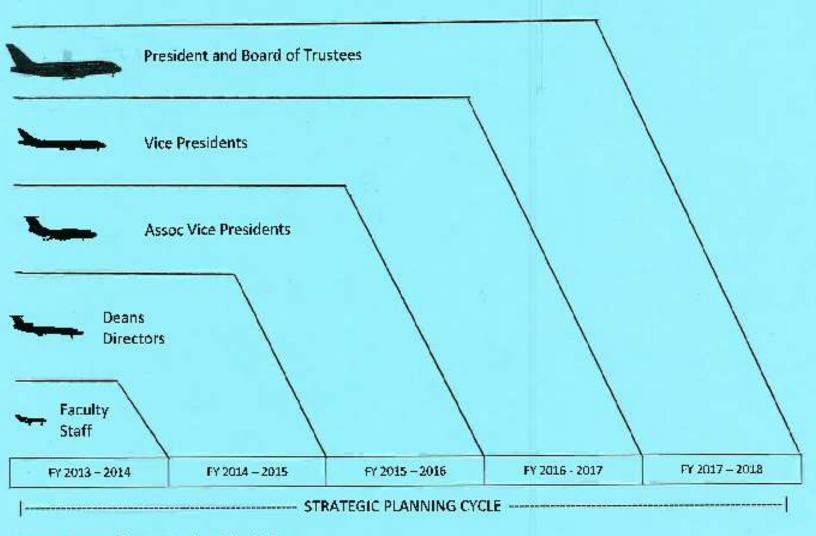
## P = A + M

#### Performance = Abilities + Motivation

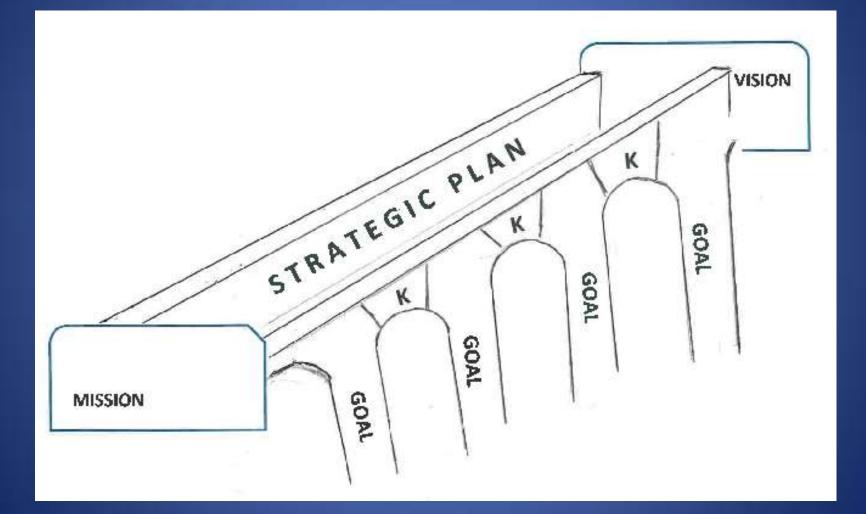
## Product = Abilities + Motivation (Assessment Document)



