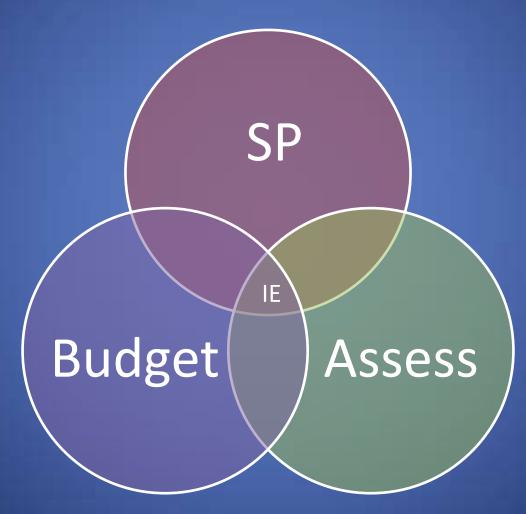
Building Accountability into the Strategic Plan

2014 TAIR Annual Conference

Tom Corll Midland College

Building Accountability



Challenges

 With fast paced activities and limited time, how do you get CEOs (Presidents and Vice Presidents) to think about strategic planning and participate in continuous, ongoing assessment processes (SACS standard 3.3.1)?

Challenges

- 9 minutes of uninterrupted time
- Chief Executive Officers
 - 139 tasks per week
 - 50% of decisions are made within a 9 minute period
 - 12% of decisions are made in 1 hour or more
 - 88% of decisions are made in less than 1 hour

Strategic Plan Components

- Goal general statement that describes what an organization wishes to accomplish
- Objective a measurable and time based action
- Strategy target you must achieve in order to meet your objective
- Tactic specific to do items that are designed in support of strategies

Educational Planning: Strategic, Tactical & Operational (1996). Kaufman, R., Herman, J. & Watters, K. ISBN: 0-8108-4297-1

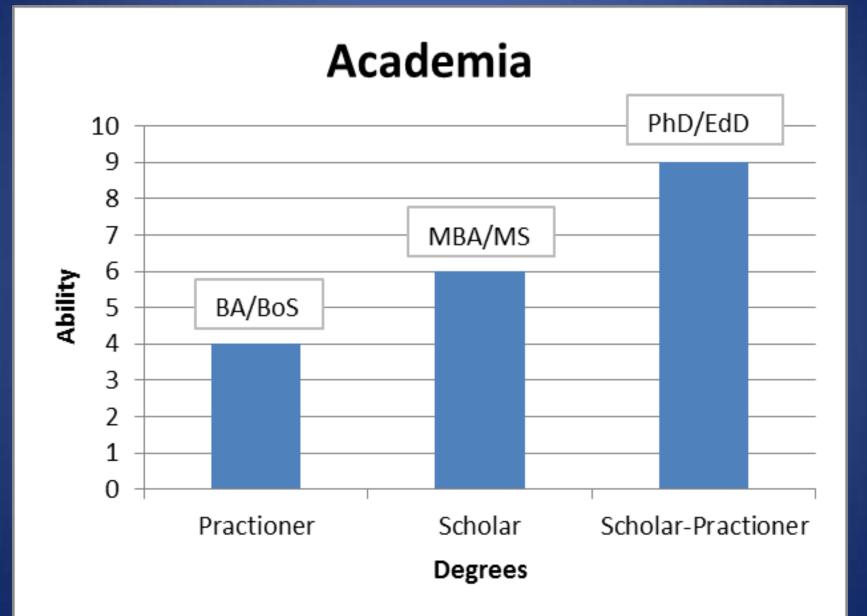
Strategic Planning & Assessment Strategic Plan

- 1. Accessibility Assure all members of the community have access to higher education...
- Student Success Increase the number of students reaching education milestones.
- Community Engagement Improve the college's ability to respond to community needs...
- Infrastructure Excellence Develop and implement... innovative practices.