#### What is your altitude?



Strategic Planning © 2009 T Corll - Midland College



|                                   |                                 | Assessment Detail                                      |   |                                  |
|-----------------------------------|---------------------------------|--|---|----------------------------------|
| Administrative Area: Institut     | tional Activities               |  |   | Year: 2013 – 2014                |
|                                   |                                 | the community we serve have access to h                |   | personal enrichment              |
|                                   |                                 | ns that are traditionally under-represente             |   |                                  |
| Strategic Objective 1.1: Outread  | h – Further develop and expan   | d outreach programs designed to increas                | e the participation of non-traditional po | pulations.                       |
| Expected Results                  | Responsible Department          | Actions  | Actual Results                            | Status                           |
| Increase community awareness of   | Community Relations             | Investigate and expand alternative                     |   |                                  |
| MC programs and activities.       |                                 | forms of outreach using digital                        |   |                                  |
|                                   |                                 | billboards, social media, television                   |   |                                  |
|                                   |                                 | and radio.   |   |                                  |
| Strategic Objective 1.3: Financia |                                 | al funding sources and connect students v              |   |                                  |
| Expected Results                  | Responsible Department          | Actions  | Actual Results                            | Status                           |
| Increased financial aid           | Community Relations             | Reach additional students regarding                    |   |                                  |
| applications.                     |                                 | available financial aid through                        |   |                                  |
|                                   |                                 | <ul> <li>interviews on television news</li> </ul>      |   |                                  |
|                                   |                                 | programs,  |   |                                  |
|                                   |                                 | <ul> <li>social media,</li> </ul>                      |   |                                  |
|                                   |                                 | <ul> <li>online ads,</li> </ul>                        |   |                                  |
|                                   |                                 | <ul> <li>television commercials.</li> </ul>            |   |                                  |
| STRATEGIC GOAL 2: Student Succ    | cess – increase the number of : | students reaching educational milestones               | i.  |                                  |
| Strategic Objective 2.4: Graduat  | tion/Completion – Increase the  | e number of students completing credenti               | als.                                      |                                  |
| Expected Results                  | Responsible Department          | Actions  | Actual Results                            | Status                           |
| Cohort tracking process.          | Institutional Research          | <ul> <li>Identify cohort categories</li> </ul>         |   |                                  |
|                                   |                                 | <ul> <li>Determine demographics in</li> </ul>          |   |                                  |
|                                   |                                 | parallel with Student Success                          |   |                                  |
|                                   |                                 | indicators   |   |                                  |
|                                   |                                 | <ul> <li>Develop reporting process to share</li> </ul> |   |                                  |
|                                   |                                 | information with internal key                          |   |                                  |
|                                   |                                 | stakeholders   |   |                                  |
| Increase graduation/completion    | Community Relations             | Meet with Hancock Group to plan                        |   |                                  |
| rates.                            |                                 | effectives advertising strategies.                     |   |                                  |
|                                   |                                 | llege's ability to respond to community n              | eeds by fostering relationships with ind  | ividuals, professional and civic |
| organization                      | s, governmental entities, indus | stry, and educational institutions.                    |   |                                  |
| Strategic Objective 3.1: Commu    | nity Involvement – Increase pa  | rticipation in college-hosted community of             | events and programs.                      |                                  |
| Expected Results                  | Responsible Department          | Actions  | Actual Results                            | Status                           |
| Increased involvement from new    | Institutional Advancement       | <ul> <li>Inform new and younger</li> </ul>             |   |                                  |
| and younger community             | and Community Relations         | community residents about MC                           |   | 1                                |
| residents.                        | 1                               | events/programs through online                         |   | 1                                |
|                                   | 1                               | ads, social media, and television                      |   | 1                                |
|                                   | 1                               | commercials.   |   | 1                                |
|                                   | 1                               | <ul> <li>Focus more on younger generation</li> </ul>   |   | 1                                |
|                                   |                                 | lectures and performers.                               |   | 1                                |

| Assessment Detail   |  |   |                |                     |
|---|--|---|----------------|---------------------|
| Administrative Area: Institutional Activities Year: 2013 – 201  |  |   |                | Year: 2013 – 2014   |
| STRATEGIC GOAL 1: Accessibility – Ensure that all members of the community we serve have access to higher education, and professional and personal enrichment |  |   |                | personal enrichment |
|   |  | ns that are traditionally under-represente                                      |                |                     |
| Strategic Objective   |  |   |                |                     |
| Expected Re GOAL  | <b>S</b> ponsible Department                     | Actions   | Actual Results | Status              |
| Increase community  | munity Relations                                 | Investigate and expand alternative  |                |                     |
| MC programs and activities.   |  | forms of outreach using digital   |                |                     |
|   |  | billboards, social media, television  |                |                     |
|   |  | and radio.  |                |                     |
| Strategic Objective 1.3: Financia   | Assistance – Secure addition                     | al funding sources and connect students v                                       |                |                     |
| Expected R  | epartment  | Actions   | Actual Results | Status              |
| Increased financial a OBJE  | CTIVES ations                                    | Reach additional students regarding   |                |                     |
| applications.   |  | available financial aid through   |                |                     |
|   |  | <ul> <li>interviews on television news</li> </ul>                               |                |                     |
|   |  | programs,   |                |                     |
|   |  | <ul> <li>social media,</li> </ul>   |                |                     |
|   |  | online ads,   |                |                     |
|   |  | television commercials.   |                |                     |
|   |  | students reaching educational milestones  |                |                     |
|   |  | e number of students completing credenti<br>Actions                             | Actual Results | Status              |
| Expected Results<br>Cohort tracking process.  | Responsible Department<br>Institutional Research |   | Actual Results | Status              |
| conort tracking process.  | Institutional Research                           | <ul> <li>Identify cohort categories</li> </ul>                                  |                |                     |
|   |  | <ul> <li>Determine demographics in<br/>parallel with Student Success</li> </ul> |                |                     |
|   | <b>FEGIES</b>                                    | indicators  |                |                     |
|   |  | <ul> <li>Develop reporting process to share</li> </ul>                          |                |                     |
|   |  | information with internal key   |                |                     |
|   |  | stakeholders  |                |                     |
| Increase graduation/completion  | Community Relations                              | Mee   |                |                     |
| rates.  | -  |   |                |                     |
| STRATEGIC GOAL 3: Community Engagement – Improve the college's  |  |   |                |                     |
| organizations, governmental entities, industry, and educational institutions.   |  |   |                |                     |
| Strategic Objective 3.1: Community Involvement – Increase participation in college-hosted community events and programs.                                      |  |   |                |                     |
| Expected Results  | Responsible Department                           | Actions   | Actual Results | Status              |
| Increased involvement from new  | Institutional Advancement                        | <ul> <li>Inform new and younger</li> </ul>                                      |                |                     |
| and younger community   | and Community Relations                          | community residents about MC  |                |                     |
| residents.  |  | events/programs through online  |                |                     |
|   |  | ads, social media, and television   |                |                     |
|   |  | commercials.  |                |                     |
|   |  | <ul> <li>Focus more on younger generation</li> </ul>                            |                |                     |
|   |  | lectures and performers.  |                | Page 2              |

#### Performance = Abilities + Motivation



3.3.1.1. Educational Programs

3.3.1.2. Admin Support Services

3.3.1.3. Academic and Student Support Services

3.3.1.4. Research (to mission)

3.3.1.5. Community / Public Service

**Exec VP of Instruction** Dean, Fine Arts & Comm Dean, Math & Science Dean, Social Sciences Dean, Health Sciences Dean, Applied Technology **Dean**, **Distance** Learning Dean, Adult & Develop

Instruction 3.3.1.2. Admin Support Services

VP of Admin Services Business Support Purchasing Human Resources Campus Police

Administrative Services 3.3.1.2. Admin Support Services

**Enrollment Management** Registrar **Admissions Financial Aid** Counseling **Athletics Student Life Student Development** 

Enrollment Management 3.3.1.3. Academic & Student Support

Student Activities 3.3.1.3. Academic & Student Support

Community Services Business Development Workforce Development Petro Center Health Svc Cont Educ

Community /Public Service 3.3.1.5. Admin Support Services

#### **Performance = Abilities & Motivation**

#### Schedule

- » Feb review SP & objectives
- » Mar May develop strategies and tactics (actions)
- » Jun & Jul senior review and approval
- » Aug finalize
- » Sep start of assessment cycle