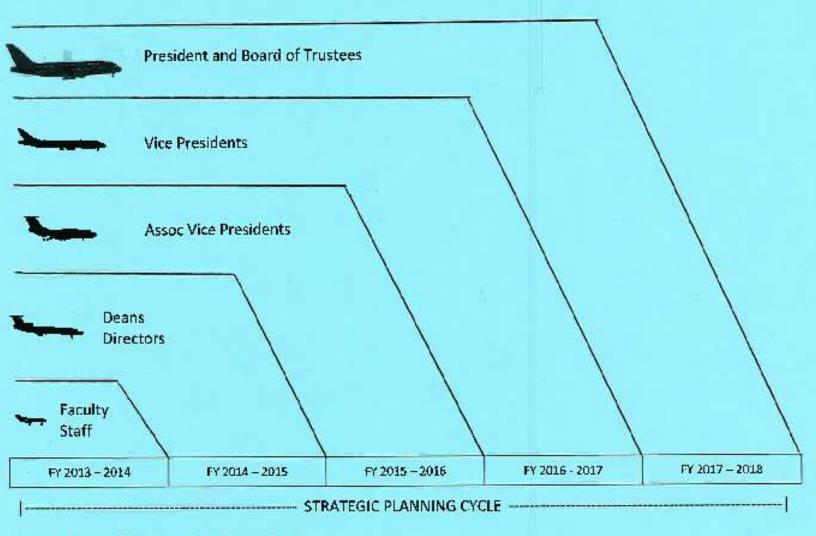
P = A + M

Performance = Abilities + Motivation

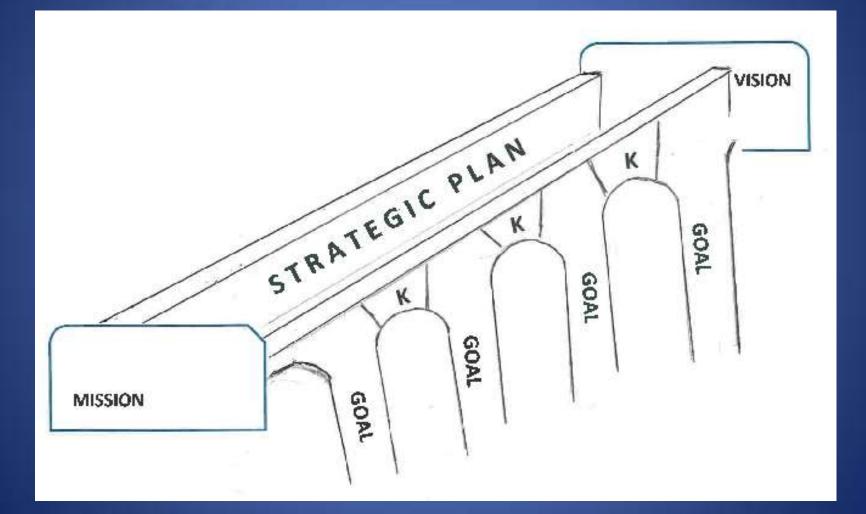
Product = Abilities + Motivation (Assessment Document)



What is your altitude?



Strategic Planning © 2009 T Corll - Midland College



		Assessment Detail		
Administrative Area: Institut	tional Activities			Year: 2013 – 2014
		the community we serve have access to h		personal enrichment
		ns that are traditionally under-represente		
Strategic Objective 1.1: Outread	h – Further develop and expan	d outreach programs designed to increas	e the participation of non-traditional po	pulations.
Expected Results	Responsible Department	Actions	Actual Results	Status
Increase community awareness of	Community Relations	Investigate and expand alternative		
MC programs and activities.		forms of outreach using digital		
		billboards, social media, television		
		and radio.		
Strategic Objective 1.3: Financia		al funding sources and connect students v		
Expected Results	Responsible Department	Actions	Actual Results	Status
Increased financial aid	Community Relations	Reach additional students regarding		
applications.		available financial aid through		
		 interviews on television news 		
		programs,		
		 social media, 		
		 online ads, 		
		 television commercials. 		
STRATEGIC GOAL 2: Student Succ	cess – increase the number of :	students reaching educational milestones	i.	
Strategic Objective 2.4: Graduat	tion/Completion – Increase the	e number of students completing credenti	als.	
Expected Results	Responsible Department	Actions	Actual Results	Status
Cohort tracking process.	Institutional Research	 Identify cohort categories 		
		 Determine demographics in 		
		parallel with Student Success		
		indicators		
		 Develop reporting process to share 		
		information with internal key		
		stakeholders		
Increase graduation/completion	Community Relations	Meet with Hancock Group to plan		
rates.		effectives advertising strategies.		
		llege's ability to respond to community n	eeds by fostering relationships with ind	ividuals, professional and civic
organization	s, governmental entities, indus	stry, and educational institutions.		
Strategic Objective 3.1: Commu	nity Involvement – Increase pa	rticipation in college-hosted community of	events and programs.	
Expected Results	Responsible Department	Actions	Actual Results	Status
Increased involvement from new	Institutional Advancement	 Inform new and younger 		
and younger community	and Community Relations	community residents about MC		1
residents.	1	events/programs through online		1
	1	ads, social media, and television		1
	1	commercials.		1
	1	 Focus more on younger generation 		1
		lectures and performers.		1