| 📭 🖬 ") - U 🗧  | Example Annual Strategic Plan (Cathy Almquist) Nov 2012 - Microsoft Word   |  | - ® X                                 |
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| Home Insert   | Page Layout References Mailings Review View  |  | ۲                                     |
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| · · · · · · · · · · · · · · · · · · ·   | Example:··Annual·objectives·and·expected·results·for·review·with·Cathy·Almquist¶<br>November·15,·2012¶<br>¶<br>Midland·College·Strategic·Plan¶<br>2013·2014·Objectives·and·Expected·Results¶<br>Annual·Reporting·Plan¶   |  |                                       |
|   | GOAL1AccessibilityProvide-higher-education-opportunities-as-well-as-professional-and-personal-enrichment-to-the-operation-serve# Objective1 - Outpach-Expand the participation of pop-traditional-populations#   | diverse-populations- we-   | 4                                     |
|   | serve#<br>Objective1Outreach-Expand the participation of non-traditional populations#  | μ  | 4                                     |
|   | serve#<br>Objective1Outreach-Expand the participation of non-traditional populations#<br>Expected Results#   | ۲<br>Responsible Division(s)   |                                       |
| -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-  | serve#<br>Objective1Outreach-Expand the participation of non-traditional populations#  | μ  |                                       |
|   | serve#         Objective1OutreachExpand-the-participation-of-non-traditional-populations#         ExpectedResults#         Expand-literature-information/distribution-throughout-the-West-Texas-region.#   | Responsible Division(s) # #<br>SS, CR# #<br>IN, SS# #  |                                       |
|   | serve#         Objective1OutreachExpand the participation of non-traditional populations#         ExpectedResults#         Expand-literature information/distribution throughout the West Texas region.#         Developstudent-based enrollment incentive programs using Title V-funding initiatives.#  | Responsible Division(s) # #<br>SS, CR# #<br>IN, SS# #  |                                       |
|   | serve#         Objective 1 Outreach Expand the participation of non-traditional populations#         Expected Results#         Expand literature information/distribution throughout the West Texas region.#         Develop student - based enrollment incentive programs using Title V-funding initiatives.#         Objective 2Student Focus Promote student centered philosophy that minimizes barriers and is responsive to individual needs  | Responsible Division(s)<br>SS, CR¤<br>IN, SS¤<br>s¤  |                                       |
| · · · · · · · · · · · · · · · · · · ·   | serve#         Objective 1OutreachExpand the participation of non-traditional populations#         Expected Results#         Expand-literature information/distribution throughout the West-Texas region.#         Develop student-based enrollment incentive programs using Title V-funding initiatives.#         Objective 2Student Focus Promote student centered philosophy that minimizes barriers and is responsive to individual needs         Expected Results#  | Responsible Division(s)#     #       SS, CR#     #       IN, SS#     #       sx     #       Responsible Division(s)#     #   |                                       |
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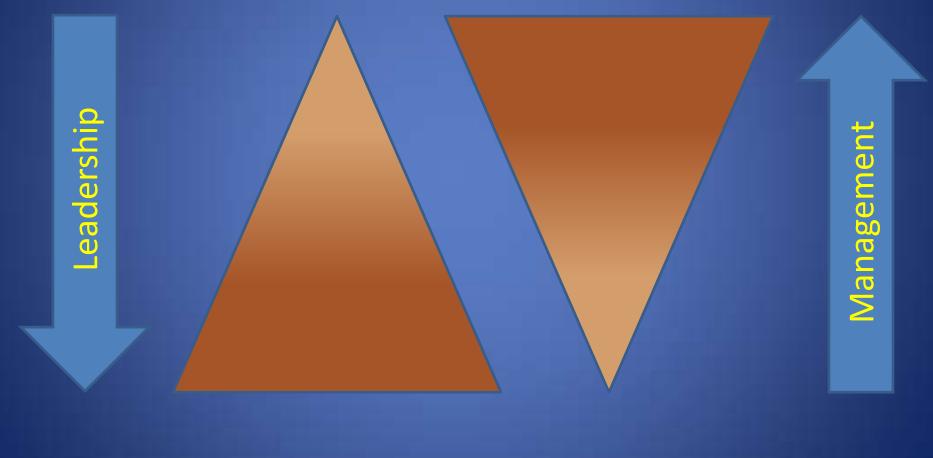
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| Increase community awareness of   | Community Relations             | Investigate and expand alternative                     |   |                                  |
| MC programs and activities.       |                                 | forms of outreach using digital                        |   |                                  |
|                                   |                                 | billboards, social media, television                   |   |                                  |
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| Strategic Objective 1.3: Financia |                                 | al funding sources and connect students v              |   |                                  |
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| Increased financial aid           | Community Relations             | Reach additional students regarding                    |   |                                  |
| applications.                     |                                 | available financial aid through                        |   |                                  |
|                                   |                                 | <ul> <li>interviews on television news</li> </ul>      |   |                                  |
|                                   |                                 | programs,  |   |                                  |
|                                   |                                 | <ul> <li>social media,</li> </ul>                      |   |                                  |
|                                   |                                 | <ul> <li>online ads,</li> </ul>                        |   |                                  |
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| STRATEGIC GOAL 2: Student Succ    | cess – increase the number of : | students reaching educational milestones               | i.  |                                  |
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| Cohort tracking process.          | Institutional Research          | <ul> <li>Identify cohort categories</li> </ul>         |   |                                  |
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|                                   |                                 | information with internal key                          |   |                                  |
|                                   |                                 | stakeholders   |   |                                  |
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| Expected Results                  | Responsible Department          | Actions  | Actual Results                            | Status                           |
| Increased involvement from new    | Institutional Advancement       | <ul> <li>Inform new and younger</li> </ul>             |   |                                  |
| and younger community             | and Community Relations         | community residents about MC                           |   | 1                                |
| residents.                        | 1                               | events/programs through online                         |   | 1                                |
|                                   | 1                               | ads, social media, and television                      |   | 1                                |
|                                   | 1                               | commercials.   |   | 1                                |
|                                   | 1                               | <ul> <li>Focus more on younger generation</li> </ul>   |   | 1                                |
|                                   |                                 | lectures and performers.                               |   | 1                                |