Assessment Detail				
Administrative Area: Institutional Activities Year: 2013 – 201				Year: 2013 – 2014
STRATEGIC GOAL 1: Accessibility – Ensure that all members of the community we serve have access to higher education, and professional and personal enrichment				personal enrichment
		ns that are traditionally under-represente		
Strategic Objective				
Expected Re GOAL	S ponsible Department	Actions	Actual Results	Status
Increase community	munity Relations	Investigate and expand alternative		
MC programs and activities.		forms of outreach using digital		
		billboards, social media, television		
		and radio.		
Strategic Objective 1.3: Financia	Assistance – Secure addition	al funding sources and connect students v		
Expected R	epartment	Actions	Actual Results	Status
Increased financial a OBJE	CTIVES ations	Reach additional students regarding		
applications.		available financial aid through		
		 interviews on television news 		
		programs,		
		 social media, 		
		online ads,		
		television commercials.		
		students reaching educational milestones		
		e number of students completing credenti Actions	Actual Results	Status
Expected Results Cohort tracking process.	Responsible Department Institutional Research		Actual Results	Status
conort tracking process.	Institutional Research	 Identify cohort categories 		
		 Determine demographics in parallel with Student Success 		
	FEGIES	indicators		
		 Develop reporting process to share 		
		information with internal key		
		stakeholders		
Increase graduation/completion	Community Relations	Mee		
rates.	-			
STRATEGIC GOAL 3: Community Engagement – Improve the college's				
organizations, governmental entities, industry, and educational institutions.				
Strategic Objective 3.1: Community Involvement – Increase participation in college-hosted community events and programs.				
Expected Results	Responsible Department	Actions	Actual Results	Status
Increased involvement from new	Institutional Advancement	 Inform new and younger 		
and younger community	and Community Relations	community residents about MC		
residents.		events/programs through online		
		ads, social media, and television		
		commercials.		
		 Focus more on younger generation 		
		lectures and performers.		Page 2

Performance = Abilities + Motivation



3.3.1.1. Educational Programs

3.3.1.2. Admin Support Services

3.3.1.3. Academic and Student Support Services

3.3.1.4. Research (to mission)

3.3.1.5. Community / Public Service

Exec VP of Instruction Dean, Fine Arts & Comm Dean, Math & Science Dean, Social Sciences Dean, Health Sciences Dean, Applied Technology **Dean**, **Distance** Learning Dean, Adult & Develop

Instruction 3.3.1.2. Admin Support Services

VP of Admin Services Business Support Purchasing Human Resources Campus Police

Administrative Services 3.3.1.2. Admin Support Services

Enrollment Management Registrar **Admissions Financial Aid** Counseling **Athletics Student Life Student Development**

Enrollment Management 3.3.1.3. Academic & Student Support

Student Activities 3.3.1.3. Academic & Student Support

Community Services Business Development Workforce Development Petro Center Health Svc Cont Educ

Community /Public Service 3.3.1.5. Admin Support Services

Performance = Abilities & Motivation

Schedule

- » Feb review SP & objectives
- » Mar May develop strategies and tactics (actions)
- » Jun & Jul senior review and approval
- » Aug finalize
- » Sep start of assessment cycle

📭 🖬 ") - U 🗧	Example Annual Strategic Plan (Cathy Almquist) Nov 2012 - Microsoft Word		- ® X
Home Insert	Page Layout References Mailings Review View		۲
Cut i⊇ Copy Paste ✓ ✓ Format Painter	Calibri (Body) * 12 * A *	AaBb Title Subtitle	ab Find ▼ ab Replace b Select ▼
Clipboard 🛛	Font 🔽 Paragraph 🕞 Styles	G	Editing
L 1.1.1.1.1.1.1	• • 🔓 • • • • • • • • • • • • • • • • •	1 8 1	· · · · · · · · · · · ·
· · · · · · · · · · · · · · · · · · ·	Example:··Annual·objectives·and·expected·results·for·review·with·Cathy·Almquist¶ November·15,·2012¶ ¶ Midland·College·Strategic·Plan¶ 2013·2014·Objectives·and·Expected·Results¶ Annual·Reporting·Plan¶		
	GOAL1AccessibilityProvide-higher-education-opportunities-as-well-as-professional-and-personal-enrichment-to-the-operation-serve# Objective1 - Outpach-Expand the participation of pop-traditional-populations#	diverse-populations- we-	4
	serve# Objective1Outreach-Expand the participation of non-traditional populations#	μ	4
	serve# Objective1Outreach-Expand the participation of non-traditional populations# Expected Results#	۲ Responsible Division(s)	
- - - - - - - - - -	serve# Objective1Outreach-Expand the participation of non-traditional populations#	μ	
	serve# Objective1OutreachExpand-the-participation-of-non-traditional-populations# ExpectedResults# Expand-literature-information/distribution-throughout-the-West-Texas-region.#	Responsible Division(s) # # SS, CR# # IN, SS# #	
	serve# Objective1OutreachExpand the participation of non-traditional populations# ExpectedResults# Expand-literature information/distribution throughout the West Texas region.# Developstudent-based enrollment incentive programs using Title V-funding initiatives.#	Responsible Division(s) # # SS, CR# # IN, SS# #	
	serve# Objective 1 Outreach Expand the participation of non-traditional populations# Expected Results# Expand literature information/distribution throughout the West Texas region.# Develop student - based enrollment incentive programs using Title V-funding initiatives.# Objective 2Student Focus Promote student centered philosophy that minimizes barriers and is responsive to individual needs	Responsible Division(s) SS, CR¤ IN, SS¤ s¤	
· · · · · · · · · · · · · · · · · · ·	serve# Objective 1OutreachExpand the participation of non-traditional populations# Expected Results# Expand-literature information/distribution throughout the West-Texas region.# Develop student-based enrollment incentive programs using Title V-funding initiatives.# Objective 2Student Focus Promote student centered philosophy that minimizes barriers and is responsive to individual needs Expected Results#	Responsible Division(s)# # SS, CR# # IN, SS# # sx # Responsible Division(s)# #	
· · · · · · · · · · · · · · · · · · ·	serve# Objective 1OutreachExpand the participation of non-traditional populations# Expected Results# Expand-literature information/distribution throughout the West-Texas region.# Develop student-based enrollment incentive programs using Title V-funding initiatives.# Objective 2Student Focus Promote student centered philosophy that minimizes barriers and is responsive to individual needs Expected Results# Provide financial-aid-workshops on high-school-campuses within the college's service area.#	Responsible Division(s)# # SS, CR# # IN, SS# # sx # Responsible Division(s)# # SS# #	
	serve# Objective 1OutreachExpand the participation of non-traditional-populations# Expected Results# Expand-literature-information/distribution-throughout the West-Texas region.# Develop-student-based enrollment-incentive-programs-using-Title V-funding-initiatives.# Objective 2Student FocusPromote-student centered philosophy that minimizes barriers-and-is-responsive-to-individual-needs Expected Results# Provide financial-aid-workshops on high-school-campuses-within-the-college's service-area.# Enhance Campus Connect-options allowing-easier-access and-user-friendliness.#	Responsible Division(s)# # SS, CR# # IN, SS# # sx # Responsible Division(s)# # SS# # SS, 4T# #	
	serve# Objective 1OutreachExpand the participation of non-traditional populations# Expected Results# Expand-literature information/distribution throughout the West-Texas region.# Develop student-based enrollment incentive programs using Title V-funding initiatives.# Objective 2Student FocusPromote student centered philosophy that minimizes barriers and is responsive to individual needs Expected Results# Provide financial-aid-workshops on high-school-campuses within the college's service-area.# Enhance Campus Connect options allowing-easier-access and -user-friendliness.# Promote availability-and-advantages of living-in-student dormitories.# Objective 3AffordabilityMaintain-tuition-and-fee structure that-is-affordable# Expected Results#	Responsible Division(s)# # SS, CR# # IN, SS# # sx # Responsible Division(s)# # SSx # SS, 4T# # SS, CR# # Responsible Division(s)# #	