#### Assessment Detail

#### Administrative Area: Institutional Activities

Year: 2012 - 2013

| GOAL 1: Midland College will provide an academic and occupational focus for business and professional learning environments through the following options: (1) certificates in |  |   |  |   |  |
|--|--|---|--|---|--|
| career and technology programs, (2) transfer course work and Associate of Arts and Associates of Science degrees, (3) Associate of Applied Science degree, and (4)             |  |   |  |   |  |
| Bachelor of Applied Technology degree.   |  |   |  |   |  |
| ·  | Strategic Objective 1: Be attentive to and address the needs of the local community through programming of certificates, degrees and continuing education. |   |  |   |  |
| Expected Results   | Responsible Department   | Actions   | Actual Results                                       | Status  |  |
| Develop 3-year, college-wide   | Executive Vice President   | <ul> <li>Develop new goals</li> </ul>               | <ul> <li>Four goals have been identified</li> </ul>  | The 2013 – 2016 strategic plan                    |  |
| strategic plan.  |  | <ul> <li>Identify objectives for</li> </ul>         | and refined for use by all divisions                 | has been integrated in to the 2013                |  |
|  |  | measuring goal achievements                         | of the college.                                      | <ul> <li>2014 assessment cycle process</li> </ul> |  |
|  |  |   | <ul> <li>Preliminary objectives have been</li> </ul> | and will be fully implemented at                  |  |
|  |  |   | developed with expanded                              | the beginning of the academic                     |  |
|  |  |   | definitions to enable targeted                       | year.   |  |
|  |  |   | efforts and development of viable                    |   |  |
|  |  |   | assessment activities.                               |   |  |
|  |  |   | <ul> <li>The Board of Trustees approved</li> </ul>   |   |  |
|  |  |   | the strategic plan during the April                  |   |  |
|  |  |   | 2013 stated meeting.                                 |   |  |
| Strategic Objective 2: Direc   | tly collaborate with area colleges   | that enhance educational opportunit                 | ties for MC students.                                |   |  |
| Expected Results   | Responsible Department   | Actions   | Actual Results                                       | Status  |  |
| Continue to acquire state and  | Institutional Advancement  | If competition is announced for                     | Topics for the Title V project will                  | The lack of federal grant monies                  |  |
| federal funding through  | institutional Autometic  | Title V monies, submit grant by                     | include intentional advising and a                   | (sequester) has precluded                         |  |
| partnerships and initiatives   |  | Spring 2013.  | tutoring center. Work has begun on                   | Midland College from                              |  |
| with other local community   |  | <ul> <li>Check feasibility of Gear-Up.</li> </ul>   | the grant application. Draft                         | participating in active competition               |  |
| colleges and universities.   |  | <ul> <li>Submit local foundations grants</li> </ul> | submitted to consultant for review                   | for current Title V grant monies.                 |  |
| concess and annershies.  |  | by October 1 for fall cycle, April                  | at the end of January 2013.                          | Data collection will continue in                  |  |
|  |  | 1 for spring cycle.                                 | Eighteen local foundations grants                    | anticipation of submitting a grant                |  |
|  |  | I for spring cycle.                                 | submitted for the fall cycle and 8                   | request for spring 2014.                          |  |
|  |  |   | were funded.   | request for spring 2014.                          |  |
|  |  |   | were fundeu.   |   |  |
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#### **Strategic Planning & Assessment**