 4 4	Serve# Objective 1OutreachExpand the participation of non-traditional populations# Expected Results# Expand-literature information/distribution throughout the West-Texas region.# Develop student-based enrollment incentive programs using Title V-funding initiatives.# Objective 2StudentFocusPromote student centered philosophy that minimizes barriers and is responsive to individual needs Expected Results# Provide financial-aid-workshops on high-school-campuses within the college's service-area.# Enhance Campus Connect options allowing-easier-access and-user-friendliness.# Promote availability-and-advantages of living-in-student dormitories.# Objective 3AffordabilityMaintain-tuition-and-fee structure that-is-affordable# Expected Results# Secure external funding that supports the needs of the Early-College High-School-students who wish-to-transfer on-to-a-four-year-college or-university.#	Responsible Division(s)# # SS, CR# # IN, SS# # sx # Responsible Division(s)# # SSx # SS, 4T# # SS, CR# # Responsible Division(s)# #	
 - -	serveti Objective 1OutreachExpand the participation of non-traditional populations # Expected Results# Expand-literature information/distribution throughout the West-Texas region.# Develop student-based enrollment incentive programs using Title V-funding initiatives.# Objective 2Student FocusPromote student centered philosophy that minimizes barriers and is responsive to individual needs Expected Results# Provide financial-aid-workshops on high-school-campuses within the college's service area.# Enhance Campus Connect options allowing-easier access and user-friendliness.# Promote availability and advantages of living-in-student dormitories.# Objective 3Affordability Maintain-tuition-and-fee structure that-is-affordable# Expected Results# Secure external funding that supports the needs of the Early-College High-School-students who wish to transfer on to a-four year-	Responsible Division(s)# # SS, CR# # IN, SS# # sx # Responsible Division(s)# # SSx # SS, 4T# # SS, CR# # Responsible Division(s)# #	
 . .	Serve# Objective 1OutreachExpand the participation of non-traditional populations# Expected Results# Expand-literature information/distribution throughout the West-Texas region.# Develop student-based enrollment incentive programs using Title V-funding initiatives.# Objective 2StudentFocusPromote student centered philosophy that minimizes barriers and is responsive to individual needs Expected Results# Provide financial-aid-workshops on high-school-campuses within the college's service-area.# Enhance Campus Connect options allowing-easier-access and-user-friendliness.# Promote availability-and-advantages of living-in-student dormitories.# Objective 3AffordabilityMaintain-tuition-and-fee structure that-is-affordable# Expected Results# Secure external funding that supports the needs of the Early-College High-School-students who wish-to-transfer on-to-a-four-year-college or-university.#	Responsible Division(s)# # SS, CR# # IN, SS# # sx # Responsible Division(s)# # SS# # SS, CR# # SS, AT# # SS, CR# # Responsible Division(s)# # Responsible Division(s)# # IA# #	
 . .	Serve# Objective1OutreachExpand the participation of non-traditional-populations# ExpectedResults# Expand/literature information/distribution throughout the West Texas region.# Develop student-based enrollment incentive programs using Title V-funding initiatives.# Objective2StudentFocusPromote student centered philosophy that minimizes barriers and is-responsive to individual-needs ExpectedResults# Provide financial-aid-workshops on high-school-campuses within the college's service-area.# Enhance Campus Connect options allowing easier-access and -user-friendliness.# Promote availability-and-advantages of living-in-student dormitories.# Objective3AffordabilityMaintain-tuition-and-fee structure that-is-affordable# ExpectedResults# Secure external funding that supports the needs of the Early-College High-School-students who wish-to-transfer on-to-afour year-college or-university.# Compare tuition and fee sagainst similar- state funded institutions.#	Responsible Division(s)# # SS, CR# # IN, SS# # sx # Responsible Division(s)# # SS# # SS, CR# # SS, AT# # SS, CR# # Responsible Division(s)# # Responsible Division(s)# # IA# #	