#### Midland College Annual Administrative Plan 2013 – 2014 Objectives, Expected Results and Actions

| Strategic Objective 1.1. Outreach – Furthe  | er develop and expand outre  | each programs designed to incre                          | ease the participation of non-traditional populations.  |
|---|------------------------------|--|---|
| Expected Results  | Division/Area                | Others Involved  | Actions   |
| Expanded program based outreach.  | Instruction                  | Division Deans,<br>Program/Department<br>Chairs          | <ul> <li>Identify specific programs.</li> <li>Develop appropriate recruiting tools.</li> <li>Identify target audiences.</li> </ul>  |
| Data driven enrollment management   | Student Services             | Information Technology                                   | Provide training and support for Predictive Analytic software.  |
| processes.  |                              | Instruction  | Develop a formal and systematic faculty advising process.   |
| Increase community awareness of MC<br>programs and activities.                    | Institutional Activities     | Community Relations                                      | Investigate and expand alternative forms of outreach using digital<br>billboards, social media, television and radio.   |
| Strategic Objective 1.2. Student Focus – D  | emonstrate student-center    | ed values and service excellence                         | <b>2</b> .  |
| Expected Results  | Division/Area                | Others Involved  | Actions   |
| Centralized tutoring services.  | Instruction                  | Dean of Continuing<br>Education and Distance<br>Learning | Identify all current tutoring resources.     Centralize all tutoring resources into one office.     Begin planning for centralized location.  |
| Improved "front door experience".   | Student Services             | Enroliment Management                                    | Review total "front door experience".     Review data.     Review job responsibilities and reorganizational opportunities.  |
| Employee customer service training<br>program.                                    | Student Services             |  | Provide campus-wide customer service training as requested.   |
| Strategic Objective 1.3. Financial Assistan                                       | ce – Secure additional fundi | ng sources and connect student                           | s with financial aid opportunities.   |
| Expected Results  | Division/Area                | Others Involved  | Actions   |
| Increased financial aid applications.   | Institutional Activities     | Community Relations                                      | <ul> <li>Reach additional students regarding available financial aid through</li> <li>interviews on television news programs,</li> <li>social media,</li> <li>online ads,</li> <li>television commercials.</li> </ul> |
| Consistent processes for new and<br>returning Legacy Scholarship<br>applications. | Institutional Activities     | Community Relations                                      | <ul> <li>Promote/market Legacy Scholarship.</li> <li>Ensure material related to the Legacy program is consistent and up-to<br/>date.</li> </ul>   |
|   | Student Services             | Student Development,<br>Financial Aid                    | <ul> <li>Develop new procedures for awarding new and returning Legacy<br/>Scholarships.</li> <li>Implement by October 15<sup>th</sup>.</li> </ul>   |

#### Questions

Institutional Planning, Effectiveness and Research

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