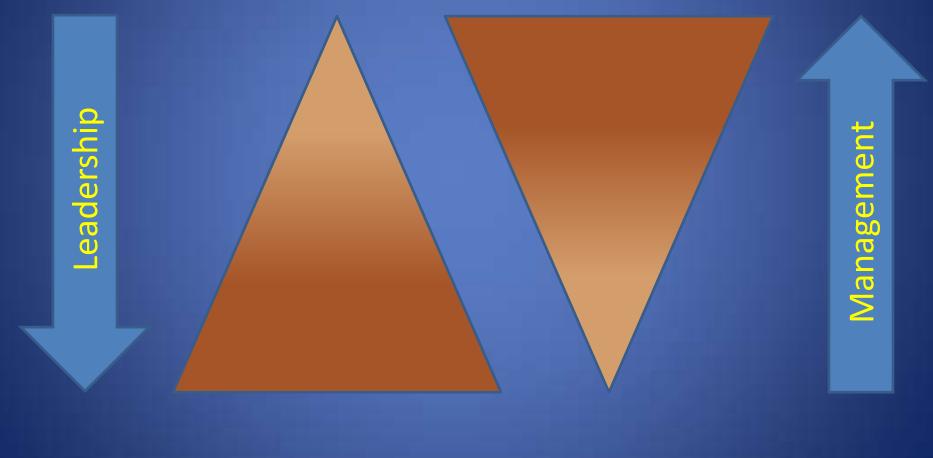
		Assessment Detail		
Administrative Area: Institut	tional Activities			Year: 2013 – 2014
		the community we serve have access to h		personal enrichment
		ns that are traditionally under-represente		
Strategic Objective 1.1: Outread	h – Further develop and expan	d outreach programs designed to increas	e the participation of non-traditional po	pulations.
Expected Results	Responsible Department	Actions	Actual Results	Status
Increase community awareness of	Community Relations	Investigate and expand alternative		
MC programs and activities.		forms of outreach using digital		
		billboards, social media, television		
		and radio.		
Strategic Objective 1.3: Financia		al funding sources and connect students v		
Expected Results	Responsible Department	Actions	Actual Results	Status
Increased financial aid	Community Relations	Reach additional students regarding		
applications.		available financial aid through		
		 interviews on television news 		
		programs,		
		 social media, 		
		 online ads, 		
		 television commercials. 		
STRATEGIC GOAL 2: Student Succ	cess – increase the number of :	students reaching educational milestones	i.	
Strategic Objective 2.4: Graduat	tion/Completion – Increase the	e number of students completing credenti	als.	
Expected Results	Responsible Department	Actions	Actual Results	Status
Cohort tracking process.	Institutional Research	 Identify cohort categories 		
		 Determine demographics in 		
		parallel with Student Success		
		indicators		
		 Develop reporting process to share 		
		information with internal key		
		stakeholders		
Increase graduation/completion	Community Relations	Meet with Hancock Group to plan		
rates.		effectives advertising strategies.		
		llege's ability to respond to community n	eeds by fostering relationships with ind	ividuals, professional and civic
organization	s, governmental entities, indus	stry, and educational institutions.		
Strategic Objective 3.1: Commu	nity Involvement – Increase pa	rticipation in college-hosted community of	events and programs.	
Expected Results	Responsible Department	Actions	Actual Results	Status
Increased involvement from new	Institutional Advancement	 Inform new and younger 		
and younger community	and Community Relations	community residents about MC		1
residents.	1	events/programs through online		1
	1	ads, social media, and television		1
	1	commercials.		1
	1	 Focus more on younger generation 		1
		lectures and performers.		1

Assessment Detail

Administrative Area: Institutional Activities

Year: 2012 - 2013

GOAL 1: Midland College will provide an academic and occupational focus for business and professional learning environments through the following options: (1) certificates in					
career and technology programs, (2) transfer course work and Associate of Arts and Associates of Science degrees, (3) Associate of Applied Science degree, and (4)					
Bachelor of Applied Technology degree.					
·	Strategic Objective 1: Be attentive to and address the needs of the local community through programming of certificates, degrees and continuing education.				
Expected Results	Responsible Department	Actions	Actual Results	Status	
Develop 3-year, college-wide	Executive Vice President	 Develop new goals 	 Four goals have been identified 	The 2013 – 2016 strategic plan	
strategic plan.		 Identify objectives for 	and refined for use by all divisions	has been integrated in to the 2013	
		measuring goal achievements	of the college.	 2014 assessment cycle process 	
			 Preliminary objectives have been 	and will be fully implemented at	
			developed with expanded	the beginning of the academic	
			definitions to enable targeted	year.	
			efforts and development of viable		
			assessment activities.		
			 The Board of Trustees approved 		
			the strategic plan during the April		
			2013 stated meeting.		
Strategic Objective 2: Direc	tly collaborate with area colleges	that enhance educational opportunit	ties for MC students.		
Expected Results	Responsible Department	Actions	Actual Results	Status	
Continue to acquire state and	Institutional Advancement	If competition is announced for	Topics for the Title V project will	The lack of federal grant monies	
federal funding through	institutional Autometic	Title V monies, submit grant by	include intentional advising and a	(sequester) has precluded	
partnerships and initiatives		Spring 2013.	tutoring center. Work has begun on	Midland College from	
with other local community		 Check feasibility of Gear-Up. 	the grant application. Draft	participating in active competition	
colleges and universities.		 Submit local foundations grants 	submitted to consultant for review	for current Title V grant monies.	
concess and annershies.		by October 1 for fall cycle, April	at the end of January 2013.	Data collection will continue in	
		1 for spring cycle.	Eighteen local foundations grants	anticipation of submitting a grant	
		I for spring cycle.	submitted for the fall cycle and 8	request for spring 2014.	
			were funded.	request for spring 2014.	
			were fundeu.		



Strategic Planning & Assessment

Midland College Annual Administrative Plan 2013 – 2014 Objectives, Expected Results and Actions

Strategic Objective 1.1. Outreach – Furthe	er develop and expand outre	each programs designed to incre	ease the participation of non-traditional populations.
Expected Results	Division/Area	Others Involved	Actions
Expanded program based outreach.	Instruction	Division Deans, Program/Department Chairs	 Identify specific programs. Develop appropriate recruiting tools. Identify target audiences.
Data driven enrollment management	Student Services	Information Technology	Provide training and support for Predictive Analytic software.
processes.		Instruction	Develop a formal and systematic faculty advising process.
Increase community awareness of MC programs and activities.	Institutional Activities	Community Relations	Investigate and expand alternative forms of outreach using digital billboards, social media, television and radio.
Strategic Objective 1.2. Student Focus – D	emonstrate student-center	ed values and service excellence	2 .
Expected Results	Division/Area	Others Involved	Actions
Centralized tutoring services.	Instruction	Dean of Continuing Education and Distance Learning	Identify all current tutoring resources. Centralize all tutoring resources into one office. Begin planning for centralized location.
Improved "front door experience".	Student Services	Enroliment Management	Review total "front door experience". Review data. Review job responsibilities and reorganizational opportunities.
Employee customer service training program.	Student Services		Provide campus-wide customer service training as requested.
Strategic Objective 1.3. Financial Assistan	ce – Secure additional fundi	ng sources and connect student	s with financial aid opportunities.
Expected Results	Division/Area	Others Involved	Actions
Increased financial aid applications.	Institutional Activities	Community Relations	 Reach additional students regarding available financial aid through interviews on television news programs, social media, online ads, television commercials.
Consistent processes for new and returning Legacy Scholarship applications.	Institutional Activities	Community Relations	 Promote/market Legacy Scholarship. Ensure material related to the Legacy program is consistent and up-to date.
	Student Services	Student Development, Financial Aid	 Develop new procedures for awarding new and returning Legacy Scholarships. Implement by October 15th.

Questions

Institutional Planning, Effectiveness and Research

Tom Corll Midland College tcorll@midland.edu (432) 685-5540